GRINNELL COLLEGE



2008 Institutional Snapshot

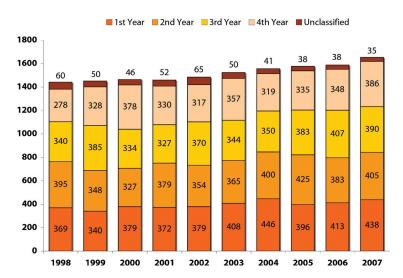


Purpose

The purpose of the **INSTITUTIONAL SNAPSHOT** is to give the Evaluation Team a basic impression of Grinnell College's overall scope and nature of operations. As requested for most items, information is provided for at least the two past complete fall semesters (2006 and 2007). Often we have provided information for a longer interval as we deemed helpful to the Evaluation Team.

Student Demography Headcount

Enrollment by class level



Fall census. Unclassified students include exchange students, 9th semester education, language assistants, and non-degree seeking students.

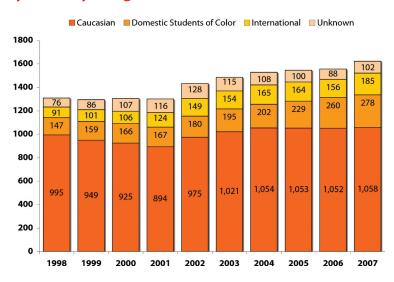
Source: Office of the Registrar

Full-time students by race-ethnicity and gender

		1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
African American	M	16	13	16	23	21	28	29	31	37	38
	F	19	24	28	30	29	29	32	36	39	40
Asian American	M	20	29	27	28	31	31	33	43	44	49
	F	38	33	32	29	35	37	43	44	56	64
International	M	50	53	60	73	80	80	82	79	78	99
	F	41	48	46	51	69	74	83	85	78	86
Latino/Latina	M	29	28	27	26	29	26	26	32	33	30
	F	22	28	31	24	25	30	28	36	43	51
Native American	M	1	1	1	3	3	6	6	2	3	2
	F	2	3	4	4	7	8	5	5	5	4
Unknown	M	32	36	49	48	54	51	43	42	33	40
	F	44	50	58	68	74	64	65	58	55	62
White	M	427	422	398	409	426	447	475	472	488	498
	F	568	527	527	485	549	574	579	581	564	560

Fall census. M= male, F=female. Prior to 2002, off-campus study students were considered to be on academic leave and therefore were not recorded as full-time students. Starting in fall 2002, students studying off-campus were included in the counts in accordance with changes in tuition charge policies.

Full-time students by diversity categories



Fall census. Prior to 2002, off-campus study students were considered to be on academic leave and therefore were not recorded as full-time students. Starting in fall 2002, students studying off-campus were included in the counts in accordance with changes in tuition charge policies.

Source: Office of the Registrar

Full-time and part-time students

		2005		20	06	2007	
		FT	PT	FT	PT	FT	PT
African American	M	31	0	37	0	38	0
	F	36	0	39	0	40	0
Asian American	M	43	0	44	0	49	0
	F	44	1	56	1	64	0
International	M	79	0	78	1	99	1
	F	85	0	78	0	86	0
Latino/Latina	M	32	1	33	0	30	0
	F	36	1	43	0	51	0
Native American	M	2	0	3	0	2	0
	F	5	0	5	0	4	0
Unknown	M	42	9	33	10	40	12
	F	58	15	55	19	62	10
White	M	472	3	488	1	498	5
	F	581	1	564	1	560	3

Fall census. M= male, F=female, FT=full-time, PT=part-time.

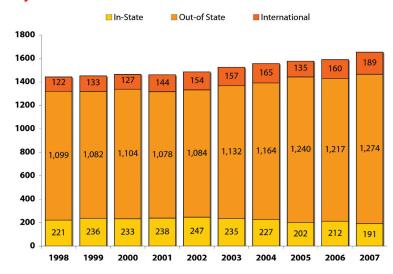
Age range of students

	2005	2006	2007
24 and under	1,570	1,574	1,641
25 and older	1	5	0
Unknown	6	10	0

Fall census.

