

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Dr. Gerald S. Adams	
A0	Title:	Registrar	
A0	Office:	Office of the Registrar, Grinnell College	
A0	Mailing Address:	1103 Park Street, John Chrystal Center	
A0	City/State/Zip/Country:	Grinnell, IA 50112-1690	
A0	Phone:	641-269-3450	
A0	Fax:	641-269-4937	
A0	E-mail Address:	registrar@grinnell.edu	
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No
A0	If yes, please provide the URL of the corresponding Web page:	http://www.grinnell.edu/offices/institutionalresearch/CDS	

A1 Address Information

A1	Name of College/University:	Grinnell College
A1	Mailing Address:	1103 Park Street
A1	City/State/Zip/Country:	Grinnell, IA 50112
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	641-269-4000
A1	WWW Home Page Address:	www.grinnell.edu
A1	Admissions Phone Number:	641-269-3600
A1	Admissions Toll-Free Phone Number:	800-247-0113
A1	Admissions Office Mailing Address:	1103 Park Street
A1	City/State/Zip/Country:	Grinnell, IA 50112
A1	Admissions Fax Number:	641-269-4800
A1	Admissions E-mail Address:	askgrin@grinnell.edu
A1	If there is a separate URL for your school's online application, please specify:	www.grinnell.edu/admission/apply/

A2 Source of institutional control (Check only one):

A2	Public		
A2	Private (nonprofit)	X	
A2	Proprietary		

A3 Classify your undergraduate institution:

A3	Coeducational college	X	
A3	Men's college		
A3	Women's college		

A4 Academic year calendar:

A4	Semester	X	
A4	Quarter		
A4	Trimester		
A4	4-1-4		
A4	Continuous		
A4	Differs by program (describe):		
A4	Other (describe):		

A5 Degrees offered by your institution:

A5	Certificate		
A5	Diploma		
A5	Associate		
A5	Transfer Associate		
A5	Terminal Associate		
A5	Bachelor's	X	
A5	Postbachelor's certificate		
A5	Master's		
A5	Post-master's certificate		
A5	Doctoral		
A5	First professional		
A5	First professional certificate		

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005.

B1	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
B1 Undergraduates				
B1 Degree-seeking, first-time freshmen	181	206	0	0
B1 Other first-year, degree-seeking	5	4	0	0
B1 All other degree-seeking	515	630	3	2
B1 <i>Total degree-seeking</i>	701	840	3	2
B1 All other undergraduates enrolled in credit courses	0	5	10	16
B1 <i>Total undergraduates</i>	701	845	13	18
B1 First-Professional				
B1 First-time, first-professional students				
B1 All other first-professionals				
B1 <i>Total first-professional</i>	0	0	0	0
B1 Graduate				
B1 Degree-seeking, first-time				
B1 All other degree-seeking				
B1 All other graduates enrolled in credit courses				
B1 <i>Total graduate</i>	0	0	0	0
B1 Total all undergraduates				1,577
B1 Total all graduate and professional students				0
B1 GRAND TOTAL ALL STUDENTS				1,577

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2 Nonresident aliens	39	164	164
B2 Black, non-Hispanic	22	67	67
B2 American Indian or Alaska Native	0	7	7
B2 Asian or Pacific Islander	30	88	88
B2 Hispanic	27	68	70
B2 White, non-Hispanic	247	1,053	1,057
B2 Race/ethnicity unknown	22	99	124
B2 TOTAL	387	1,546	1,577

Persistence

B3 Number of degrees awarded from July 1, 2004 to June 30, 2005

B3 Certificate/diploma	
B3 Associate degrees	
B3 Bachelor's degrees	319
B3 Postbachelor's certificates	
B3 Master's degrees	
B3 Post-Master's certificates	
B3 Doctoral degrees	

B3	First professional degrees	
B3	First professional certificates	

Graduation Rates

For Bachelor's or Equivalent Programs

Please provide data for the fall 1999 cohort if available. If fall 1999 cohort data are not available, provide data for the fall 1998 cohort.

Fall 1999 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999. Include in the cohort those who entered your institution during the summer term preceding fall 1999.

B4	Initial 1999 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	325
B5	Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 1999 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	325
B7	Of the initial 1999 cohort, how many completed the program in four years or less (by August 31, 2003):	271
B8	Of the initial 1999 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004):	11
B9	Of the initial 1999 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005):	1
B10	Total graduating within six years (sum of questions B7, B8, and B9):	283
B11	Six-year graduation rate for 1999 cohort (question B10 divided by question B6):	87%

Fall 1998 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998. Include in the cohort those who entered your institution during the summer term preceding fall 1998.

