

Common Data Set: 1999-2000
FINAL

A. GENERAL INFORMATION

A1. Address Information

Name of College or University Grinnell College
Mailing Address, City/State/Zip P.O. Box 805, Grinnell IA 50112
Street Address (if different), City/State/Zip
Main phone 515-269-4000
WWW Home Page Address www.grinnell.edu
Admissions Phone Number 515-269-3600
Admissions toll-free number 800-247-0113
Admissions Office Mailing Address, City/State/Zip
Admissions Fax number: 515-269-4800
Admissions E-mail Address: askgrin@grinnell.edu
Is there a separate URL application site on the Internet? If so, please specify:
 http://www.grinnell.edu/forms/Application1.html

A2. Source of institutional control (check one only)

- ☐ Public
☒ Private (nonprofit)
☐ Proprietary

A3. Classify your undergraduate institution:

- ☒ Coeducational college
☐ Men's college
☐ Women's college

A4. Academic year calendar

- | | |
|--|---|
| <input checked="" type="checkbox"/> Semester | <input type="checkbox"/> 4-1-4 |
| <input type="checkbox"/> Quarter | <input type="checkbox"/> Continuous |
| <input type="checkbox"/> Trimester | <input type="checkbox"/> Differs by program (describe): |
| <input type="checkbox"/> Other (describe) | |

A5. Degrees offered by your institution

- | | |
|--|---|
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma | <input type="checkbox"/> Master's |
| <input type="checkbox"/> Associate | <input type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input type="checkbox"/> Doctoral |
| <input type="checkbox"/> Terminal | <input type="checkbox"/> First professional |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> First professional certificate |

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B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	157	168	Line 1	0	0	line 15
Other first-year, degree-seeking	6	9	line 2	0	0	line 16
All other degree-seeking	419	536	lines 3-6	4	0	lines 17-20
<i>Total degree-seeking</i>	582	713		4	0	
All other undergraduates enrolled in credit courses	0	0	line 7	11	25	line 21
			line 8			line 22
First-professional						
First-time, first-professional students			line 9			line 23
All other first-professionals			line 10			line 24
<i>Total first-professional</i>						
Graduate						
Degree-seeking, first-time			line 11			line 25
All other degree-seeking			line 12			line 26
All other graduates enrolled in credit courses			line 13			line 27
<i>Total graduate</i>						

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): 1335

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): 0

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): 1335

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B2. Enrollment by Racial/Ethnic Category. Provide numbers of degree-seeking undergraduate students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.

	Degree-seeking first-time first year	Degree-seeking undergraduates
	IPEDS sum of lines 1 and 15	IPEDS sum of lines 1-6 and lines 15-20
Nonresident aliens IPEDS cols. 1-2	27	101
Black, non-Hispanic IPEDS cols. 3-4	10	37
American Indian or Alaskan Native IPEDS cols. 5-6	2	4
Asian or Pacific Islander IPEDS cols. 7-8	19	62
Hispanic IPEDS cols. 9-10	21	57
White, non-Hispanic IPEDS cols. 11-12	223	952
Race/ethnicity unknown IPEDS cols. 13-14	23	86
Total IPEDS cols. 15-16	325	1299

Add non degree-seek *total undergrad FT + PT Degree + ND*

102
37
4
62
57
958
115
1335

Persistence

B3. Number of degrees awarded by your institution from July 1, 1998, to June 30, 1999.

Certificate/diploma _____
Associate degrees _____
Bachelor's degrees 298
Postbachelor's certificates _____
Master's degrees _____
Post-master's certificates _____
Doctoral degrees _____
First professional degrees _____
First professional certificates _____

$$\frac{958}{1335} = 72\%$$

Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1993. Include in the cohort those who entered your institution during the summer term preceding fall 1993.

B4. Initial 1993 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 434
(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

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- B5. Of the initial 1993 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 1
(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)
- B6. Final 1993 cohort, after adjusting for allowable exclusions: 433
(Subtract question B5 from question B4)
- B7. Of the initial 1993 cohort, how many completed the program in four years or less (by August 31, 1997): 321
(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)
- B8. Of the initial 1993 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1997 and by August 31, 1998): 34
(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)
- B9. Of the initial 1993 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1998 and by August 31, 1999): 1
(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)
- B10. Total graduating within six years (sum of questions B7, B8, and B9): 356
(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)
- B11. Six-year graduation rate for 1993 cohort (question B10 divided by question B6): 82 %

For Two-Year Institutions:

The information in this section comes from the IPEDS Graduation Rate Survey (IPEDS GRS-2). For complete instructions and definitions of data elements, see the IPEDS GRS-2 instructions and glossary.

