

Common Data Set 2000-2001

A. GENERAL INFORMATION

A1. Address Information

Name of College or University Grinnell College
Mailing Address, City/State/Zip/Country Grinnell, IA 50112
Street Address (if different), City/State/Zip/Country
Main Phone Number 641-269-4000
WWW Home Page Address www.grinnell.edu
Admissions Phone Number 641-269-3600
Admissions Toll-free Number 800-247-0113
Admissions Office Mailing Address, City/State/Zip/Country
Admissions Fax Number 641-269-4800
Admissions E-mail Address askgrin@grinnell.edu
Is there a separate URL application site on the Internet? If so, please specify:

1210 Park St. (Carnegie)

A2. Source of institutional control (check one only)

- ☐ Public
☒ Private (nonprofit)
☐ Proprietary

A3. Classify your undergraduate institution:

- ☒ Coeducational college
☐ Men's college
☐ Women's college

A4. Academic year calendar

- ☒ Semester ☐ 4-1-4
☐ Quarter ☐ Continuous
☐ Trimester ☐ Differs by program (describe):
☐ Other (describe)

A5. Degrees offered by your institution

- | | |
|--|---|
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma | <input type="checkbox"/> Master's |
| <input type="checkbox"/> Associate | <input type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input type="checkbox"/> Doctoral |
| <input type="checkbox"/> Terminal | <input type="checkbox"/> First professional |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> First professional certificate |

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B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2000.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	156	209	0	0
Other first-year, degree-seeking	9	5	0	0
All other degree-seeking	413	512	0	3
<i>Total degree-seeking</i>	578	726	0	3
All other undergraduates enrolled in credit courses	0	0	18	19
<i>Total undergraduates</i>	578	726	18	22 25 28
First-professional				
First-time, first-professional students	0	0	0	0
All other first-professionals	0	0	0	0
<i>Total first-professional</i>	0	0	0	0
Graduate				
Degree-seeking, first-time	0	0	0	0
All other degree-seeking	0	0	0	0
All other graduates enrolled in credit courses	0	0	0	0
<i>Total graduate</i>	0	0	0	0

Total all undergraduates: 1344

Total all graduate and professional students: 0

GRAND TOTAL ALL STUDENTS: 1344

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B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2000.

	Degree-seeking First-time First year	Degree-seeking Undergraduates	Total Undergraduates
Nonresident aliens	33 9%	106 8%	106
Black, non-Hispanic	17 5%	44 3%	44
American Indian or Alaskan Native	2	5 0.4%	5
Asian or Pacific Islander	15 4%	59 4.5%	59
Hispanic	15 4%	58 4.5%	58
White, non-Hispanic	246 67%	928 71%	928 931
Race/ethnicity unknown	37	107 8%	141
Total	365	1307	1344

Persistence

B3. Number of degrees awarded by your institution from July 1, 1999, to June 30, 2000.

Certificate/diploma _____
 Associate degrees _____
 Bachelor's degrees 325
 Postbachelor's certificates _____
 Master's degrees _____
 Post-master's certificates _____
 Doctoral degrees _____
 First professional degrees _____
 First professional certificates _____

Graduation Rates

The items in this section correspond to data elements formerly collected by IPEDS or currently collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 1999 paper-based survey or the 2000 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1994. Include in the cohort those who entered your institution during the summer term preceding fall 1994.

B4. Initial 1994 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 337

B5. Of the initial 1994 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 1

B6. Final 1994 cohort, after adjusting for allowable exclusions: 336
(Subtract question B5 from question B4)

B7. Of the initial 1994 cohort, how many completed the program in four years or less (by August 31, 1998): 252

B8. Of the initial 1994 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1998 and by August 31, 1999): 23

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B9. Of the initial 1994 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1999 and by August 31, 2000): 6

B10. Total graduating within six years (sum of questions B7, B8, and B9): 281

B11. Six-year graduation rate for 1994 cohort (question B10 divided by question B6): 83.6 %

For Two-Year Institutions:

B12. Initial 1997 cohort, total of first-time, full-time degree/certificate-seeking students: NA

B13. Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: NA

B14. Final 1997 cohort, after adjusting for allowable exclusions NA
(Subtract question B13 from question B12)

B15. Completers of programs of less than two years duration (total): NA

B16. Completers of programs of less than two years within 150 percent of normal time: NA

B17. Completers of programs of at least two but less than four years (total): NA

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time: NA

B19. Total transfers-out (within three years) to other institutions: NA

B20. Total transfers to two-year institutions: NA

B21. Total transfers to four-year institutions: NA

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1999 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2000? 92.3%

Most recent grad rates:

4 yr	76.3%
5 yr	83.1%
6 yr	83.6%

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2000. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	<u>920</u>	
Total first-time, first-year (freshman) women who applied	<u>1028</u>	1948