Source: Office of the Registrar

Students by residency status

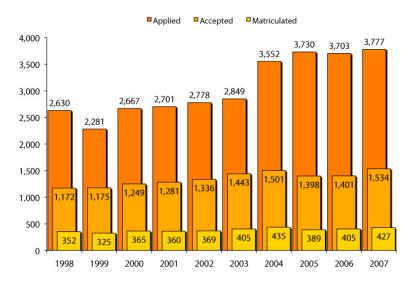


Fall census.

Student Recruitment and Admission



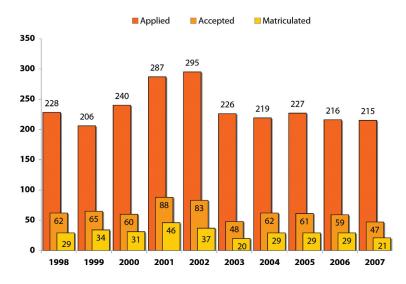
Prospective entering first year students who applied, were accepted, and matriculated



Application includes all prospective first year students who started the Grinnell College application process. Figures refer to first year students entering college directly from high school.

Source: Office of Admission

Prospective entering transfer students who applied, were accepted, and matriculated



Application includes all prospective students who started the Grinnell College application process. Figures refer to transfer students who entered in the fall or previous spring.

Source: Office of Admission

Mean SAT and ACT scores of accepted first year and transfer students

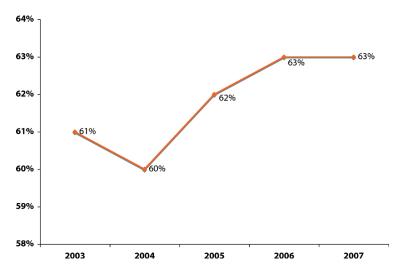
	S	AT	A	CT
	1st Year	Transfer	1st Year	Transfer
1998	1,356	1,292	29.8	28.3
1999	1,349	1,312	29.4	27.9
2000	1,342	1,336	29.4	28.8
2001	1,354	1,284	29.5	27.9
2002	1,352	1,323	29.5	28.2
2003	1,360	1,356	29.9	29.1
2004	1,389	1,337	30.2	29.9
2005	1,392	1,369	30.7	28.7
2006	1,383	1,347	30.6	28.2
2007	1,392	1,342	30.8	29.5

Transfer students for each year include those who entered in the fall or previous spring.

Source: Office of Admission

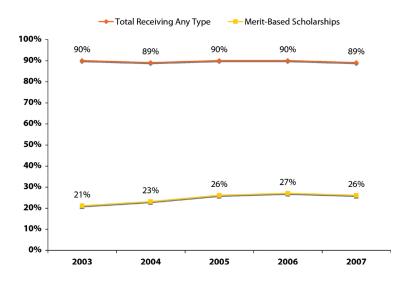
Financial Assistance for Students

Percentages of students who applied for need-based financial assistance



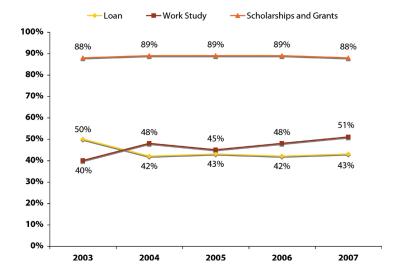
Source: Office of Financial Aid

Percentages of students receiving any type of financial aid and those receiving merit-based scholarships



Source: Office of Financial Aid

Percentages of students receiving loans, work study, and scholarships and grants



Source: Office of Financial Aid

TDR = total institutional financial aid dollars as a proportion of income that would result from all students paying full tuition and mandatory fees for FY 2007.

