## GRINNELL COLLEGE

## 2008

## Institutional Snapshot



## Purpose



The purpose of the INSTITUTIONAL SNAPSHOT is to give the Evaluation Team a basic impression of Grinnell College's overall scope and nature of operations. As requested for most items, information is provided for at least the two past complete fall semesters (2006 and 2007). Often we have provided information for a longer interval as we deemed helpful to the Evaluation Team.

## Student Demography Headcount

## Enrollment by class level



Fall census. Unclassified students include exchange students, 9th semester education, language assistants, and non-degree seeking students.

Source: Office of the Registrar
Full-time students by race-ethnicity and gender

|  |  | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African American | M | 16 | 13 | 16 | 23 | 21 | 28 | 29 | 31 | 37 | 38 |
|  | F | 19 | 24 | 28 | 30 | 29 | 29 | 32 | 36 | 39 | 40 |
| Asian American | M | 20 | 29 | 27 | 28 | 31 | 31 | 33 | 43 | 44 | 49 |
|  | F | 38 | 33 | 32 | 29 | 35 | 37 | 43 | 44 | 56 | 64 |
| International | M | 50 | 53 | 60 | 73 | 80 | 80 | 82 | 79 | 78 | 99 |
|  | F | 41 | 48 | 46 | 51 | 69 | 74 | 83 | 85 | 78 | 86 |
| Latino/Latina | M | 29 | 28 | 27 | 26 | 29 | 26 | 26 | 32 | 33 | 30 |
|  | F | 22 | 28 | 31 | 24 | 25 | 30 | 28 | 36 | 43 | 51 |
| Native American | M | 1 | 1 | 1 | 3 | 3 | 6 | 6 | 2 | 3 | 2 |
|  | F | 2 | 3 | 4 | 4 | 7 | 8 | 5 | 5 | 5 | 4 |
| Unknown | M | 32 | 36 | 49 | 48 | 54 | 51 | 43 | 42 | 33 | 40 |
|  | F | 44 | 50 | 58 | 68 | 74 | 64 | 65 | 58 | 55 | 62 |
| White | M | 427 | 422 | 398 | 409 | 426 | 447 | 475 | 472 | 488 | 498 |
|  | F | 568 | 527 | 527 | 485 | 549 | 574 | 579 | 581 | 564 | 560 |

Fall census. $\mathrm{M}=$ male, $\mathrm{F}=$ female. Prior to 2002, off-campus study students were considered to be on academic leave and therefore were not recorded as full-time students. Starting in fall 2002, students studying off-campus were included in the counts in accordance with changes in tuition charge policies.

Source: Office of the Registrar

## Full-time students by diversity categories



Fall census. Prior to 2002, off-campus study students were considered to be on academic leave and therefore were not recorded as full-time students. Starting in fall 2002, students studying off-campus were included in the counts in accordance with changes in tuition charge policies.

Source: Office of the Registrar
Full-time and part-time students

|  | 2005 |  |  | $\mathbf{2 0 0 6}$ |  | 2007 |  |
| :--- | :---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  |  | FT | PT | FT | PT | FT |  | PT

Fall census. $\mathrm{M}=$ male, $\mathrm{F}=$ female, $\mathrm{FT}=$ full-time, $\mathrm{PT}=$ part-time.
Source: Office of the Registrar

## Age range of students

|  | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ |
| :--- | ---: | ---: | ---: |
| 24 and under | $\mathbf{1 , 5 7 0}$ | 1,574 | 1,641 |
| $\mathbf{2 5}$ and older | 1 | 5 | 0 |
| Unknown | 6 | 10 | 0 |

Fall census.
Source: Office of the Registrar

Students by residency status


Fall census.
Source: Office of the Registrar

## Student Recruitment and Admission

Prospective entering first year students who applied, were accepted, and matriculated


Application includes all prospective first year students who started the Grinnell College application process. Figures refer to first year students entering college directly from high school.

