Music Technical Assistant

Job Description

Position Information

Position Title Music Technical Assistant

Position Number MUSIPRFS01*122

Department Music

Reports to (Title) Professor of Music

Seated Employee

Employee First Name

Employee Last Name

Job Summary

In three to five sentences, please briefly describe the job's primary purpose to the department.

Job Summary The Music Technical Assistant provides general broad support for the instrumental and

vocal music program. Areas of responsibility include equipment, facilities, budget, and interfacing with students. The Technical Assistant also provides logistical support for

music tours, and for Applied Music Associates.

Position Summary Information

Select the level of education needed Bachelor's degree from four-year college or university to successfully accomplish the essential duties of this job.

If a specific degree, certification, n license, or registration is necessary,

please list.

Select the level of experience needed to successfully start the position and accomplish the essential duties of this job.

Five years or more

Preferred Qualifications

FLSA Category Exempt

Staff/Faculty Staff

Employment Status Full-Time

Employment Category Regular

Essential Staff (emergency No

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situations)?

On-Call?

Essential Responsibilities

List the job's most important responsibilities. There are probably no more than six of these. Also indicate the approximate percent of time spent on each job function. (Note: Do not record how the job responsibilities are carried out.)

Essential Responsibility percentage of time needs to equal 100%

Responsibility	•Hire, train, and supervise student workers •Oversee student checkout of equipment and

other use of facilities •Coordinate student workers for Music Department concerts,

including stage manager, audio recording, and front-of-house

Percentage Of Time 30

Responsibility •Keep inventory of instrument collection, including check-out and sharing arrangements

•Ensure that departmental A/V equipment is kept in working order; act as liaison with A/V Center •Evaluate instruments in need of repair; make minor repairs and send out for major repairs; coordinate piano tuning schedule •Maintain inventory of regularly used

parts (strings, recording media, etc.)

Percentage Of Time 25

Responsibility•Maintain records for various departmental budgets; coordinate check requests

Coordinate ordering and receiving for department

Percentage Of Time 15

Responsibility •Arrange logistics for annual Grinnell Singers tour •Make arrangements for other

tours/off-campus performances as needed

Percentage Of Time 15

Responsibility •Periodically review music facilities •Communicate repair/renovation needs to

appropriate FM staff •Act as liaison between FM staff and department

Percentage Of Time 15

General Responsibilities

General Responsibilities (1) Maintain regular attendance in accordance with department policy.

- (2) Comply with all safety policies, practices and procedures. Report all unsafe activities to supervisor and/or Human Resources.
- (3) Understand and comply with the policies of the College Staff Handbook.
- (4) Demonstrate commitment to customer service. Establish effective relationships with internal and external customers and respond to their needs.
- (5) Perform duties as a team member in a manner supportive of department and College procedures, policies and goals.
- (6) Protect confidentiality of College information.
- (7) Provide leadership to others through example and sharing of knowledge/skill.
- (8) Communicate with others in a courteous and helpful manner.

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- (9) May be asked to fill positions considered essential during weather emergencies or other events requiring special staffing.
- (10) Perform other duties as assigned.

Supervisory Responsibilities

Does this job have supervisory responsibilities?

Yes

If yes, then check all that are supervised by this position.

Supervise Student Staff

Yes

If you supervise student staff, enter 20 approximately how many and the total hours? (e.g., 2 students/XX hours)

Supervise Non-Exempt Staff

No

If you supervise non-exempt staff please enter the number.

Supervise Exempt Staff

No

If you supervise exempt staff please enter the number.

Select the level of supervision that this position provides.

Supervise/manage/direct the selection, training, development, appraisal and work assignments of personnel.

Supervision Received

Select the level of supervision that this position receives from their supervisor.

General Direction: receive very general quidance with respect to overall objectives; work is usually quite independent of others; operate within division or department policy guidelines using independent judgment in achieving assigned objectives.

Computer Operations

Please check one of the following

Demonstrated use of intermediate computer operations (relational databases, and operating systems) and intermediate software packages (word processing, spreadsheet, graphics, etc.)

Travel

Please check one of the following Minimal overnight travel (up to 10%) by land and/or air.

Essential Function Analysis

Accurate identification of essential and marginal functions and the time required is important for making a variety of personnel decisions, including recruitment, hiring, performance evaluation, discipline, training and accommodation. The analysis explains the components of the job by identifying who, what, why, how much, and when.

Essential functions are those functions that individual must be able to perform either unaided or with the assistance of a reasonable accommodation. A job function may be considered essential if it meets one of the following criteria:

- the position exists for performance of the function;
- a limited number of employees can perform the function, and it, therefore cannot be reassigned;
- the function is specialized and requires certain expertise to perform it.