- B12. Initial 1996 cohort, total of first-time, full-time degree/certificate-seeking students: _____
(IPEDS GRS-2, Section III, line 10, sum of columns 15 and 16)
- B13. Of the initial 1996 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: _____
(IPEDS GRS-2, Section III, line 45, sum of columns 15 and 16)
- B14. Final 1996 cohort, after adjusting for allowable exclusions _____
(Subtract question B13 from question B12)
- B15. Completers of programs of less than two years duration (total): _____
(IPEDS GRS-2, Section III, line 11, sum of columns 15 and 16)
- B16. Completers of programs of less than two years within 150 percent of normal time: _____
(IPEDS GRS-2, Section III, line 11A, sum of columns 15 and 16)
- B17. Completers of programs of at least two but less than four years (total): _____
(IPEDS GRS-2, Section III, line 12, sum of columns 15 and 16)
- B18. Completers of programs of at least two but less than four-years within 150 percent of normal time: _____
(IPEDS GRS-2, Section III, line 12A, sum of columns 15 and 16)
- B19. Total transfers-out (within three years) to other institutions: _____
(IPEDS GRS-2, Section III, line 30, sum of columns 15 and 16)
- B20. Total transfers to two-year institutions: _____
(IPEDS GRS-2, Section III, line 32, sum of columns 15 and 16)

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B21. Total transfers to four-year institutions: _____
(IPEDS GRS-2, Section III, line 33, sum of columns 15 and 16)

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1998 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1999? 92 %

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 1999. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied 856
Total women applied 960

Total men admitted 529
Total women admitted 646

Total full-time, first-time, first-year (freshman) men enrolled 157
Total part-time, first-time, first-year (freshman) men enrolled 0

Total full-time, first-time, first-year (freshman) women enrolled 168
Total part-time, first-time, first-year (freshman) women enrolled 0

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes: x No:

If yes, please answer the questions below for fall 1999 admissions:

Number of qualified applicants placed on waiting list 144
Number accepting a place on the waiting list 66
Number of wait-listed students admitted 11

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☒ High school diploma is required and GED is accepted
☐ High school diploma is required and GED is not accepted
☐ High school diploma or equivalent is not required

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C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- ☐ Required
☒ Recommended
☐ Neither required nor recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	16	
English		4
Mathematics		4
Science		3
Of these, units that must be lab		3
Foreign language		3
Social studies		3
History		
Academic electives		
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students ☐

Open admission policy as described above for most students, but

selective admission for out-of-state students ☐

selective admission to some programs ☐

other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very important	Important	Considered	Not Considered
<i>Academic</i>				
Secondary school record	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Essay	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>

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	Very important	Important	Considered	Not Considered
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Extracurricular activities	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Minority status	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? X Yes ☐ No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	Require	Recommend	ADMISSION Require for some	Considered if submitted	Not used
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT (no preference)	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--SAT I preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--ACT preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>

In addition, does your institution use applicants' test scores for placement or counseling?

Placement ☐ Yes X No
Counseling ☐ Yes X No

B: Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:

	Require	Recommend	PLACEMENT Require for some
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Latest date by which SAT I or ACT scores must be received for fall-term admission 1/20

Latest date by which SAT II scores must be received for fall-term admission _____

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): _____

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Freshman Profile

Provide percentages for **ALL** enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in fall 1999, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1999 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL** enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	84%	Number submitting SAT scores	272
Percent submitting ACT scores	61%	Number submitting ACT scores	197

	25th percentile	75th percentile
SAT I Verbal	620	730
SAT I Math	610	710
ACT Composite	27	31
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	40%	32%
600-699	41%	52%
500-599	18%	15%
400-499	1%	1%
300-399	<1%	0
200-299	0	0

	ACT Composite	ACT English	ACT Math
30-36			
24-29			
18-23			
12-17			
6-11			
below 6			

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C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class 52% _
Percent in top quarter of high school graduating class 88% _
Percent in top half of high school graduating class 100% _
Percent in bottom half of high school graduating class ____ 0
Percent in bottom quarter of high school graduating class ____ 0

Percent of total first-time, first-year (freshman) students who submitted high school class rank: __83%__

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher ____
Percent who had GPA between 2.0 and 2.99 ____
Percent who had GPA between 1.0 and 1.99 ____
Percent who had GPA below 1.0 ____

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: ____

Percent of total first-time, first-year (freshman) students who submitted high school GPA: ____%