Source: Office of Admission

Prospective entering transfer students who applied, were accepted, and matriculated


Application includes all prospective students who started the Grinnell College application process. Figures refer to transfer students who entered in the fall or previous spring.

Source: Office of Admission

## Mean SAT and ACT scores of accepted first year and transfer students

|  | SAT |  | ACT |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1st Year | Transfer | 1st Year | Transfer |
| $\mathbf{1 9 9 8}$ | 1,356 | 1,292 | 29.8 | 28.3 |
| $\mathbf{1 9 9 9}$ | 1,349 | 1,312 | 29.4 | 27.9 |
| $\mathbf{2 0 0 0}$ | 1,342 | 1,336 | 29.4 | 28.8 |
| $\mathbf{2 0 0 1}$ | 1,354 | 1,284 | 29.5 | 27.9 |
| $\mathbf{2 0 0 2}$ | 1,352 | 1,323 | 29.5 | 28.2 |
| $\mathbf{2 0 0 3}$ | 1,360 | 1,356 | 29.9 | 29.1 |
| $\mathbf{2 0 0 4}$ | 1,389 | 1,337 | 30.2 | 29.9 |
| $\mathbf{2 0 0 5}$ | 1,392 | 1,369 | 30.7 | 28.7 |
| $\mathbf{2 0 0 6}$ | 1,383 | 1,347 | 30.6 | 28.2 |
| $\mathbf{2 0 0 7}$ | 1,392 | 1,342 | 30.8 | 29.5 |

Transfer students for each year include those who entered in the fall or previous spring.
Source: Office of Admission

# Financial Assistance for Students 



Percentages of students who applied for need-based financial assistance


Source: Office of Financial Aid

Percentages of students receiving any type of financial aid and those receiving merit-based scholarships


[^0]
## Percentages of students receiving loans, work study, and scholarships and grants



Source: Office of Financial Aid
TDR = total institutional financial aid dollars as a proportion of income that would result from all students paying full tuition and mandatory fees for FY 2007.

I = Institutional Financial Aid Dollars Awarded for Tuition, Mandatory Fees, Room and Board $=\$ 23,221,000$

P = Payments of Tuition and Mandatory Fees Expected of Students and their External Aid $=\$ 21,075,000$

$$
\text { TDR }=I /(I+P) \text { as a Percentage: } \$ 23,221,000 /(\$ 23,221,000+\$ 21,075,000)=52.4 \%
$$

Source: Office of the Treasurer

## Student Retention and Program Productivity

Percentage of first-time, full-time fall entering students who returned for study the following fall by race-ethnicity

|  | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| African American | $82.4 \%$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $82.4 \%$ | $95.5 \%$ | $81.0 \%$ |
| Asian American | $93.3 \%$ | $78.6 \%$ | $94.1 \%$ | $88.0 \%$ | $84.0 \%$ | $93.3 \%$ | $93.5 \%$ |
| International | $90.9 \%$ | $92.9 \%$ | $94.4 \%$ | $88.9 \%$ | $95.7 \%$ | $94.9 \%$ | $96.8 \%$ |
| Latino/Latina | $100.0 \%$ | $83.3 \%$ | $70.0 \%$ | $80.0 \%$ | $88.2 \%$ | $77.8 \%$ | $91.3 \%$ |
| Native American | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ |  | $100.0 \%$ |
| Unknown | $91.9 \%$ | $92.9 \%$ | $86.5 \%$ | $100.0 \%$ | $88.5 \%$ | $100.0 \%$ | $84.0 \%$ |
| White | $93.9 \%$ | $90.9 \%$ | $93.5 \%$ | $93.7 \%$ | $93.7 \%$ | $91.9 \%$ | $96.3 \%$ |
| Overall | $93.2 \%$ | $91.1 \%$ | $92.4 \%$ | $92.8 \%$ | $92.4 \%$ | $92.0 \%$ | $94.3 \%$ |