Total first-time, first-year (freshman) men who were admitted	<u>551</u>		
Total first-time, first-year (freshman) women who were admitted	<u>698</u>	1249	6410

Total full-time, first-time, first-year (freshman) men who enrolled	<u>156</u>	
Total part-time, first-time, first-year (freshman) men who enrolled	<u>0</u>	

Total full-time, first-time, first-year (freshman) women who enrolled	<u>209</u>	
Total part-time, first-time, first-year (freshman) women who enrolled	<u>0</u>	

365 296

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? ☒ Yes ☐ No

If yes, please answer the questions below for fall 2000 admissions:

Number of qualified applicants placed on waiting list	<u>222</u>
Number accepting a place on the waiting list	<u>92</u>
Number of wait-listed students admitted	<u>64</u>

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☒ High school diploma is required and GED is accepted
☐ High school diploma is required and GED is not accepted
☐ High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- ☐ Require
☒ Recommend
☐ Neither require nor recommend

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C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		17
English		4
Mathematics		4
Science		3-4
Of these, units that must be lab		3-4
Foreign language		3-4
Social studies		3-4
History		
Academic electives		
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **NO**

Open admission policy as described above for all students ____

Open admission policy as described above for most students, but
 selective admission for out-of-state students ____
 selective admission to some programs ____
 other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Secondary school record	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>

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SAT and ACT Policies

C8. Entrance exams

- A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? ☒ Yes ☐ No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT (no preference)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--SAT I preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--ACT preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

In addition, does your institution use applicants' test scores for placement or counseling?

Placement ☐ Yes ☒ No

Counseling ☐ Yes ☒ No

- B. Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for some
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- C. Latest date by which SAT I or ACT scores must be received for fall-term admission Jan 20

Latest date by which SAT II scores must be received for fall-term admission _____

- D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): _____

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Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2000, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2000 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 84%
Percent submitting ACT scores 58%

Number submitting SAT scores 308
Number submitting ACT scores 213

	25th Percentile	75th Percentile
SAT I Verbal	620	730
SAT I Math	618	703
ACT Composite	28	31
ACT English	26	31
ACT Math	26	31

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	41%	30%
600-699	43%	52%
500-599	13%	16%
400-499	3%	2%
300-399	0%	0%
200-299	0%	0%

	ACT Composite	ACT English	ACT Math
30-36	52%	44%	39%
24-29	45%	46%	53%
18-23	3%	10%	8%
12-17	<1%	0%	<1%
6-11	0%	0%	0%
Below 6	0%	0%	0%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class 61%
Percent in top quarter of high school graduating class 90%
Percent in top half of high school graduating class 99%
Percent in bottom half of high school graduating class 1%
Percent in bottom quarter of high school graduating class _____

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 76%

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C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher _____
Percent who had GPA between 2.0 and 2.99 _____
Percent who had GPA between 1.0 and 1.99 _____
Percent who had GPA below 1.0 _____

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

Percent of total first-time, first-year (freshman) students who submitted high school GPA: _____ %

Admission Policies

C13. Application fee

Does your institution have an application fee? X Yes ☐ No
Amount of application fee: \$30 _____
Can it be waived for applicants with financial need? X Yes ☐ No

C14. Application closing date

Does your institution have an application closing date? X Yes ☐ No
Application closing date (fall): Jan 20 _____
Priority date: _____

C15. Are first-time, first-year students accepted for terms other than the fall? ☐ Yes X No

C16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date): _____
By (date): April 1 _____
Other: _____

C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date): May 1 _____
No set date: _____
Must reply by May 1 or within _____ weeks if notified thereafter
Other: _____

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

X Yes ☐ No
If yes, maximum period of postponement: 1 year _____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? X Yes ☐ No

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary

School Principals if submitted? X Yes ☐ No
If "yes," are supplemental forms required? X Yes ☐ No
Is your college a member of the Common Application Group? X Yes ☐ No

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Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? ☒ Yes ☐ No

If "yes," please complete the following:

First or only early decision plan closing date Nov 20

First or only early decision plan notification date Dec 20

Other early decision plan closing date _____

Other early decision plan notification date _____

For the Fall 2000 entering class:

Number of early decision applications received by your institution 72

Number of applicants admitted under early decision plan	49
---	----

Please provide significant details about your early decision plan: _____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

☐ Yes ☒ No

If "yes," please complete the following:

Early action closing date _____

Early action notification date _____

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D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? x Yes ☐ No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? x Yes ☐ No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2000.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	35	19	8
Women	51	35	18
Total	86	52	26

Application for Admission

D3. Indicate terms for which transfers may enroll:

X Fall ☐ Winter X Spring ☐ Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

X Yes ☐ No

If yes, what is the minimum number of credits and the unit of measure? 12

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview		X			
Standardized test scores	X				
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 3.0