Admission Policies

C13. Application fee

Does your institution have an application fee? X Yes ☐ No
Amount of application fee __\$30____
Can it be waived for applicants with financial need? X Yes ☐ No

C14. Application closing date

Does your institution have an application closing date? X Yes ☐ No
Application closing date (fall) __1/20____
Priority date _____

C15. Are first-time, first-year students accepted for terms other than the fall? ☐ Yes x No

C16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date) _____
By (date) __4/1____
Other _____

C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date) __5/1____
No set date _____
Must reply by May 1 or within ____ weeks if notified thereafter
Other _____

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C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

☒ Yes ☐ No

If yes, maximum period of postponement: 1 year

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? ☒ Yes ☐ No

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? ☒ Yes ☐ No

If "yes," are supplemental forms required? ☒ Yes ☐ No

Is your college a member of the Common Application Group? ☒ Yes ☐ No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? ☒ Yes ☐ No

If "yes," please complete the following:

First or only early decision plan closing date 11/1

First or only early decision plan notification date 12/20

Other early decision plan closing date _____

Other early decision plan notification date _____

For the Fall 1999 entering class:

Number of early decision applications received by your institution 65

Number of applicants admitted under early decision plan 42

Please provide significant details about your early decision plan: _____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

☐ Yes ☒ No

If "yes," please complete the following:

Early action closing date _____

Early action notification date _____

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D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? X Yes ☐ No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? X Yes ☐ No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1999.

	Applicants	Admitted applicants	Enrolled applicants
Men			
Women			
Total	98	64	28

Application for Admission

D3. Indicate terms for which transfers may enroll:

X Fall ☐ Winter X Spring ☐ Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

X Yes ☐ No

If yes, what is the minimum number of credits and the unit of measure? ____ 12 ____

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended of all	Recommended of some	Required of some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview		X			
Standardized test scores	X				
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): ____ 3.0 ____

D8. List any other application requirements specific to transfer applicants:

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D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall		5/1	5/15	6/1	
Winter					
Spring		12/1	12/15	1/1	
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? ☐ Yes ☐ No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: 2.0

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number 62 Unit type _____

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number 62 Unit type _____

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: _____

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 62

D17. Describe other transfer credit policies:

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E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program | <input type="checkbox"/> Honors program |
| <input type="checkbox"/> Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|--|--|
| <input type="checkbox"/> Arts/fine arts | <input type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History | <input type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

Library Collections

Report the number of holdings. Refer to most recent IPEDS Library Survey, Part D, for corresponding equivalents.

E4. Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog 393,583 (sum of lines 27 and 29, column 2)

E5. Current serial subscriptions (paper, microform, electronic): 2781 (sum of lines 30 and 31, column 2)

E6. Microforms (units) : 76,641 (line 28, column 2)

E7. Audiovisual materials (units): 17,191 (line 32, column 2)

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1999 who fit the following categories:

Undergraduates	First-time, first-year (freshman) students	
Percent who are from out of state (exclude internat'l/nonresident aliens)	<u>86%</u>	<u>86%</u>
Percent of men who join fraternities	<u>0</u>	<u>0</u>
Percent of women who join sororities	<u>0</u>	<u>0</u>
Percent who live in college-owned, -operated, or -affiliated housing	<u>100%</u>	<u>86%</u>
Percent who live off campus or commute	<u>0</u>	<u>14%</u>
Percent of students age 25 and older	<u></u>	<u>0.5%</u>
Average age of full-time students	<u>18</u>	<u>19</u>
Average age of all students (full- and part-time)	<u>18</u>	<u>19</u>

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F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band | <input type="checkbox"/> Pep band | <input type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- ☐ On campus
☐ At cooperating institution (name):

Naval ROTC is offered

- ☐ On campus
☐ At cooperating institution (name):

Air Force ROTC is offered

- ☐ On campus
☐ At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Coed dorms | <input type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms | <input type="checkbox"/> Fraternity/sorority housing |
| <input type="checkbox"/> Apartments for married students | <input checked="" type="checkbox"/> Cooperative housing |
| <input type="checkbox"/> Apartments for single students | |
| <input type="checkbox"/> Other housing options (specify): | |

Common Data Set: 1999-2000
FINAL

G. ANNUAL EXPENSES

Provide 2000-2001 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2000-2001 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:	19,982	19,982
PUBLIC INSTITUTIONS		
In-district:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIENS:		
REQUIRED FEES:	518	518
ROOM AND BOARD:	5820	5820
(on-campus)		
ROOM ONLY:	2710	2710
(on-campus)		
BOARD ONLY:	3110	3110
(on-campus meal plan)		