Number of Returning/Number of Entering=Percentage. Year represents the year students enrolled in the College.
Source: Office of the Registrar

## Graduates by program over time in keeping

 with Classification of Instructional Program (CIP) codes| CIP Code* 1 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | Total | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 Area and ethnic studies | 13 | 6 | 6 | 12 | 2 | 2 | 0 | 0 | 0 | 0 | 41 | 1.1\% |
| 11 Computer and information sciences | - 9 | 14 | 8 | 16 | 14 | 14 | 25 | 18 | 10 | 10 | 138 | 3.6\% |
| 16 Foreign languages and literatures | 32 | 28 | 36 | 30 | 38 | 41 | 43 | 50 | 51 | 51 | 400 | 10.3\% |
| 23 English language and literature | 33 | 26 | 36 | 35 | 26 | 35 | 47 | 27 | 46 | 23 | 334 | 8.6\% |
| 26 Biological and biomedical sciences | 50 | 33 | 53 | 51 | 40 | 40 | 48 | 40 | 46 | 45 | 446 | 11.5\% |
| 27 Mathematics and statistics | 21 | 12 | 9 | 15 | 23 | 19 | 15 | 22 | 20 | 28 | 184 | 4.7\% |
| 30 Interdisciplinary studies | 5 | 7 | 3 | 11 | 9 | 11 | 8 | 6 | 9 | 6 | 75 | 1.9\% |
| 38 Philosophy and religious studies | 19 | 17 | 22 | 28 | 29 | 22 | 20 | 13 | 23 | 24 | 217 | 5.6\% |
| 40 Physical sciences | 30 | 23 | 31 | 29 | 31 | 30 | 19 | 24 | 33 | 22 | 272 | 7.0\% |
| 42 Psychology | 24 | 22 | 20 | 21 | 12 | 15 | 19 | 24 | 13 | 33 | 203 | 5.2\% |
| 45 Social sciences | 80 | 101 | 109 | 111 | 87 | 88 | 106 | 89 | 88 | 110 | 969 | 24.9\% |
| 50 Visual and performing arts | 21 | 23 | 29 | 34 | 37 | 28 | 38 | 28 | 30 | 45 | 313 | 8.1\% |
| 54 History | 22 | 21 | 19 | 34 | 38 | 28 | 40 | 29 | 34 | 29 | 294 | 7.6\% |
| Total | 359 | 333 | 381 | 427 | 386 | 373 | 428 | 370 | 403 | 426 | 3,886 |  |

[^1]Source: Office of the Registrar

## Faculty Demography

|  | 2005 |  | 2006 |  | 2007 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Faculty | 199 |  | 201 |  | 198 |  |
|  | FT | PT | FT | PT | FT | PT |
| Total Faculty | 156 | 43 | 163 | 38 | 165 | 33 |
| Gender |  |  |  |  |  |  |
| Male | 84 | 22 | 87 | 20 | 89 | 18 |
| Female | 72 | 21 | 76 | 18 | 76 | 15 |
| Race/Ethnicity |  |  |  |  |  |  |
| African American | 7 | 1 | 7 | 2 | 9 | 1 |
| Asian American or Pacific Islander | 5 | 2 | 8 | 2 | 10 | 1 |
| Latino/Latina | 8 | 3 | 8 | 2 | 9 | 2 |
| Native American/Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 |
| White, non-Hispanic | 131 | 34 | 135 | 25 | 132 | 28 |
| Nonresident alien | 5 | 3 | 5 | 6 | 5 | 1 |
| Unknown | 0 | 0 | 0 | 1 | 0 | 0 |
| Degree |  |  |  |  |  |  |
| Doctorate | 144 | 21 | 153 | 16 | 151 | 15 |
| Master's | 12 | 8 | 10 | 6 | 11 | 6 |
| Bachelor's | 0 | 0 | 0 | 0 | 3 | 2 |
| Not centrally documented | 0 | 14 | 0 | 16 | 0 | 10 |
|  | 2005 |  | 2006 |  | 2007 |  |
| Rank |  |  |  |  |  |  |
| Full professor |  |  |  |  |  |  |
| Associate professor |  |  |  |  |  |  |
| Assistant professor |  |  |  |  |  |  |
| Lecturer/instructor |  |  |  |  |  |  |
| Instructional program area (CIP) |  |  |  |  |  |  |
| 11 - Computer and information sciences |  |  |  |  |  |  |
| 13 - Education |  |  |  |  |  |  |
| 16 - Foreign languages and literatures |  |  |  |  |  |  |
| 23 - English language and literature |  |  |  |  |  |  |
| 26 - Biological and biomedical sciences |  |  |  |  |  |  |
| 27 - Mathematics and statistics |  |  |  |  |  |  |
| 38 - Philosophy and religious studies |  |  |  |  |  |  |
| 40 - Physical sciences |  |  |  |  |  |  |
| 42 - Psychology |  |  |  |  |  |  |
| 45 - Social sciences |  |  |  |  |  |  |
| 50 - Visual and performing arts |  |  |  |  |  |  |
| 54 - History |  |  |  |  |  |  |