B4	Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	351
B5	Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
B6	Final 1998 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	350
B7	Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002):	282
B8	Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):	21
B9	Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):	6
B10	Total graduating within six years (sum of questions B7, B8, and B9):	309
B11	Six-year graduation rate for 1998 cohort (question B10 divided by question B6):	88%

For Two-Year Institutions

Common Data Set 2005-06

Please provide data for the 2002 cohort if available. If 2002 cohort data are not available, provide data for the 2001 cohort.

2002 Cohort

B12	Initial 2001 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2002 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2001 Cohort

B12	Initial 2001 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2001 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2004 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2005?	92%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1528
C1	Total first-time, first-year (freshman) women who applied	1593
C1	Total first-time, first-year (freshman) men who were admitted	635
C1	Total first-time, first-year (freshman) women who were admitted	763
C1	Total full-time, first-time, first-year (freshman) men who enrolled	181
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
C1	Total full-time, first-time, first-year (freshman) women who enrolled	206
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
	X	
C2	If yes, please answer the questions below for fall 2005 admissions:	
C2	Number of qualified applicants offered a placed on waiting list	598
C2	Number accepting a place on the waiting list	225
C2	Number of wait-listed students admitted	30
C2	Is your waiting list ranked?	NO
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	20
C5	English	4
C5	Mathematics	4
C5	Science	4
C5	Of these, units that must be lab	3
C5	Foreign language	4

C5	Social studies		4
C5	History		
C5	Academic electives		
C5	Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	X			
C7	Class rank	X			
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay		X		
C7	Recommendation(s)	X			
C7	Nonacademic				
C7	Interview		X		
C7	Extracurricular activities	X			
C7	Talent/ability	X			
C7	Character/personal qualities			X	
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status		X		
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest				X

SAT and ACT Policies

C8 Entrance exams

C8		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2007**.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2007**, please indicate which ONE of the following applies:

C8B	ACT with Writing Component required	
C8B	ACT with Writing component recommended	
C8B	ACT with or without Writing component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	For admission	
C8C	For placement	
C8C	For advising	X
C8C	In place of an application essay	
C8C	As a validity check on the application essay	
C8C	No college policy as of now	

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D		Yes	No
			X

C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	1/20
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	N/A

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT			
C8G	ACT			
C8G	SAT Subject Tests			
C8G	AP			
C8G	CLEP			
C8G	Institutional Exam			
C8G	State Exam (specify):			

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2005, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9	Percent submitting SAT scores	61%	Number submitting SAT scores	237
C9	Percent submitting ACT scores	38%	Number submitting ACT scores	145

C9		25th Percentile	75th Percentile
C9	SAT Verbal	640	750
C9	SAT Math	640	730
C9	ACT Composite	29	33
C9	ACT English	28	34
C9	ACT Math	27	32

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Verbal	SAT Math
C9	700-800	52.70%	44.30%
C9	600-699	31.70%	41.30%
C9	500-599	12.70%	11.00%
C9	400-499	2.50%	3.40%

C9	300-399	0.40%	0.00%
C9	200-299	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%
C9		ACT Composite	ACT English
C9	30-36	65.50%	47.60%
C9	24-29	27.60%	31.00%
C9	18-23	6.90%	4.10%
C9	12-17	0.00%	1.40%
C9	6-11	0.00%	
C9	Below 6	0.00%	
	Totals should = 100%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	73%
C10	Percent in top quarter of high school graduating class	93%
C10	Percent in top half of high school graduating class	99%
C10	Percent in bottom half of high school graduating class	1%
C10	Percent in bottom quarter of high school graduating class	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	72%

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	N/A
C11	Percent who had GPA between 3.50 and 3.74	N/A
C11	Percent who had GPA between 3.25 and 3.49	N/A
C11	Percent who had GPA between 3.00 and 3.24	N/A
C11	Percent who had GPA between 2.50 and 2.99	N/A
C11	Percent who had GPA between 2.0 and 2.49	N/A
C11	Percent who had GPA between 1.0 and 1.99	N/A
C11	Percent who had GPA below 1.0	N/A
	Totals should = 100%	0.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	N/A
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	N/A

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$30.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13	Same fee:	
C13	Free:	X
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	N/A	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	1/20	
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?		X