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):

Other _____

G2. Number of credits per term a student can take for the stated full-time tuition 12 minimum 18 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? ☐ Yes ☒ No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: _____

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	400		
Room only:			
Board only:			
Transportation:	500		
Other expenses:	400		

Common Data Set: 1999-2000
FINAL

G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	595
PUBLIC INSTITUTIONS	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

Common Data Set: 1999-2000
FINAL

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported: 1999-2000 actual ☐ 1999-2000 estimated ☒ 1998-99 actual ☐

	Need-based	Non-need-based
	\$	\$
Scholarships/Grants		
Federal	549,807	34,231
State	289,656	2,400
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	9,884,506	2,224,991
Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	296,435	249,934
<i>Total Scholarships/Grants</i>	11,020,404	2,511,556
Self-Help		
Student loans from all sources (excluding parent loans)	2,083,678	0
Federal Work-Study	498,045	
State and other work-study/employment	179,384	217,660
<i>Total Self-Help</i>	2,761,107	217,660
Parent Loans	0	0
Tuition waivers	118,409	506,392
Athletic awards	0	0

Common Data Set: 1999-2000
FINAL

Number of Enrolled Students Receiving Aid

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 1999 cohort)	325	1405	
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	304	1241	
c) Number of students in line b who were determined to have financial need	213	833	
d) Number of students in line c who received any financial aid	213	833	
e) Number of students in line d who received any need-based gift aid	213	833	
f) Number of students in line d who received any need-based self-help aid	160	689	
g) Number of students in line d who received any non-need-based gift aid	27	48	
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans and private alternative loans</u>).	213	833	
i) On average, the percentage of need that was met of students who received any need-based aid. <u>Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).</u>	100%	100%	
j) The average financial aid package of those in line d. <u>Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans.)</u>	\$17,528	\$17,122	
k) Average need-based gift award of those in line c	\$14,322	\$13,372	
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$4,170	\$4,007	
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who received a need-based loan.	\$3,561	\$3,427	

Common Data Set: 1999-2000

FINAL

Non-need-based awards	First-time Full-time Freshmen	Full-time Undergrad Inc. fresh.	Less than Full-time undergrad
n) Number of students in line a who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	83	375	
o) Average award to students in line (n)	\$6,278	\$6,510	
p) Number of students in line a who received a non-need-based athletic award	0	0	
q) Average non-need-based athletic award to those in line (p)	0	0	

H3: Which needs-analysis methodology does your institution use in awarding institutional aid?

- ☐ Federal methodology (FM)
☐ Institutional methodology (IM)
☒ Both FM and IM

H4. Percent of 1999 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 59 %

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: \$ 12,148

Aid to Undergraduate International Students

H6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

- ☒ College-administered need-based financial aid is available for undergraduate international students
☒ College-administered non-need-based financial aid is available for undergraduate international students
☐ College-administered financial aid is not available for undergraduate international students

If college-administered financial aid is available for undergraduate international students, provide the number of undergraduate international students who received need- or non-need-based aid: 98

Average dollar amount awarded to undergraduate international students: \$ 17,530

Total dollar amount of financial aid from all sources awarded to all undergraduate international students: \$ 1,717,954

Common Data Set: 1999-2000
FINAL

Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- ☒ FAFSA
- ☒ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ State aid form
- ☒ Noncustodial (Divorced/Separated) Parent's Statement
- ☐ Business/Farm Supplement
- ☐ Other: _____

H8. Check off all financial aid forms international (nonresident alien) first-year financial aid applicants must submit:

- ☒ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ Foreign Student's Financial Aid Application
- ☐ Foreign Student's Certification of Finances
- ☐ Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 2/1

Deadline for filing required financial aid forms: 2/1

No deadline for filing required forms (applications processed on a rolling basis): _____

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (date): 4/1

b. Students notified on a rolling basis: yes/no If yes, starting date: _____

H11. Indicate reply dates:

Students must reply by (date): 5/1 or within _____ weeks of notification.