I = Institutional Financial Aid Dollars Awarded for Tuition, Mandatory Fees, Room and Board = \$23,221,000

P = Payments of Tuition and Mandatory Fees Expected of Students and their External Aid = \$21,075,000

TDR = I/(I + P) as a Percentage: \$23,221,000 / (\$23,221,000 + \$21,075,000) = 52.4%

Source: Office of the Treasurer

Student Retention and Program Productivity



Percentage of first-time, full-time fall entering students who returned for study the following fall by race-ethnicity

	2000	2001	2002	2003	2004	2005	2006
African American	82.4%	100.0%	100.0%	100.0%	82.4%	95.5%	81.0%
Asian American	93.3%	78.6%	94.1%	88.0%	84.0%	93.3%	93.5%
International	90.9%	92.9%	94.4%	88.9%	95.7%	94.9%	96.8%
Latino/Latina	100.0%	83.3%	70.0%	80.0%	88.2%	77.8%	91.3%
Native American	100.0%	100.0%	100.0%	100.0%	100.0%		100.0%
Unknown	91.9%	92.9%	86.5%	100.0%	88.5%	100.0%	84.0%
White	93.9%	90.9%	93.5%	93.7%	93.7%	91.9%	96.3%
Overall	93.2%	91.1%	92.4%	92.8%	92.4%	92.0%	94.3%

Number of Returning/Number of Entering=Percentage. Year represents the year students enrolled in the College.

Source: Office of the Registrar

Graduates by program over time in keeping with Classification of Instructional Program (CIP) codes

CIP Code*	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	Total	%
5 Area and ethnic studies	13	6	6	12	2	2	0	0	0	0	41	1.1%
11 Computer and information science	s 9	14	8	16	14	14	25	18	10	10	138	3.6%
16 Foreign languages and literatures	32	28	36	30	38	41	43	50	51	51	400	10.3%
23 English language and literature	33	26	36	35	26	35	47	27	46	23	334	8.6%
26 Biological and biomedical sciences	50	33	53	51	40	40	48	40	46	45	446	11.5%
27 Mathematics and statistics	21	12	9	15	23	19	15	22	20	28	184	4.7%
30 Interdisciplinary studies	5	7	3	11	9	11	8	6	9	6	75	1.9%
38 Philosophy and religious studies	19	17	22	28	29	22	20	13	23	24	217	5.6%
40 Physical sciences	30	23	31	29	31	30	19	24	33	22	272	7.0%
42 Psychology	24	22	20	21	12	15	19	24	13	33	203	5.2%
45 Social sciences	80	101	109	111	87	88	106	89	88	110	969	24.9%
50 Visual and performing arts	21	23	29	34	37	28	38	28	30	45	313	8.1%
54 History	22	21	19	34	38	28	40	29	34	29	294	7.6%
Total	359	333	381	427	386	373	428	370	403	426	3,886	

Grinnell College majors included in each CIP code: 5=American Studies; 11=Computer Science; 16=Chinese-Japanese, Classics, French, German, Russian, Spanish; 23=English; 26=Biology; 27=Mathematics & Statistics; 30=Independent; 38=Philosophy, Religious Studies; 40=Chemistry, Physics; 42=Psychology; 45=Anthropology, Economics, Political Science, Sociology; 50=Art, Music, Theater; 54=History. Duplicated totals due to double majors.

Faculty Demography

Total Faculty	2005 199			006 <mark>01</mark>	2007 198		
Total Faculty	FT 156	PT 43	FT 163	PT 38	FT 165	PT 33	
Gender							
Male	84	22	87	20	89	18	
Female	72	21	76	18	76	15	
Race/Ethnicity							
African American	7	1	7	2	9	1	
Asian American or Pacific Islander	5	2	8	2	10	1	
Latino/Latina	8	3	8	2	9	2	
Native American/Alaska Native	0	0	0	0	0	0	
White, non-Hispanic	131	34	135	25	132	28	
Nonresident alien	5	3	5	6	5	1	
Unknown	0	0	0	1	0	0	
Degree							
Doctorate	144	21	153	16	151	15	
Master's	12	8	10	6	11	6	
Bachelor's	0	0	0	0	3	2	
Not centrally documented	0	14	0	16	0	10	
	20	005	20	006	•	2007	
Rank	_		_		•	-007	
Full professor		44		45		44	
Associate professor		54		57		58	
Assistant professor		56		55	61		
Lecturer/instructor		45		44		35	
la atmosti and la manusa and (CID)							
Instructional program area (CIP) 11 - Computer and information science	505	5		5		5	
13 - Education	ces	4		5		5	
16 - Foreign languages and literature:	-	35		33		32	
23 - English language and literature	•	13		15		14	
26 - Biological and biomedical science	25	15		16		15	
27 - Mathematics and statistics	-5	11		12		10	
38 - Philosophy and religious studies		15		12		12	
40 - Physical sciences		16		17		19	
42 - Psychology		7		8		8	
45 - Social sciences		35		35		35	
50 - Visual and performing arts		31		31		31	
54 - History		12		12		12	

