Testing Center Assistant

Job Description

| Position | Information |
|----------|-------------|
|----------|-------------|

| Position Title | Testing Center Assistant |
|--|--|
| Position Number | ACADSUPP84*6036 |
| Department | Diversity and Inclusion |
| Reports to (Title) | Assistant Dean for Disability Resources |
| Seated Employee | |
| Employee First Name | |
| Employee Last Name | |
| Job Summary In three to five sentences, please briefl | y describe the job's primary purpose to the department. |
| Job Summary | Assists the Disability Resources Operations Coordinator in the administration of exams in the Steiner Hall testing center. Responsible for distributing materials, tracking time, collecting materials, and seeking clarifications for questions asked during exams. Provides coverage during peak exam slots and may also be eligible for call in hours in the event of staff illness or additional peak exam slots during mid-semester exams or finals. |
| Position Summary Information | |
| Select the level of education needed to successfully accomplish the essential duties of this job. | High school diploma or general education degree (GED) |
| If a specific degree, certification, license, or registration is necessary, please list. | Set hours are based on peak exam administration which can shift from semester to semester. Typically high need has been on MWF |
| Select the level of experience needed to successfully start the position and accomplish the essential duties of this job. | Less than six months |
| Preferred Qualifications | Proficient communication skills.Maintains a high degree of professionalism. |
| FLSA Category | Non-Exempt |
| Staff/Faculty | Staff |
| Employment Status | Part-Time |

| 10/12/23, 4:28 PM | Grinnell College HR Suite :: Position Description Print Preview |
|--|--|
| Employment Category | Temporary |
| Essential Staff (emergency situations)? | No |
| On-Call? | No |
| Essential Responsibilities List the job's most important responsibi percent of time spent on each job funct | lities. There are probably no more than six of these. Also indicate the approximate ion. (Note: Do not record how the job responsibilities are carried out.) |
| Essential Responsibility percentage of | time needs to equal 100% |
| Responsibility | Testing Services |
| | Oversee administration of exams in the testing center to ensure access and academic integrity |
| Percentage Of Time | 100 |
| General Responsibilities | |
| General Responsibilities | (1) Maintain regular attendance in accordance with department policy. |
| | (2) Comply with all safety policies, practices and procedures. Report all unsafe activities to supervisor and/or Human Resources. |
| | (3) Understand and comply with the policies of the College Staff Handbook. |
| | (4) Demonstrate commitment to customer service. Establish effective relationships with internal and external customers and respond to their needs. |
| | (5) Perform duties as a team member in a manner supportive of department and College procedures, policies and goals. |
| | (6) Protect confidentiality of College information. |
| | (7) Provide leadership to others through example and sharing of knowledge/skill. |
| | (8) Communicate with others in a courteous and helpful manner. |
| | (9) May be asked to fill positions considered essential during weather emergencies or other events requiring special staffing. |
| | (10) Perform other duties as assigned. |
| Supervisory Responsibilities | |
| Does this job have supervisory responsibilities? | No |
| If yes, then check all that are supervised by this position. | |
| Supervise Student Staff | No |
| If you supervise student staff, enter approximately how many and the total hours? (e.g., 2 students/XX hours) | 0 |
| Supervise Non-Exempt Staff | No |

| 10/12/23, 4:28 PM | Grinnell College HR Suite :: Position Description Print Preview |
|--|---|
| If you supervise non-exempt staff please enter the number. | |
| Supervise Exempt Staff | No |
| If you supervise exempt staff please enter the number. | |
| Select the level of supervision that this position provides. | |
| Supervision Received | |
| Select the level of supervision that this position receives from their supervisor. | Immediate supervision: receive close supervision related to specific work activities, assignments, methods, etc; usually receive frequent surveillance over job activities; instructions are detailed and assignments are typical short-term. |
| Computer Operations | |
| Please check one of the following | Intermediate personal computer skills, including electronic mail, routine database activity, word processing, spreadsheet, graphics, etc. |
| Travel | |
| Please check one of the following | No travel required. |

Essential Function Analysis

Accurate identification of essential and marginal functions and the time required is important for making a variety of personnel decisions, including recruitment, hiring, performance evaluation, discipline, training and accommodation. The analysis explains the components of the job by identifying who, what, why, how much, and when.

Essential functions are those functions that individual must be able to perform either unaided or with the assistance of a reasonable accommodation. A job function may be considered essential if it meets one of the following criteria:

- the position exists for performance of the function;
- a limited number of employees can perform the function, and it, therefore cannot be reassigned; the function is specialized and requires certain expertise to perform it. •
- •

Many jobs will also have marginal functions. Marginal functions are those that may be performed by the position but are not tasks critical to job success, can be completed in a number of ways by a variety of people, and are not the primary functions for which the position exists.

