

# **Job Description**

# JOB DETAILS

Job Title: Plant Custodian

ID: FM Custodian

Department: Facilities Management
Title of Supervisor: Associate Director of Facilities
Management

Date Completed: 03/26/2012

## JOB SUMMARY

Dormitory cleaning: All common areas in the dorm are routinely cleaned during the academic school year. These areas include bathrooms, lounges, kitchens, stairs, etc. More in depth cleaning is done during summer breaks including student bedrooms, more floor work and accommodating summer program guests. Some outside work is done at door entrances, loggia glass and shoveling snow.

# ESSENTIAL JOB RESPONSIBILITIES

Responsibility	% of Time
<b>Vacuuming</b> Vacuuming	30%
Bathroom cleaning Bathroom cleaning	25%
<b>Garbage removal</b> Garbage removal	15%
<b>Dusting</b> Dusting	10%
Kitchen cleaning Kitchen cleaning	10%
Shoveling snow Shoveling snow	10%

## **GENERAL RESPONSIBILITIES**

1) Maintain regular and reliable attendance. 2) Comply with all safety policies, practices and procedures. Report all unsafe activities to supervisor and/or Human Resources. 3) Understand and comply with the policies of the College Staff Handbook. 4) Demonstrate

commitment to customer service. Establish effective relationships with internal and external customers and respond to their needs. 5) Perform duties as a team member in a manner supportive of department and College procedures, policies and goals. 6) Protect confidentiality of College information. 7) Provide leadership to others through example and sharing of knowledge/skill. 8) Communicate with others in a courteous and helpful manner. 9) May be asked to fill positions considered essential during weather emergencies or other events requiring special staffing. 10) Perform other duties as assigned.

SUPERVISORY RESP	ONSIBILITIES		
	Yes	Νο	
Does this job have supe (place an "x	ervisory responsibilities? «" in the appropriate box)	Х	
	Place an "x" in the appropriate box	If yes, how many?	
Student Staff Non-exempt Exempt			
	If "Student Staff" - Approximately how	many total hours of student staff?	
LEADERSHIP:			
			Do Not Enter
SUPERVISION RECEI	VED		
			Do Not Enter
	rmed with minimal supervision; standard p ccasional check of work while in progress;	actices or procedures allow me to proceed work is reviewed upon completion.	0%
EDUCATION			
Degree/Diploma	Program of Study	Required/Preferred	
High School Diploma		Required	
Additional Educationa High School Diploma o	al Requirements r general education degree (GED) is requi	ed.	
EXPERIENCE			
			Do Not Enter:
Less than six months			0%

#### Not applicable.

# CERTIFICATES, LICENSES, REGISTRATIONS

#### TRAVEL

# No travel required.

# ADDITIONAL INFORMATION OR QUALIFICATIONS

This job requires the ability to read labels on bottles, MSDS sheets and to be able to fill out work orders and other essential information.

# ESSENTIAL FUNCTION ANALYSIS

Accurate identification of essential and marginal functions and the time required is important for making a variety of personnel decisions, including recruitment, hiring, performance evaluation, discipline, training and accommodation. The analysis explains the components of the job by identifying who, what, why, how much, and when.

MENTAL/COGNITIVE REQUIREMENTS			
	Under 1/3	1/3 to 2/3	Over 2/3
Analyzing information or data	Х		
Effective communication skills (written and verbal)	Х		
Composing & comprehending communication materials (written and verbal)			
Establishing effective interpersonal relationships	i	Х	
Adjusting to changes (work load, environment, department structure, etc.)	Х		
Using logic to define problems, collect information, establish facts, draw valid conclusions, etc.			
Making decisions of moderate to substantial consequence	)	Х	
Performing mathematical calculations	X		
Editing reports or technical materials	i		
Planning and organizing (work load, schedules, events, etc.)	Х		
	Under 1/3	1/3 to 2/3	Over 2/3

Do Not Enter:

Do Not Enter

0%

## Working with numerous distractions X

Working under a time pressure and within timelines/deadlines $ {\sf X} $		
Coordinating work with others	Х	
Handling multiple assignments and priorities $ {\sf X} $		
Completing work in an accurate manner		Х
Concentrating - maintaining attention to details and tasks	Х	
Memory functions (remembering names, details and procedures) $ {\sf X} $		

# PHYSICAL REQUIREMENTS

	Under 1/3	1/3 to 2/3	Over 2/3
	Stand		х
	Walk		Х
	Sit X		
Ability to walk up or down	stairs X		
Use hands to finger, handle,	or feel		Х
Reach with hands and	d arms	Х	
Climb or ba	alance X		
Stoop, kneel, crouch, or	r crawl X		
Talk c	or hear X		
Taste or	r smell		

	Under 1/3	1/3 to 2/3	Over 2/3
Up to 10 pound	ls		Х
Up to 25 pound	ls		Х
Up to 50 pound	ls X		
Up to 100 pounds (with an assisted device	e) X		
More than 100 pounds (with an assisted device	e)		

**GENERAL PHYSICAL REQUIREMENTS** 

	Do Not Enter
Moderate physical activity performing somewhat strenuous daily activities.	0%
VISION REQUIREMENTS	

Under 1/3	1/3 to 2/3	Over 2/3
Х		
Х		
	Х	
Х		
Х		
х		
Under 1/3	1/3 to 2/3	Over 2/3
×		
^		
		Do Not Enter
ventilation.		0%
n, snow, wind	l, etc.)	0%
n, snow, wind	l, etc.)	0%
n, snow, wind	l, etc.)	0%
n, snow, wind	l, etc.)	0% Do Not Enter
	l, etc.)	Do Not Enter
n, snow, wind	l, etc.)	
	l, etc.)	Do Not Enter
	X X X X X <b>Under 1/3</b> X	X X X X X X Under 1/3 1/3 to 2/3 X

# **Employee Statement of Understanding**

I have read and understand the job description for my position. I am able to perform the essential functions of this position. I agree to comply with college policies and all laws, rules, regulations and standards of conduct relating to my position. As an employee, I understand my duty to report any suspected violations of the law, unsafe work practices, sexual harassment, discrimination or other misconduct to my immediate supervisor or other designated college officials. I further understand that should I have a workplace injury, I will report it to my supervisor and/or the Office of Human Resources immediately. As an employee, I will strive to uphold the

mission and core values of Grinnell College. I understand that my service to the institution contributes to the teaching and learning environment. I am aware that I act, in some ways, as a model and informal mentor to students and that my interactions with students, parents, prospective students, alumni, and the public in general reflects on the college.