

# Worksheet for LINGUISTICS

Name \_\_\_\_\_ ID # \_\_\_\_\_ Grad. Year (MM/YY) \_\_\_\_\_

**Instructions:** Please indicate on this form which courses you plan to complete for this concentration. Consult the program description in the Catalog for detailed information. After getting the concentration chairperson's approval (signature), return this Concentration Worksheet along with the Declaration of Interdisciplinary Concentration Coversheet to the Registrar. Please keep a copy of your worksheet for future reference.

<u>Term Planned</u>	<u>Term Completed</u>	<u>Course #</u>	<u>Course Name</u>
1.		Competence in a non-native language, as certified by the relevant department (equivalent to, for example, LAT 222, FRN 222, GRM 222, RUS 222 or SPN 217)	
_____	_____	_____	_____
		Course #	Course Name

**Required, 22 or 24 credits as follow:**

2. \_\_\_\_\_ **LIN 114** Introduction to General Linguistics

3. **One 4-credit CORE course** chosen from the following:

- |       |       |                |                         |
|-------|-------|----------------|-------------------------|
| _____ | _____ | <b>LIN 295</b> | Phonetics and Phonology |
| _____ | _____ | <b>LIN 295</b> | Syntax                  |

4. **Three 4-credit Elective courses (12 credits)** chosen from the following:

- |       |       |                    |  |
|-------|-------|--------------------|--|
| _____ | _____ | <b>LIN 295</b>     | Syntax or <b>LIN 295</b> Phonetics and Phonology (alternating with the one chosen as a core course)                              |
| _____ | _____ | <b>LIN 395</b>     | Seminar in Linguistics (when a LIN 499 or LIN 397 course is completed; or when course is repeated for credit when topics change) |
| _____ | _____ | <b>ANT 260</b>     | Language, Culture, and Society   |
| _____ | _____ | <b>ANT 265</b>     | Ethnography of Communication   |
| _____ | _____ | <b>LIN/CSC 205</b> | Computational Linguistics  |
| _____ | _____ | <b>CSC 341</b>     | Automata, Formal Languages, and Computational Complexity   |
| _____ | _____ | <b>ENG 230</b>     | English Historical Linguistics   |
| _____ | _____ | <b>PHI 102</b>     | Symbolic Logic   |
| _____ | _____ | <b>PHI 256</b>     | Philosophy of Language and Cognition   |
| _____ | _____ | <b>PSY 355</b>     | Psychology of Language   |
| _____ | _____ | <b>SPN 343</b>     | The Art of Language  |
| _____ | _____ | <b>SPN 384</b>     | Spanish Dialectology   |

**One 4-credit 300-level nonnative language course**, not in translation (specify Course ID and title)

\_\_\_\_\_ Course # \_\_\_\_\_ Course Name

**One second semester, or higher, four- or five-credit language course** in a second non-native language (specify Course ID and title)

\_\_\_\_\_ Course # \_\_\_\_\_ Course Name

**One Linguistics course**, taken in an approved off-campus program (specify Course ID and title)

\_\_\_\_\_ Course # \_\_\_\_\_ Course Name

**295 or 395 Special Topics on Linguistics** and related issues

5. **One Advanced CORE course**, 2 or 4 credits, chosen from the following:

- |       |       |                |  |
|-------|-------|----------------|--|
| _____ | _____ | <b>LIN 395</b> | Seminar in Linguistics (4 credits)               |
| _____ | _____ | <b>LIN 397</b> | Independent Study (2 credits)                    |
| _____ | _____ | <b>LIN 499</b> | MAP/Thesis - Senior Research Project (4 credits) |

Student's signature \_\_\_\_\_ Date \_\_\_\_\_

Concentration chair signature \_\_\_\_\_ Date \_\_\_\_\_