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	
C16	By (date):	4/1
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	5/1
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MMDD):	5/1
C17	Amount of housing deposit:	\$200
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	2 YEARS	

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 Common Application

C20		Yes	No
C20	Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	X	
C20	If "yes," are supplemental forms required?	X	
C20	Is your college a member of the Common Application Group?	X	

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X	

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	20-Nov
C21	First or only early decision plan notification date	20-Dec

C21	Other early decision plan closing date	1-Jan
C21	Other early decision plan notification date	1-Feb
C21	For the Fall 2005 entering class:	
C21	Number of early decision applications received by your institution	144
C21	Number of applicants admitted under early decision plan	101
C21	Number of students who enrolled under early decision plan	93

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2005.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	67	18	10
D2	Women	55	19	9
D2	Total	122	37	19

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	12	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	X				
D5	Essay or personal statement	X				
D5	Interview		X			
D5	Standardized test scores	X				
D5	Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

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D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

--

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall		5/1	5/20	6/1	
D9	Winter					
D9	Spring		12/1	12/20	1/1	
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	62	CREDITS

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	62	CREDITS

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	62
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D17 Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative (work-study) program	
E1	Cross-registration	
E1	Distance learning	
E1	Double major	
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify): Study abroad available in 32 countries, including Grinnell-in-London	X

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	
E3	Computer literacy	
E3	English (including composition)	
E3	Foreign languages	
E3	History	
E3	Humanities	
E3	Mathematics	
E3	Philosophy	
E3	Sciences (biological or physical)	
E3	Social science	
E3	Other (describe): First semester tutorial focusing on writing	X

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2005 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens)	81%	78%
F1	Percent of men who join fraternities	0%	0%
F1	Percent of women who join sororities	0%	0%
F1	Percent who live in college-owned, -operated, or -affiliated housing	100%	87%
F1	Percent who live off campus or commute	0%	13%
F1	Percent of students age 25 and older	0%	0%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

F2 **Activities offered** Identify those programs available at your institution.

F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	
F2	Pep band	
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	
F2	Yearbook	X

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:			
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	

F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	X
F4	Other housing options (specify):	

G. ANNUAL EXPENSES

Provide 2006-2007 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2006-2007 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2006-2007 academic year costs of attendance will be available:

May 2006

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2006-2007 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

2005-2006

		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:	\$27,060	\$27,060
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district		
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS		
	Out-of-state:		
G1	NONRESIDENT ALIENS		
	Tuition:		
G1	REQUIRED FEES:	\$444	\$444
G1	ROOM AND BOARD:		
	(on-campus)	\$7,310	\$7,310
G1	ROOM ONLY:		
	(on-campus)	\$3,424	\$3,424
G1	BOARD ONLY:		
	(on-campus meal plan)	\$3,886	\$3,886
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		\$34,814
G1	Other:		
G2		Minimum	Maximum

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G2	Number of credits per term a student can take for the stated full-time tuition	16	18
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G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		No

G4	If tuition and fees vary by undergraduate instructional program, describe briefly:		
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G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$600		
G5	Room only			
G5	Board only			
G5	Transportation	\$500		
G5	Other expenses	\$400		

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	\$846.00
G6	PUBLIC INSTITUTIONS In-district:	\$846.00
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$846.00
G6	PUBLIC INSTITUTIONS Out-of-state:	\$846.00
G6	NONRESIDENT ALIENS:	\$846.00

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1		2005-2006 estimated	2004-2005 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	
H3	Both FM and IM	

		Need-based \$ <small>(Include non-need-based aid used to meet need.)</small>	Non-need-based \$ <small>(Exclude non-need-based aid used to meet need.)</small>
H1	Scholarships/Grants		
H1	Federal	\$638,300	\$39,000
H1	State (i.e., all states, not only the state in which your institution is located)	\$211,525	\$4,800
H1	Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$13,591,927	\$6,036,588
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$578,738	\$662,710
H1	Total Scholarships/Grants	\$15,020,490	\$6,743,098
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$3,068,337	\$0
H1	Federal Work-Study	\$702,341	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$238,133	\$237,607
H1	Total Self-Help	\$4,008,811	\$237,607
H1	Other		
H1	Parent Loans	\$0	\$0
H1	Tuition Waivers <small>Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.</small>	\$191,032	\$980,118
H1	Athletic Awards		

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
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H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2005 cohort)	387	1546	5
H2	b) Number of students in line a who applied for need-based financial aid	310	962	1
H2	c) Number of students in line b who were determined to have financial need	236	847	1
H2	d) Number of students in line c who were awarded any financial aid	236	846	1
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	233	838	1
H2	f) Number of students in line d who were awarded any need-based self-help aid	173	697	0
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	50	102	0
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	236	846	0
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100.0%	100.0%	77.0%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 24,760	\$ 23,921	\$ 4,750
H2	k) Average need-based scholarship and grant award of those in line e	\$ 18,952	\$ 17,919	\$ 4,750
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 5,074	\$ 5,752	
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 4,384	\$ 5,131	

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	130	522	1
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 10,888	\$ 10,564	\$ 2,000

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H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	\$ 0

H3 Incorporated into H1 above.