Instructional faculty are listed according to Common Data Set definitions.
The figures are lower than overall payroll headcounts reported to the U.S. Depart. of Education (IPEDS HR).
FT = full-time, $\mathrm{PT}=$ part-time
Source: Office of Academic Affairs

## Availability of Instructional Resources



## Libraries

## INPUTS: Resources We Offer

Library Expenditure per Student
Total Library Expenditures
(includes Salaries)
Professional Staff FTE Positions (Librarians)
Support Staff FTE Positions
FTE Student Assistants
Number of Public Workstations in Libraries
Hours Open per Week
Total Collection Volume Count -
Books, Bound Periodicals, etc.
Current Serial Titles Total
Hours of Reference Desk per Week
Number of Electronic Reference Sources and Aggregator Services

## OUTPUTS: How Our Community Uses Our Resources

| Circulation: Student | 33,264 | 52,858 | 35,464 | 34,739 | 38,649 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Circulation: Faculty | 10,388 | 10,633 | 10,161 | 13,071 | 10,795 |
| Circulation: Townspeople | 1,043 | 858 | 2,195 | 602 | 771 |
| Total Number of Searches in Electronic |  |  |  |  |  |
| Reference Sources and Aggregator Services | N/A | N/A | N/A | N/A | N/A |
| Total Number of Text Downloads from |  |  |  |  |  |
| Electronic Reference Sources and |  |  |  |  |  |
| Aggregator Services | N/A | N/A | N/A | N/A | N/A |
| ILL and Other Resource Sharing - |  |  |  |  |  |
| Books Loaned to Other Libraries | 1,750 | 1,563 | 1,807 | 1,182 | 1,243 |
| ILL and Other Resource Sharing - |  |  |  |  |  |
| Articles Provided to Other Libraries | 3,839 | 2,983 | 3,423 | 2,126 | 1,760 |
| ILL and Other Resource Sharing - |  |  |  |  |  |
| Books Borrowed for Our Users | 3,020 | 2,723 | 3,532 | 2,820 | 3,199 |
| ILL and Other Resource Sharing - Articles |  |  |  |  |  |
| Received from Other Libraries for Our Users | 3,973 | 3,439 | 5,155 | 3,662 | 3,271 |
| Reference Transactions in a Typical Week | 177 | 137 | 103 | 103 | 103 |
| Gate Count in a Typical Week (Burling Library only) | 5,570 | N/A | 4,978 | 4,978 | 4,590 |
| Participants in Group Presentations (Annual) | 640 | 640 | 1,505 | 1,596 | 1,284 |
| Group Instructional Sessions (Annual) | 112 | 64 | 126 | 133 | 107 |