Common Data Set: 1999-2000
FINAL

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

- ☐ FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
- ☐ Direct Subsidized Stafford Loans
- ☐ Direct Unsubsidized Stafford Loans
- ☐ Direct PLUS Loans
- ☐ FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)
- X FFEL Subsidized Stafford Loans
- X FFEL Unsubsidized Stafford Loans
- X FFEL PLUS Loans
- X Federal Perkins Loans
- ☐ Federal Nursing Loans
- ☐ State Loans
- X College/university loans from institutional funds
- ☐ Other (specify):

H13. Scholarships and Grants

- NEED-BASED:
- X Federal Pell
- X SEOG
- X State scholarships/grants
- X Private scholarships
- X College/university gift aid from institutional funds
- ☐ United Negro College Fund
- ☐ Federal Nursing Scholarship
- ☐ Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X	X	Academics			Leadership
		Alumni affiliation			Minority status
		Art			Music/drama
		Athletics			Religious affiliation
		Job skills			State/district residency
		ROTC		-----	

Common Data Set: 1999-2000
FINAL

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report number of instructional faculty members in each category for Fall 1999.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes Ph.D., Ed.D in education, DMA in musical arts, DBA in business administration, D. Eng or DES in engineering.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (D.O), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time	Total
Total number of instructional faculty	133	3	136
Total number who are members of minority groups	14	1	15
Total number who are women	48	2	50
Total number who are men	85	1	86
Total number who are non-resident aliens (international)			
Total number with doctorate, first professional, or other terminal degree	121	3	124
Total number whose highest degree is a master's but not a terminal master's	11	0	11
Total number whose highest degree is a bachelor's	1	0	1

I-2. Student to Faculty Ratio

Report the Fall 1999 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 1999 Student to Faculty ratio: 9.8 to 1.

Common Data Set: 1999-2000
FINAL

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 1999 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 1999. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	77	133	93	18	0	2	0	100%
CLASS SUB-SECTIONS								

Common Data Set: 1999-2000
FINAL

J. DEGREES CONFERRED

Degrees conferred between July 1, 1998 and June 30, 1999

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ certificates	Associate	Bachelor's	CIP categories to include here
Agriculture				1 and 2
Architecture				4
Area and ethnic studies			2	5
Biological/life sciences			10	26
Business/marketing				8 and 52
Communications/communication technologies				9 and 10
Computer and information sciences			4	11
Education				13
Engineering/engineering technologies				14 and 15
English			9	23
Foreign languages and literature			7	16
Health professions and related sciences				51
Home economics and vocational home economics				19 and 20
Interdisciplinary studies			2	30
Law/legal studies				22
Liberal arts/general studies				24
Library science				25
Mathematics			3	27
Military science and technologies				28 and 29
Natural resources/environmental science				3
Parks and recreation				31
Personal and miscellaneous services				12
Philosophy, religion, theology			4	38 and 39
Physical sciences			7	40 and 41
Protective services/public administration				43 and 44
Psychology			7	42
Social sciences and history			39	45
Trade and industry				46, 47, 48, and 49
Visual and performing arts			6	50
Other				
TOTAL	100%	100%	100%	

Occupation	Total	% Females	% Males
primary & secondary education	1087	71.3	28.7
attorney/judiciary/law	883	29.2	70.8
business/management/admin.	843	34	66
medicine/health	539	54.7	45.3
homemaker	537	99.6	0.4
higher education	535	43.6	56.4
writing/communications/media	476	51.5	48.5
physician	405	24.2	75.8
computer info & services	357	32.8	67.2
arts/entertainment/recreation	314	58.9	41
marketing/sales/merchandising	304	36.5	63.5
museum/library/archival science	231	85.3	14.7
natural/life sciences	222	45	55
consulting	221	41.2	58.8
public service	221	60.2	39.8
counseling	196	68.4	31.6
finance/investment/securities	176	28.4	71.6
human services/citizen advocacy	173	80.3	19.7
education administration	169	58.6	41.4
government	157	42	58
administrative support/clerical	155	83.2	16.8
physical sciences	150	18.7	81.3
engineering	139	20.9	79.1
service industries	121	52.1	47.9
banking	118	27.1	72.9
insurance	111	25.2	74.8
social sciences	110	52.7	47.3
religion/theology	105	34.3	65.7
publishing	83	44.6	55.4
agriculture/forestry	82	45.1	54.9
volunteer	78	85.9	14.1
architecture/urban planning	75	42.7	57.3
nursing	75	90.7	9.3
trades/crafts	64	21.3	78.7
manufacturing	56	16.1	83.9
transportation	37	21.6	78.4
military service	34	14.7	85.3
math	32	21.9	78.1
athletics	26	46.2	53.8
dentistry	26	26.9	73.1
Peace Corps/Americorps	23	60.9	39.1
veterinary medicine	22	77.3	22.7
politics	16	31.3	68.7

n=9784

*Oma/Jocelyn 1998
from Alumni database*