Many jobs will also have marginal functions. Marginal functions are those that may be performed by the position but are not taskš critical to lob success, can be completed in a number of ways by a variety of people, and are not the primary functions for which the position exists.

Mental/Cognitive RequirementsHow much on-the-job time is spent in the following mental/cognitive activities? Show the amount of time by checking the appropriate boxes below.

Analyzing information or data	1/3 to 2/3	
- Essential or Marginal?	Essential	
Effective communication skills	Over 2/3	
- Essential or Marginal?	Essential	
Composing & comprehending communication materials	Over 2/3	
- Essential or Marginal?	Essential	
Establishing effective interpersonal relationships	Over 2/3	
- Essential or Marginal?	Essential	
Adjusting to changes (work load, environment, department structure, etc.)	Over 2/3	
- Essential or Marginal?	Essential	
Using logic to define problems, collect information, establish facts, draw valid conclusions, etc	Over 2/3	
- Essential or Marginal?	Essential	
Making decisions of moderate to substantial consequence	Over 2/3	
- Essential or Marginal?		
Performing mathematical calculations	1/3 to 2/3	
- Essential or Marginal?	Essential	
Editing reports or technical materials Under 1/3		
- Essential or Marginal?	Marginal	
Planning and organizing (work load, schedules, events, etc.)	Over 2/3	
- Essential or Marginal?	Essential	
Handle stressful, emotional and/or frustrating situations	Over 2/3	
- Essential or Marginal?	Essential	
Working with numerous distractions	Over 2/3	
- Essential or Marginal?	Essential	
Working under a time pressure and	Over 2/3	

within timelines/deadlines

Essential - Essential or Marginal?

Coordinating work with others Over 2/3

- Essential or Marginal? Essential

Handling multiple assignments and

priorities

Over 2/3

- Essential or Marginal? Essential

Completing work in an accurate

manner

Over 2/3

- Essential or Marginal? Essential

Concentrating - maintaining attention to details and task Over 2/3

- Essential or Marginal? Essential

Memory functions (remembering

names, details and procedures)

Over 2/3

- Essential or Marginal? Essential

Physical Requirements

How much on-the-job time is spent in the following physical activities? Show the amount of time by checking the appropriate boxes below.

Remaining in a stationary position 1/3 to 2/3

Traverse/move locations Under 1/3

Ascend or descend between floors 1/3 to 2/3

Reach with hands and arms Over 2/3

Ascend or descend ladder Under 1/3

Position self to access small or

restricted spaces

Under 1/3

Communicate or exchange

information

Over 2/3

Detect specific flavors or odors Under 1/3

Does this job require that weight be moved or force be exerted? If so, how much and how often? Check the appropriate boxes below.

Weight lifted or force exerted: up to 1/3 to 2/3 10 pounds (with or without assisted

device)

Weight lifted or force exerted: up to 25 pounds (with or without assisted

device)

Under 1/3

Weight lifted or force exerted: up to 50 pounds (with or without assisted device)

Under 1/3

7/11/22, 5:40 PM

Weight lifted or force exerted: up to 100 pounds (with or without assisted device)

Weight lifted or force exerted: more Under 1/3 than 100 pounds (with or without

assisted device)

Please check one of the following

Light physical activity performing non-strenuous daily activities.

Does this job have any essential vision requirements? Check all that apply.

Close vision (clear vision at 20 inches or less), Depth perception (three-dimensional vision, ability to judge distances and spatial relationships), Ability to adjust focus (ability to adjust the eye to bring an object into sharp focus)

Work Environment

How much exposure to the following environmental conditions does this job require? Show the amount of time by checking the appropriate boxes below.

Wet or humid conditions (non-

weather)

Under 1/3

Extreme cold (non-weather)

Under 1/3

Extreme heat (non-weather)

Under 1/3

Outdoor weather conditions

Under 1/3

Work near moving mechanical parts Under 1/3

Work in high, precarious places

None

Air Contamination (i.e., dust, fume,

smoke, toxic conditions, disagreeable odors)

Under 1/3

Toxic or caustic chemicals

None

Work with explosives

None

Risk of electrical shock

Under 1/3

Vibration (i.e. operating jackhammer, None

impact wrench)

Risk of radiation

Confined Spaces

Under 1/3

None

Please check one or more of the following locations where this job

would work

Well-lighted, heated and/or air-conditioned indoor setting with adequate ventilation.

How much noise is typical for the work environment of this job? Check the appropriate level below.

Moderate noise (examples: business office with computers and printers, light traffic)

Additional Information

Include any other physical, mental or environmental information that will aid in the preparation of an accurate description of this job.

Position Documents

No documents have been attached.