Instructional faculty are listed according to Common Data Set definitions.

The figures are lower than overall payroll headcounts reported to the U.S. Depart. of Education (IPEDS HR).

FT = full-time, PT = part-time

Source: Office of Academic Affairs

Availability of Instructional Resources



Libraries

	1997	1998	1999	2000	2001
INPUTS: Resources We Offer					
Library Expenditure per Student	\$1,810	\$1,891	\$1,960	\$2,019	\$1,917
Total Library Expenditures					
	\$2,401,822	\$2,475,402	\$2,538,230	\$2,632,255	\$2,781,540
Professional Staff FTE Positions (Librarians)	8	8	9	8	8
Support Staff FTE Positions	14	14	14	14	14
FTE Student Assistants	10	10	13	9	9
Number of Public Workstations in Libraries	N/A	N/A	N/A	N/A	40
Hours Open per Week	104	104	105	105	105
Total Collection Volume Count –					
Books, Bound Periodicals, etc.	565,013	613,988	616,734	636,696	655,473
Current Serial Titles Total	3,100	3,389	3,597	3,032	3,875
Hours of Reference Desk per Week	47	47	43	43	43
Number of Electronic Reference Sources					
and Aggregator Services	N/A	N/A	N/A	N/A	N/A
OUTPUTS: How Our Community Uses Our Reso	ources				
Circulation: Student	33,264	52,858	35,464	34,739	38,649
Circulation: Faculty	10,388	10,633	10,161	13,071	10,795
Circulation: Townspeople	1,043	858	2,195	602	771
Total Number of Searches in Electronic					
Reference Sources and Aggregator Services	N/A	N/A	N/A	N/A	N/A
Total Number of Text Downloads from					
Electronic Reference Sources and					
Aggregator Services	N/A	N/A	N/A	N/A	N/A
ILL and Other Resource Sharing –					
Books Loaned to Other Libraries	1,750	1,563	1,807	1,182	1,243
ILL and Other Resource Sharing –					
Articles Provided to Other Libraries	3,839	2,983	3,423	2,126	1,760
ILL and Other Resource Sharing –					
Books Borrowed for Our Users	3,020	2,723	3,532	2,820	3,199
ILL and Other Resource Sharing – Articles					
Received from Other Libraries for Our Users	3,973	3,439	5,155	3,662	3,271
Reference Transactions in a Typical Week	177	137	103	103	103
Gate Count in a Typical Week (Burling Library only		N/A	4,978	4,978	4,590
Participants in Group Presentations (Annual)	640	640	1,505	1,596	1,284
Group Instructional Sessions (Annual)	112	64	126	133	107

Libraries (Continued)

