

# Technology Specialist and Service Relationship Manager

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## Job Description

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### Position Information

**Position Title** Technology Specialist and Service Relationship Manager

**Position Number**

**Department** Information Technology Service

**Reports to (Title)** Director within ITS

**Seated Employee**

**Employee First Name**

**Employee Last Name**

### Job Summary

In three to five sentences, please briefly describe the job's primary purpose to the department.

### Job Summary

Part of the ITS Springboard Program, Technology Specialist and Service Relationship Managers are employed under a term appointment of up to three years, with expertise increasing each year.

In addition to performing a technical specialist role in their team, these full-time employees provide an important relationship management role among ITS and departments (both academic and administrative) across campus. In that role, they advocate for those they represent in ITS decision-making and assist with ticket resolution as well as disseminate important technology service and change information to constituents. As technical triage specialists, these employees ensure that support tickets are routed to the appropriate colleague(s) on their technical team and help keep ticket submitters informed of progress.

### Position Summary Information

**Select the level of education needed to successfully accomplish the essential duties of this job.** Associate's degree or equivalent from two-year college or technical school

**If a specific degree, certification, license, or registration is necessary, please list.** Associate's degree that included information technology course work

**Select the level of experience needed to successfully start the position and accomplish the essential duties of this job.** Less than six months

### Preferred Qualifications

Bachelor's degree. A demonstrated interest in information technology and professional development is embraced.

Eligibility for this position is limited to recent graduates of institutions of higher education. (Graduation must be in the same calendar year as the start date of the position.)

## FLSA Category

<b>Staff/Faculty</b>	Staff
<b>Employment Status</b>	Full-Time
<b>Employment Category</b>	Term
<b>Essential Staff (emergency situations)?</b>	No
<b>On-Call?</b>	No

## Essential Responsibilities

List the job's most important responsibilities. There are probably no more than six of these. Also indicate the approximate percent of time spent on each job function. (Note: Do not record how the job responsibilities are carried out.)

*Essential Responsibility percentage of time needs to equal 100%*

<b>Responsibility</b>	<b>Service Relationship Management</b> Business relationship management Provide interface between ITS and a specific, allocated, division or department(s) ("assigned area") Advocate for assigned areas in ITS decision-making Disseminate important information related to technology services and changes back to assigned areas
<b>Percentage Of Time</b>	30
<b>Responsibility</b>	<b>Technical Triage Specialist</b> Work to ensure that tickets submitted to their team are routed to the correct staff member (whether within or external to the team) Maintain communication with ticket submitter to keep them informed of progress
<b>Percentage Of Time</b>	30
<b>Responsibility</b>	<b>Technical Specialist</b> Perform technical activities as required by the team Director
<b>Percentage Of Time</b>	30
<b>Responsibility</b>	<b>Professional Development and Certification</b> Complete professional development certification as required by Springboard Program.
<b>Percentage Of Time</b>	10

## General Responsibilities

<b>General Responsibilities</b>	<ol style="list-style-type: none"> <li>(1) Maintain regular attendance in accordance with department policy.</li> <li>(2) Comply with all safety policies, practices and procedures. Report all unsafe activities to supervisor and/or Human Resources.</li> <li>(3) Understand and comply with the policies of the College Staff Handbook.</li> <li>(4) Demonstrate commitment to customer service. Establish effective relationships with internal and external customers and respond to their needs.</li> <li>(5) Perform duties as a team member in a manner supportive of department and College procedures, policies and goals.</li> <li>(6) Protect confidentiality of College information.</li> <li>(7) Provide leadership to others through example and sharing of knowledge/skill.</li> <li>(8) Communicate with others in a courteous and helpful manner.</li> <li>(9) Perform other duties as assigned.</li> </ol>
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## Supervisory Responsibilities

**Does this job have supervisory responsibilities?** No

**If yes, then check all that are supervised by this position.**

**Supervise Student Staff** No

**If you supervise student staff, enter approximately how many and the total hours? (e.g., 2 students/XX hours)**

**Supervise Non-Exempt Staff** No

**If you supervise non-exempt staff please enter the number.**

**Supervise Exempt Staff** No

**If you supervise exempt staff please enter the number.**

**Select the level of supervision that this position provides.**

#### Supervision Received

**Select the level of supervision that this position receives from their supervisor.** Immediate supervision: receive close supervision related to specific work activities, assignments, methods, etc; usually receive frequent surveillance over job activities; instructions are detailed and assignments are typical short-term.

#### Computer Operations

**Please check one of the following** Intermediate personal computer skills, including electronic mail, routine database activity, word processing, spreadsheet, graphics, etc.

#### Travel

**Please check one of the following** No travel required.

#### Essential Function Analysis

Accurate identification of essential and marginal functions and the time required is important for making a variety of personnel decisions, including recruitment, hiring, performance evaluation, discipline, training and accommodation. The analysis explains the components of the job by identifying who, what, why, how much, and when.

