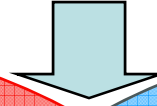


Context of Leadership:

Modeling healthy leadership;
Integrity btw what we do what we say;
Healthy constructive communication;
Governance vs. administration;
Self governance

Diversity



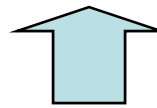
Academics

- Liberal Arts
- Individually mentored curriculum (IMC)
 - Distribution
 - Interdisciplinarity vs. disciplinarity
 - Integrity

Special Emphasis:

- Creating
- leaders for social justice
 - servants of the common good
 - agents for social change

Student life



Well-being:

- Balancing workload
- Changes: technology, reinventing the wheel
- Community morale
- Efforts vs. outcome

Supported by financial, physical and human resources

Draft of Self Study for Reaccreditation April 25, 2007. Please address comments or questions to [Henry Rietz](#).