INDUTE December 14 Office	2002	2003	2004	2005	2006
INPUTS: Resources We Offer					
Library Expenditure per Student	\$2,014	\$1,979	\$2,044	\$2,123	\$2,293
Total Library Expenditures					
(includes Salaries)	\$2,922,649	\$2,964,806	\$3,147,492	\$3,307,569	\$3,600,460
Professional Staff FTE Positions (Librarians)	8	8	8	8	8
Support Staff FTE Positions	14	15	15	14	13
FTE Student Assistants	10	8	11	10	12
Number of Public Workstations in Libraries	45	45	45	45	61
Hours Open per Week	105	105	105	109	109
Total Collection Volume Count –	666244	604602	706 742	722 227	750 200
Books, Bound Periodicals, etc.	666,344	684,602	706,742	732,237	750,289
Current Serial Titles Total	3,124	5,147	16,089	20,164	23,568
Hours of Reference Desk per Week Number of Electronic Reference Sources	55	58	58	63	63
	NI/A	NI/A	N/A	N/A	123
and Aggregator Services	N/A	N/A	IN/A	IN/A	123
OUTPUTS: How Our Community Uses Our Reso	ources				
Circulation: Student	36,522	34,194	33,474	37,071	34,819
Circulation: Faculty	10,546	12,519	12,335	11,827	11,437
Circulation: Townspeople	796	1,308	1,055	1,113	1,139
Total Number of Searches in Electronic					
Reference Sources and Aggregator Services	N/A	N/A	N/A	N/A	311,399
Total Number of Text Downloads from					
Electronic Reference Sources and					
Aggregator Services	N/A	N/A	N/A	N/A	182,472
ILL and Other Resource Sharing –					
Books Loaned to Other Libraries	1,403	1,310	1,413	1,418	1,472
ILL and Other Resource Sharing –					
Articles Provided to Other Libraries	1,792	1,729	1,981	1,906	1,398
ILL and Other Resource Sharing –					
Books Borrowed for Our Users	3,131	2,449	2,444	2,872	2,293
ILL and Other Resource Sharing – Articles					
Received from Other Libraries for Our Users	3,391	2,461	2,488	2,314	2,254
Reference Transactions in a Typical Week	103	103	103	76	69
Gate Count in a Typical Week (Burling Library only		3,864	5,204	4,776	4,112
Participants in Group Presentations (Annual)	1,248	1,260	1,272	1,650	1,260
Group Instructional Sessions (Annual)	104	105	106	110	84

Source: Grinnell College Libraries

Information Technology

	2003	2004	2005	2006
Students with Personally Owned Computer	84%	85%	85%	91%
College Computers Available for Students	370	370	370	370
Replacement Cycle for College Computers (Years)	3.5	3.5	3.5	4
Internet Bandwidth (Mbps)	10.5	13.5	24	30
Extent of Wired Internet Access in Dorms	100%	100%	100%	100%
Extent of Wireless Access on Campus	40%	30%	30%	60%
FTE Computer Support	26	26	27	27
Helpdesk - (total hours per week)	59	84	84	56
Classroom Technologies Available (% of classrooms)				
Wired Internet	100%	100%	100%	100%
Wireless Internet	30%	30%	30%	75%
Computers	55%	55%	60%	60%
Computing/Audio Visual Services	50%	50%	50%	67%
Document projectors	9%	9%	9%	10%

FTE = full time equivalent position.

Source: Information Technology Services

Financial Data

Actual unrestricted revenues

	2006	2007
Tuition and Fees (Net of Scholarships and Grants)	\$20,364,000	\$21,361,000
Investment and Annuity Income	\$28,901,000	\$28,122,000
Unrealized and realized gains/losses	\$101,012,000	\$268,983,000
Contributions	\$2,493,000	\$5,250,000
Auxiliary	\$10,652,000	\$11,182,000
Other	\$10,200,000	\$5,456,000
Total	\$173,622,000	\$340,354,000

Source: Office of the Treasurer

Actual unrestricted expenses

	2006	2007
Instruction/Academic Support	\$31,582,000	\$33,422,000
Student Services	\$9,554,000	\$10,109,000
Operation and Maintenance of Plant	\$14,485,000	\$14,110,000
Administration	\$7,790,000	\$8,653,000
Fundraising	\$2,537,000	\$2,632,000
Auxiliary	\$10,984,000	\$12,427,000
Other	\$136,000	\$806,000
Total	\$77,068,000	\$82,159,000

Source: Office of the Treasurer