1997

N/A
$\$ 1,810$
$\$ 2,401,822$
8
14
10
N/A

565,013
3,100
47

1998
\$1,891
$\$ 2,475,402$

1999

| $\$ 1,960$ | $\$ 2,019$ | $\$ 1,917$ |
| ---: | ---: | ---: |
|  |  |  |
| $\$ 2,538,230$ | $\$ 2,632,255$ | $\$ 2,781,540$ |
| 9 | 8 | 8 |
| 14 | 14 | 14 |
| 13 | 9 | 9 |
| $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 40 |
| 105 | 105 | 105 |
|  |  |  |
| 616,734 | 636,696 | 655,473 |
| 3,597 | 3,032 | 3,875 |
| 43 | 43 | 43 |
|  | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |

2001

N/A

Libraries (Continued)

|  | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| INPUTS: Resources We Offer |  |  |  |  |  |
| Library Expenditure per Student | $\$ 2,014$ | $\$ 1,979$ | $\$ 2,044$ | $\$ 2,123$ | $\$ 2,293$ |
| Total Library Expenditures |  |  |  |  |  |
| $\quad$ (includes Salaries) | $\$ 2,922,649$ | $\$ 2,964,806$ | $\$ 3,147,492$ | $\$ 3,307,569$ | $\$ 3,600,460$ |
| Professional Staff FTE Positions (Librarians) | 8 | 8 | 8 | 8 | 8 |
| Support Staff FTE Positions | 14 | 15 | 15 | 14 | 13 |
| FTE Student Assistants | 10 | 8 | 11 | 10 | 12 |
| Number of Public Workstations in Libraries | 45 | 45 | 45 | 45 | 61 |
| Hours Open per Week | 105 | 105 | 105 | 109 | 109 |
| Total Collection Volume Count - |  |  |  |  |  |
| $\quad$ Books, Bound Periodicals, etc. | 666,344 | 684,602 | 706,742 | 732,237 | 750,289 |
| Current Serial Titles Total | 3,124 | 5,147 | 16,089 | 20,164 | 23,568 |
| Hours of Reference Desk per Week | 55 | 58 | 58 | 63 | 63 |
| Number of Electronic Reference Sources |  |  |  |  |  |
| $\quad$ and Aggregator Services | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 123 |

## OUTPUTS: How Our Community Uses Our Resources

| Circulation: Student | 36,522 | 34,194 | 33,474 | 37,071 | 34,819 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Circulation: Faculty | 10,546 | 12,519 | 12,335 | 11,827 | 11,437 |
| Circulation: Townspeople | 796 | 1,308 | 1,055 | 1,113 | 1,139 |
| Total Number of Searches in Electronic |  |  |  |  |  |
| Reference Sources and Aggregator Services | N/A | N/A | N/A | N/A | 311,399 |
| Total Number of Text Downloads from Electronic Reference Sources and |  |  |  |  |  |
| Aggregator Services | N/A | N/A | N/A | N/A | 182,472 |
| ILL and Other Resource Sharing - |  |  |  |  |  |
| Books Loaned to Other Libraries | 1,403 | 1,310 | 1,413 | 1,418 | 1,472 |
| ILL and Other Resource Sharing - |  |  |  |  |  |
| Articles Provided to Other Libraries | 1,792 | 1,729 | 1,981 | 1,906 | 1,398 |
| ILL and Other Resource Sharing - |  |  |  |  |  |
| Books Borrowed for Our Users | 3,131 | 2,449 | 2,444 | 2,872 | 2,293 |
| ILL and Other Resource Sharing - Articles |  |  |  |  |  |
| Received from Other Libraries for Our Users | 3,391 | 2,461 | 2,488 | 2,314 | 2,254 |
| Reference Transactions in a Typical Week | 103 | 103 | 103 | 76 | 69 |
| Gate Count in a Typical Week (Burling Library only) | 5,755 | 3,864 | 5,204 | 4,776 | 4,112 |
| Participants in Group Presentations (Annual) | 1,248 | 1,260 | 1,272 | 1,650 | 1,260 |
| Group Instructional Sessions (Annual) | 104 | 105 | 106 | 110 | 84 |
| Source: Grinnell College Libraries |  |  |  |  |  |