Mental/Cognitive Requirements How much on-the-job time is spent in the following mental/cognitive activities? Show the amount of time by checking the appropriate boxes below.

| Analyzing information or data | Under 1/3 |
|---|------------|
| - Essential or Marginal? | Marginal |
| Effective communication skills | 1/3 to 2/3 |
| - Essential or Marginal? | Essential |
| Composing & comprehending communication materials | Under 1/3 |
| - Essential or Marginal? | Marginal |

| 10/12/23, 4.20 FW | Grinnen Co |
|---|------------|
| Establishing effective interpersonal relationships | Under 1/3 |
| - Essential or Marginal? | Marginal |
| Adjusting to changes (work load, environment, department structure, etc.) | Over 2/3 |
| - Essential or Marginal? | Essential |
| Using logic to define problems, collect information, establish facts, draw valid conclusions, etc | 1/3 to 2/3 |
| - Essential or Marginal? | Essential |
| Making decisions of moderate to substantial consequence | 1/3 to 2/3 |
| - Essential or Marginal? | Essential |
| Performing mathematical calculations | Under 1/3 |
| - Essential or Marginal? | Marginal |
| Editing reports or technical materials | None |
| - Essential or Marginal? | Marginal |
| Planning and organizing (work load, schedules, events, etc.) | None |
| - Essential or Marginal? | Marginal |
| Handle stressful, emotional and/or frustrating situations | 1/3 to 2/3 |
| - Essential or Marginal? | Essential |
| Working with numerous distractions | 1/3 to 2/3 |
| - Essential or Marginal? | Essential |
| Working under a time pressure and within timelines/deadlines | 1/3 to 2/3 |
| - Essential or Marginal? | Essential |
| Coordinating work with others | 1/3 to 2/3 |
| - Essential or Marginal? | Essential |
| Handling multiple assignments and priorities | 1/3 to 2/3 |
| - Essential or Marginal? | Essential |
| Completing work in an accurate manner | Over 2/3 |
| - Essential or Marginal? | Essential |
| Concentrating - maintaining attention to details and task | 1/3 to 2/3 |
| - Essential or Marginal? | Essential |

10/12/23, 4:28 PM

| 10/12/23, | 4.28 | РM |
|-----------|------|---------|
| 10/12/20, | 7.20 | 1 1 1 1 |

| Memory functions (remembering | Under 1/3 |
|--------------------------------|-----------|
| names, details and procedures) | |

Marginal - Essential or Marginal?

Physical Requirements How much on-the-job time is spent in the following physical activities? Show the amount of time by checking the appropriate boxes below.

| Remaining in a stationary position | 1/3 to 2/3 |
|---|------------|
| Traverse/move locations | 1/3 to 2/3 |
| Ascend or descend between floors | 1/3 to 2/3 |
| Reach with hands and arms | Under 1/3 |
| Ascend or descend ladder | None |
| Position self to access small or restricted spaces | None |
| Communicate or exchange information | 1/3 to 2/3 |
| Detect specific flavors or odors | None |

Does this job require that weight be moved or force be exerted? If so, how much and how often? Check the appropriate boxes below.

| Weight lifted or force exerted: up to 10 pounds (with or without assisted device) | Under 1/3 |
|--|--|
| Weight lifted or force exerted: up to 25 pounds (with or without assisted device) | None |
| Weight lifted or force exerted: up to 50 pounds (with or without assisted device) | None |
| Weight lifted or force exerted: up to 100 pounds (with or without assisted device) | None |
| Weight lifted or force exerted: more than 100 pounds (with or without assisted device) | None |
| Please check one of the following | Light physical activity performing non-strenuous daily activities. |
| Does this job have any essential vision requirements? Check all that apply. | Close vision (clear vision at 20 inches or less) |
| Work Environment How much exposure to the following en | vironmental conditions does this job require? Show the amount of tim |

How much exposure to the following environmental conditions does this job require? Show the amount of time by checking the appropriate boxes below.

| Wet | or | humid | conditions | (non- | None |
|-----|-----|-------|------------|-------|------|
| wea | the | er) | | | |

| 10/12/23, 4:28 PM | Grinnell College HR Suite :: Position Description Print Preview |
|--|---|
| Extreme cold (non-weather) | None |
| Extreme heat (non-weather) | None |
| Outdoor weather conditions | None |
| Work near moving mechanical parts | None |
| Work in high, precarious places | None |
| Air Contamination (i.e., dust, fume, smoke, toxic conditions, disagreeable odors) | None |
| Toxic or caustic chemicals | None |
| Work with explosives | None |
| Risk of electrical shock | None |
| Vibration (i.e. operating jackhammer impact wrench) | , None |
| Risk of radiation | None |
| Confined Spaces | None |
| Please check one or more of the following locations where this job would work | Well-lighted, heated and/or air-conditioned indoor setting with adequate ventilation. |
| How much noise is typical for the work environment of this job? Checl the appropriate level below. | Moderate noise (examples: business office with computers and printers, light traffic) |
| Additional Information | |
| Include any other physical, mental o environmental information that will aid in the preparation of an accurate description of this job. | |

Position Documents

No documents have been attached.