“As is the generation of leaves, so is that of humanity. The wind scatters the leaves on the ground, but the live timber burgeons with leaves again in the season of spring returning. So one generation of men will grow while another dies.”

_The Iliad_, 6.146-50

**Description:** We’ll do close reading and discussion of some wonderful literary, historical, and philosophical works from ancient Greece for our own pleasure and to practice thinking, speaking, and writing critically.

**Texts:** (N.B. you need these particular translations.)
- Homer: _The Iliad_, trans. Lattimore
- _The Odyssey_, trans. Fitzgerald
- Greek Tragedies I, ed. Grene and Lattimore
- Aristotle: _Poetics_, trans. Apostle
- Thucydides: _The Peloponnesian War_, trans. Warner
- Plato: _Symposium_, trans. Gill
- Last Days of Socrates, trans. Tredennick and Tarrant
- Corbett/Finkle: _The Little English Handbook_ (optional, but you need a grammar handbook)

**Schedule:**

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>8/31</td>
<td>Introduction to course</td>
</tr>
<tr>
<td>1</td>
<td>a) Skim Lattimore introduction, pages 12-23. Homer, <em>The Iliad</em> 12.310-28 (pages 266-67)</td>
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<tr>
<td></td>
<td>b) “ , Books 2-3</td>
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<td>c) “ , Books 4-7</td>
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<td>2</td>
<td>a) “ , Books 8-9 Practice writing assignment</td>
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<td>b) “ , Books 10-14</td>
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<td></td>
<td>c) Discussion of first arguments (250-word paragraph)</td>
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<td>3</td>
<td>a) “ , Books 15-16</td>
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<td>b) “ , Books 17-18</td>
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<td>c) “ , Books 19-21</td>
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<td>4</td>
<td>a) “ , Books 22-24</td>
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<td>b) Looking back at <em>The Iliad</em></td>
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<td></td>
<td>c) Homer, <em>The Odyssey</em>, Books I-II</td>
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</tbody>
</table>
5  a) " , Books III-V
    b) " , Books VI-VIII
    c) Oral presentations and discussion of second arguments (750-800 words)

6  a) " , Books IX-XII
    b) " , Books XIII-XVI
    c) " , Books XVII-XX

7  a) " , Books XXI-XXIV
    b) Looking back at The Odyssey
    c) Examination

Fall Break

8  a) Aeschylus, Agamemnon (read the entire play quickly; read 1-257 very carefully)
    b) " , 258-781
    c) " , 783-end

9  a) Sophocles, Oedipus the King (read the entire play quickly; re-read 1-863 very carefully)
    b) " , re-read entire play
    c) Oral presentations and discussion of third arguments (750-800 words)

10 a) Aristotle, Poetics, 1-10 (Sections 1-8)
    b) " , 10-23 (Sections 9-19)
    c) " , 29-33 (Sections 23-25 [1]-[6]; 35 ("In general")-38 (Sections 25 [12]-26)

11 a) Euripides, Hippolytus, (read the entire play quickly; read 1-562 very carefully)
    b) " , re-read 564-end

Thanksgiving Break

12 a) Thucydides, The Peloponnesian War, pp. 35-67
    b) " , pp. 72-123
    c) " , pp. 124-139 (to “Meanwhile the Athenian fleet”); 143-164 (start with “In the same winter”)

13 a) " , pp. 168-173; 194-245
    b) " , pp. 400-429; 455-465; 503-516; 525-537
    c) Plato, Symposium, pp. 3-36

14 a) " , pp. 37-64
    b) " , Apology
    c) " , Crito

Final examination December 18, 2 PM