H4	Provide the percentage of the 2005 undergraduate class who graduated between July 1, 2004 and June 30, 2005 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.			61%
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H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:			\$16,744
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Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	X
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	155
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$23,478
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$3,639,126
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	X
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	X
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	X
H8	CSS/Financial Aid PROFILE	

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H8	State aid form	
H8	Noncustodial PROFILE	X
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	2/1
H9	Deadline for filing required financial aid forms:	2/1
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):	4/1
H10		Yes No
H10	b) Students notified on a rolling basis:	
H10	If yes, starting date:	

H11 Indicate reply dates:

H11	Students must reply by (date):	5/1
H11	or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	
H12	Direct Unsubsidized Stafford Loans	
H12	Direct PLUS Loans	

H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12	FFEL Subsidized Stafford Loans	X
H12	FFEL Unsubsidized Stafford Loans	X
H12	FFEL PLUS Loans	X

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	X
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

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H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics		
H14	Alumni affiliation		
H14	Art		
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership		
H14	Minority status		
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency		

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2005. Include faculty who are on your institution's payroll on the census date your institution uses for

I1 IPEDS/AAUP.

		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	156	43	199
I1	b) Total number who are members of minority groups	20	6	26
I1	c) Total number who are women	72	21	93
I1	d) Total number who are men	84	22	106
I1	e) Total number who are nonresident aliens (international)	5	3	8
I1	f) Total number with doctorate, first professional, or other terminal degree	149	21	170
I1	g) Total number whose highest degree is a master's but not a terminal master's	7	8	15
I1	h) Total number whose highest degree is a bachelor's	0	0	0
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	14	14
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2 Student to Faculty Ratio

I2

Fall 2005 Student to Faculty ratio	9 to 1
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 (based on

1492.3

 students and

170.3

 faculty).
(1546 FT + 31/3 PT - 64 non-Grinnell OCS) / (156 FT + 43/3 PT)

I3 Undergraduate Class Size

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	51	155	96	22	1	1		326

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	25	28	17	0	0	0	0	70

J. DEGREES CONFERRED

Degrees conferred between July 1, 2004 and June 30, 2005				
Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture			1
J1	Natural resources/environmental science			3
J1	Architecture			4
J1	Area and ethnic studies			5
J1	Communications/journalism			9
J1	Communication technologies			10
J1	Computer and information sciences			5
J1	Personal and culinary services			11
J1	Education			12
J1	Engineering			13
J1	Engineering			14
J1	Engineering technologies			15
J1	Foreign languages and literature			14
J1	Family and consumer sciences			16
J1	Family and consumer sciences			19
J1	Law/legal studies			22
J1	English			23
J1	English			7
J1	Liberal arts/general studies			24
J1	Library science			25
J1	Biological/life sciences			11
J1	Biological/life sciences			26
J1	Mathematics			6
J1	Mathematics			27
J1	Military science and technologies			29
J1	Interdisciplinary studies			2
J1	Interdisciplinary studies			30
J1	Parks and recreation			31
J1	Parks and recreation			4
J1	Philosophy and religious studies			38
J1	Theology and religious vocations			39
J1	Theology and religious vocations			40
J1	Physical sciences			6
J1	Physical sciences			41
J1	Science technologies			42
J1	Psychology			6
J1	Psychology			43
J1	Security and protective services			44
J1	Public administration and social services			45
J1	Social sciences			24
J1	Social sciences			45
J1	Construction trades			46
J1	Mechanic and repair technologies			47
J1	Mechanic and repair technologies			48
J1	Precision production			49
J1	Transportation and materials moving			7
J1	Visual and performing arts			50
J1	Health professions and related sciences			51
J1	Business/marketing			52
J1	History			8
J1	History			54
J1	Other			
J1	TOTAL (should = 100%)	0.00%	0.00%	100.00%