Essential functions are those functions that individual must be able to perform either unaided or with the assistance of a reasonable accommodation. A job function may be considered essential if it meets one of the following criteria:

- the position exists for performance of the function;
- a limited number of employees can perform the function, and it, therefore cannot be reassigned;
- the function is specialized and requires certain expertise to perform it.

Many jobs will also have marginal functions. Marginal functions are those that may be performed by the position but are not tasks critical to job success, can be completed in a number of ways by a variety of people, and are not the primary functions for which the position exists.

#### Mental/Cognitive Requirements

How much on-the-job time is spent in the following mental/cognitive activities? Show the amount of time by checking the appropriate boxes below.

<b>Analyzing information or data</b>	1/3 to 2/3
- Essential or Marginal?	Essential
<b>Effective communication skills</b>	Over 2/3
- Essential or Marginal?	Essential
<b>Composing &amp; comprehending communication materials</b>	1/3 to 2/3
- Essential or Marginal?	Essential
<b>Establishing effective interpersonal relationships</b>	1/3 to 2/3
- Essential or Marginal?	Essential
<b>Adjusting to changes (work load, environment, department structure, etc.)</b>	Under 1/3
- Essential or Marginal?	Marginal
<b>Using logic to define problems, collect information, establish facts, draw valid conclusions, etc</b>	1/3 to 2/3
- Essential or Marginal?	Essential
<b>Making decisions of moderate to substantial consequence</b>	Under 1/3
- Essential or Marginal?	Marginal
<b>Performing mathematical calculations</b>	Under 1/3
- Essential or Marginal?	Marginal
<b>Editing reports or technical materials</b>	None
- Essential or Marginal?	Marginal
<b>Planning and organizing (work load, schedules, events, etc.)</b>	Under 1/3
- Essential or Marginal?	Marginal
<b>Handle stressful, emotional and/or frustrating situations</b>	Under 1/3
- Essential or Marginal?	Marginal
<b>Working with numerous distractions</b>	Under 1/3
- Essential or Marginal?	Marginal
<b>Working under a time pressure and within timelines/deadlines</b>	Under 1/3
- Essential or Marginal?	Marginal
<b>Coordinating work with others</b>	1/3 to 2/3
- Essential or Marginal?	Essential
<b>Handling multiple assignments and priorities</b>	1/3 to 2/3
- Essential or Marginal?	Essential

**Completing work in an accurate manner** Over 2/3

- Essential or Marginal? Essential

**Concentrating - maintaining attention to details and task** Over 2/3

- Essential or Marginal? Essential

**Memory functions (remembering names, details and procedures)** Under 1/3

- Essential or Marginal? Marginal

### Physical Requirements

How much on-the-job time is spent in the following physical activities? Show the amount of time by checking the appropriate boxes below.

**Remaining in a stationary position** 1/3 to 2/3

**Traverse/move locations** Under 1/3

**Ascend or descend between floors** 1/3 to 2/3

**Reach with hands and arms** 1/3 to 2/3

**Ascend or descend ladder** None

**Position self to access small or restricted spaces** None

**Communicate or exchange information** Over 2/3

**Detect specific flavors or odors** None

Does this job require that weight be moved or force be exerted? If so, how much and how often? Check the appropriate boxes below.

**Weight lifted or force exerted: up to 10 pounds (with or without assisted device)** Under 1/3

**Weight lifted or force exerted: up to 25 pounds (with or without assisted device)** Under 1/3

**Weight lifted or force exerted: up to 50 pounds (with or without assisted device)** None

**Weight lifted or force exerted: up to 100 pounds (with or without assisted device)** None

**Weight lifted or force exerted: more than 100 pounds (with or without assisted device)** None

**Please check one of the following** Light physical activity performing non-strenuous daily activities.

**Does this job have any essential vision requirements? Check all that** Close vision (clear vision at 20 inches or less)

apply.

### Work Environment

How much exposure to the following environmental conditions does this job require? Show the amount of time by checking the appropriate boxes below.

<b>Wet or humid conditions (non-weather)</b>	None
<b>Extreme cold (non-weather)</b>	None
<b>Extreme heat (non-weather)</b>	None
<b>Outdoor weather conditions</b>	Under 1/3
<b>Work near moving mechanical parts</b>	None
<b>Work in high, precarious places</b>	None
<b>Air Contamination (i.e., dust, fume, smoke, toxic conditions, disagreeable odors)</b>	None
<b>Toxic or caustic chemicals</b>	None
<b>Work with explosives</b>	None
<b>Risk of electrical shock</b>	None
<b>Vibration (i.e. operating jackhammer, impact wrench)</b>	None
<b>Risk of radiation</b>	None
<b>Confined Spaces</b>	None
<b>Please check one or more of the following locations where this job would work</b>	Well-lighted, heated and/or air-conditioned indoor setting with adequate ventilation.
<b>How much noise is typical for the work environment of this job? Check the appropriate level below.</b>	Moderate noise (examples: business office with computers and printers, light traffic)

### Additional Information

Include any other physical, mental or environmental information that will aid in the preparation of an accurate description of this job.

## Position Documents

No documents have been attached.