D8. List any other application requirements specific to transfer applicants:

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- D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	May 1		May 15	June 1	
Winter					
Spring	Dec 1		Dec 15	Jan 1	
Summer					

- D10.** Does an open admission policy, if reported, apply to transfer students? ☐ Yes ☐ No

- D11.** Describe additional requirements for transfer admission, if applicable:

2 faculty recommendations
official college transcript

Transfer Credit Policies

- D12.** Report the lowest grade earned for any course that may be transferred for credit: 2.0

- D13.** Maximum number of credits or courses that may be transferred from a two-year institution:

Number 62 Unit type _____

- D14.** Maximum number of credits or courses that may be transferred from a four-year institution:

Number 62 Unit type _____

- D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree:

- D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

62

- D17.** Describe other transfer credit policies:

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E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program | <input type="checkbox"/> Honors program |
| <input type="checkbox"/> Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|--|--|
| <input type="checkbox"/> Arts/fine arts | <input type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History | <input type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

Library Collections

Report the number of holdings. Refer to the 1998 IPEDS Academic Libraries Survey, Part D, for corresponding equivalents.

E4. Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog 970,403 (sum of lines 27 and 29, column 2)

E5. Current serial subscriptions (paper, microform, electronic): 3400 (sum of lines 30 and 31, column 2)

E6. Microforms (units) : 366,452 (line 28, column 2)

E7. Audiovisual materials (units): 26,122 (line 32, column 2)

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2000 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	<u>88%</u>	<u>88%</u>
Percent of men who join fraternities	<u>0%</u>	<u>0%</u>
Percent of women who join sororities	<u>0%</u>	<u>0%</u>
Percent who live in college-owned, -operated, or -affiliated housing	<u>100%</u>	<u>85%</u>
Percent who live off campus or commute	<u>0%</u>	<u>15%</u>
Percent of students age 25 and older	<u>0%</u>	<u><1%</u>
Average age of full-time students	<u>18</u>	<u>20</u>
Average age of all students (full- and part-time)	<u>18</u>	<u>20</u>

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F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band | <input type="checkbox"/> Pep band | <input type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- ☐ On campus
☐ At cooperating institution (name): _____

Naval ROTC is offered:

- ☐ On campus
☐ At cooperating institution (name): _____

Air Force ROTC is offered:

- ☐ On campus
☐ At cooperating institution (name): _____

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Coed dorms | <input type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms | <input type="checkbox"/> Fraternity/sorority housing |
| <input type="checkbox"/> Apartments for married students | <input checked="" type="checkbox"/> Cooperative housing |
| <input type="checkbox"/> Apartments for single students | |
| <input type="checkbox"/> Other housing options (specify): _____ | |

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G. ANNUAL EXPENSES

Provide 2001-2002 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2001-2002 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:	19982	19982
PUBLIC INSTITUTIONS		
In-district:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIENS:	19982	19982
REQUIRED FEES:	518	518
ROOM AND BOARD:	5820	5820
(on-campus)		
ROOM ONLY:	2710	2710
(on-campus)		
BOARD ONLY:	3110	3110
(on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

Other _____

G2. Number of credits per term a student can take for the stated full-time tuition 12__ minimum 18__ maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? ☐ Yes X No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: _____

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	400	400	400
Room only:			
Board only:			
Transportation:	500		500
Other expenses:	400		400

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G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	625
PUBLIC INSTITUTIONS	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	625

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H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

X 2000-2001 estimated or ☐ 1999-2000 final

	Need-based	Non-need-based
	\$	\$
Scholarships/Grants		
Federal	585,794	41,481
State	286,984	3,200
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	9,425,208	2,977,189
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	337,907	315,295
Total Scholarships/Grants	10,635,893	3,337,165
Self-Help		
Student loans from all sources (excluding parent loans)	2,317,138	---
Federal Work-Study	519,624	
State and other work-study/employment	236,104	291,436
Total Self-Help	3,072,866	291,436
Parent Loans	---	---
Tuition Waivers	150,043	588,691
Athletic Awards	---	---

H2. Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

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	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2000 cohort)	365	1,418	2
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	350	1,294	0
c) Number of students in line b who were determined to have financial need	217 59%	805	0
d) Number of students in line c who received any financial aid	217	805	0
e) Number of students in line d who received any need-based gift aid	217	804	0
f) Number of students in line d who received any need-based self-help aid	161	665	0
g) Number of students in line d who received any non-need-based gift aid	29	67	0
h) - Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	217	805	0
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	100%	100%	0%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$16,282	\$17,216	\$0
k) Average need-based gift award of those in line e	\$13,291	\$13,415	\$0
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$4,030	\$4,621	\$0
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who received a need-based loan	\$3,505	\$4,037	\$0

H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who received non-need-based <u>gift aid</u> (exclude those receiving athletic awards and tuition benefits)	116	448	NA
o) Average <u>dollar amount of non-need-based gift aid</u> awarded to students in line n	\$7,679	\$6,912	\$NA
p) Number of students in line a who received a non-need-based athletic grant or scholarship	0	0	NA
q) Average <u>dollar amount of non-need-based athletic grants and scholarships</u> awarded to students in line p	\$0	\$0	\$NA

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H3: Which needs-analysis methodology does your institution use in awarding institutional aid?