## Information Technology

|  | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ |
| :--- | ---: | ---: | ---: | ---: |
| Students with Personally Owned Computer | $84 \%$ | $85 \%$ | $85 \%$ | $91 \%$ |
| College Computers Available for Students | 370 | 370 | 370 | 370 |
| Replacement Cycle for College Computers (Years) | 3.5 | 3.5 | 3.5 | 4 |
| Internet Bandwidth (Mbps) | 10.5 | 13.5 | 24 | 30 |
| Extent of Wired Internet Access in Dorms | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |
| Extent of Wireless Access on Campus | $40 \%$ | $30 \%$ | $30 \%$ | $60 \%$ |
| FTE Computer Support | 26 | 26 | 27 | 27 |
| Helpdesk - (total hours per week) | 59 | 84 | 84 | 56 |
| Classroom Technologies Available (\% of classrooms) |  |  |  |  |
| $\quad 100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |  |
| $\quad$ Wired Internet | $30 \%$ | $30 \%$ | $30 \%$ | $75 \%$ |
| $\quad$ Wireless Internet | $55 \%$ | $55 \%$ | $60 \%$ | $60 \%$ |
| $\quad$ Computers | $50 \%$ | $50 \%$ | $50 \%$ | $67 \%$ |
| $\quad$ Computing/Audio Visual Services | $9 \%$ | $9 \%$ | $9 \%$ | $10 \%$ |

FTE $=$ full time equivalent position.

Source: Information Technology Services

## Financial Data

## Actual unrestricted revenues

|  | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ |
| :--- | ---: | ---: |
| Tuition and Fees (Net of Scholarships and Grants) | $\$ 20,364,000$ | $\$ 21,361,000$ |
| Investment and Annuity Income | $\$ 28,901,000$ | $\$ 28,122,000$ |
| Unrealized and realized gains/losses | $\$ 101,012,000$ | $\$ 268,983,000$ |
| Contributions | $\$ 2,493,000$ | $\$ 5,250,000$ |
| Auxiliary | $\$ 10,652,000$ | $\$ 11,182,000$ |
| Other | $\$ 10,200,000$ | $\$ 5,456,000$ |
| Total | $\$ 173,622,000$ | $\$ 340,354,000$ |

Source: Office of the Treasurer

Actual unrestricted expenses

|  | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ |
| :--- | ---: | ---: |
| Instruction/Academic Support | $\$ 31,582,000$ | $\$ 33,422,000$ |
| Student Services | $\$ 9,554,000$ | $\$ 10,109,000$ |
| Operation and Maintenance of Plant | $\$ 14,485,000$ | $\$ 14,10,000$ |
| Administration | $\$ 7,790,000$ | $\$ 8,653,000$ |
| Fundraising | $\$ 2,537,000$ | $\$ 2,632,000$ |
| Auxiliary | $\$ 10,984,000$ | $\$ 12,427,000$ |
| Other | $\$ 136,000$ | $\$ 806,000$ |
| Total | $\$ 77,068,000$ | $\$ 82,159,000$ |

[^2]www.grinnell.edu
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[^0]:    Source: Office of Financial Aid

[^1]:    * Grinnell College majors included in each CIP code: 5=American Studies; 11=Computer Science; 16=Chinese-Japanese, Classics, French, German, Russian, Spanish; 23=English; 26=Biology; 27=Mathematics \& Statistics; 30=Independent; 38=Philosophy, Religious Studies; 40=Chemistry, Physics; $42=$ Psychology; 45=Anthropology, Economics, Political Science, Sociology; 50=Art, Music, Theater; 54=History. Duplicated totals due to double majors.

[^2]:    Source: Office of the Treasurer