- ☐ Federal methodology (FM)
☒ Institutional methodology (IM)
☐ Both FM and IM

H4: Percent of the 2000 undergraduate class who graduated between July 1, 1999 and June 30, 2000 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 60 %

H5: Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: \$ 12,463

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6: Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

- ☒ College-administered need-based financial aid is available
☒ College-administered non-need-based financial aid is available
☐ College-administered financial aid is not available

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid: 105

Average dollar amount awarded to undergraduate degree-seeking nonresident aliens: \$ 18,928

Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens:
\$ 1,987,475

Process for First-Year/Freshman Students

H7: Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- ☒ FAFSA
☒ Institution's own financial aid form
☐ CSS/Financial Aid PROFILE
☐ State aid form
☒ Noncustodial (Divorced/Separated) Parent's Statement
☐ Business/Farm Supplement
☐ Other: _____

H8: Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- ☒ Institution's own financial aid form
☒ CSS/Financial Aid PROFILE
☐ Foreign Student's Financial Aid Application
☒ Foreign Student's Certification of Finances
☐ Other: _____

H9: Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: Feb 1

Deadline for filing required financial aid forms: Feb 1

No deadline for filing required forms (applications processed on a rolling basis): _____

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H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): April 1

b.) Students notified on a rolling basis: no If yes, starting date: _____

H11. Indicate reply dates:

Students must reply by (date): May 1 or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- ☐ Direct Subsidized Stafford Loans
☐ Direct Unsubsidized Stafford Loans
☐ Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- X FFEL Subsidized Stafford Loans
X FFEL Unsubsidized Stafford Loans
X FFEL PLUS Loans

- X Federal Perkins Loans
☐ Federal Nursing Loans
☐ State Loans
X College/university loans from institutional funds
☐ Other (specify): _____

H13. Scholarships and Grants

NEED-BASED:

- X Federal Pell
X SEOG
X State scholarships/grants
X Private scholarships
X College/university gift aid from institutional funds
☐ United Negro College Fund
☐ Federal Nursing Scholarship
☐ Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X	X	Academics			Leadership
		Alumni affiliation		X	Minority status
		Art			Music/drama
		Athletics			Religious affiliation
		Job skills			State/district residency
		ROTC			

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report number of instructional faculty members in each category for Fall 2000.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-time	Part-time	Total
a.) Total number of instructional faculty	133	9	142
b.) Total number who are members of minority groups	14	2	16
c.) Total number who are women	50	7	57
d.) Total number who are men	83	2	85
e.) Total number who are nonresident aliens (international)	4	7	11
f.) Total number with doctorate, first professional, or other terminal degree	123 ^{92%}	7	130
g.) Total number whose highest degree is a master's but not a terminal master's	13 9	1 2	14 11
h.) Total number whose highest degree is a bachelor's	1	0	1
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0

I-2. Student to Faculty Ratio

Report the Fall 2000 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2000 Student to Faculty ratio: 9.7 to 1.

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I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2000 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2000. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	50	150	75	13	0	2	0	290

CLASS SUB- SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	15	25	9	0	0	0	0	49

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J. DEGREES CONFERRED

Degrees conferred between July 1, 1999 and June 30, 2000

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP Categories to Include
Agriculture				1 and 2
Architecture				4
Area and ethnic studies			2%	5
Biological/life sciences			15%	26
Business/marketing				8 and 52
Communications/communication technologies				9 and 10
Computer and information sciences			2%	11
Education				13
Engineering/engineering technologies				14 and 15
English			11%	23
Foreign languages and literature			7%	16
Health professions and related sciences				51
Home economics and vocational home economics				19 and 20
Interdisciplinary studies			1%	30
Law/legal studies				22
Liberal arts/general studies				24
Library science				25
Mathematics			2%	27
Military science and technologies				28 and 29
Natural resources/environmental science				3
Parks and recreation				31
Personal and miscellaneous services				12
Philosophy, religion, theology			5%	38 and 39
Physical sciences			9%	40 and 41
Protective services/public administration				43 and 44
Psychology			5%	42
Social sciences and history			33%	45
Trade and industry				46, 47, 48, and 49
Visual and performing arts			8%	50
Other				
TOTAL	100%	100%	100%	

