Custodian

Job Description

Position Information

| Custodian |
|-----------------------------|
| DISESUPP45*6129 |
| Dining Services |
| Director of Dining Services |
| |
| |

Employee First Name

Employee Last Name

Job Summary In three to five sentences, please briefly describe the job's primary purpose to the department.

| Job Summary | Responsible for the cleaning of dining services floors, drains, fixtures, glass, ceilings, walls, and loading dock. Refills holders for soap and paper towels in production areas. Clean up spills and vomit as needed. Collect and dispose garbage from areas throughout dining services. Responsible for night security of the dining services areas. Is responsible for the upkeep of equipment used. Assists with the on-the-job training and direction of work of students with in assigned areas. At times is called upon to help make deliveries to other buildings and thus must possess a valid drivers license. Must be knowledgeable and able to maintain Federal, State, and College Safety and Sanitation standards, including practice of good personal hygiene. Have good communication with kitchen and management staff. |
|--|---|
| Position Summary Information | |
| Select the level of education needed to successfully accomplish the essential duties of this job. | High school diploma or general education degree (GED) |
| If a specific degree, certification, license, or registration is necessary, please list. | High School Diploma or general education degree () |
| Select the level of experience needed to successfully start the position and accomplish the essential duties of this job. | Six months or more |
| Preferred Qualifications | ServSafe Food Safety Certification.Valid Drivers License. |
| FLSA Category | Non-Exempt |

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Essential Responsibilities List the job's most important responsibilities. There are probably no more than six of these. Also indicate the approximate percent of time spent on each job function. (Note: Do not record how the job responsibilities are carried out.)

Essential Responsibility percentage of time needs to equal 100%

| Responsibility | Cleaning of dining services floors, fixtures, glass, ceilings, walls and loading dock area. |
|--------------------------|--|
| Percentage Of Time | 75 |
| Responsibility | Collect and dispose of garbage from areas throughout dining services |
| Percentage Of Time | 13 |
| Responsibility | Assist with on-the-job training and direction of work for students with in assigned work area. |
| Percentage Of Time | 8 |
| Responsibility | Refill soap and paper towel dispensers |
| Percentage Of Time | 3 |
| Responsibility | Secure all dining services doors and the freight elevator prior to leaving for the night |
| Percentage Of Time | 1 |
| General Responsibilities | |
| | |
| | |
| General Responsibilities | (1) Maintain regular attendance in accordance with department policy. |
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(9) May be asked to fill positions considered essential during weather emergencies or other events requiring special staffing.

(10) Perform other duties as assigned.

Supervisory Responsibilities

| Does this job have supervisory responsibilities? | Yes |
|--|---|
| If yes, then check all that are supervised by this position. | |
| Supervise Student Staff | No |
| If you supervise student staff, enter approximately how many and the total hours? (e.g., 2 students/XX hours) | 8 |
| Supervise Non-Exempt Staff | Yes |
| If you supervise non-exempt staff please enter the number. | |
| Supervise Exempt Staff | No |
| If you supervise exempt staff please enter the number. | |
| Select the level of supervision that this position provides. | Supervise work through the planning and scheduling of work, and the review and approval of tasks. |
| Supervision Received | |
| Select the level of supervision that this position receives from their supervisor. | General supervision: routine duties are performed with minimal supervision; standard practices or procedures allow me to proceed alone at routine work; occasional check of work while in progress; work is reviewed upon completion. |
| Computer Operations | |
| Please check one of the following Travel | Basic personal computer skills including electronic mail, word processing, etc. |
| | |
| Please check one of the following | No travel required. |

Essential Function Analysis

Accurate identification of essential and marginal functions and the time required is important for making a variety of personnel decisions, including recruitment, hiring, performance evaluation, discipline, training and accommodation. The analysis explains the components of the job by identifying who, what, why, how much, and when.

Essential functions are those functions that individual must be able to perform either unaided or with the assistance of a reasonable accommodation. A job function may be considered essential if it meets one of the following criteria:

- the position exists for performance of the function;
- a limited number of employees can perform the function, and it, therefore cannot be reassigned; the function is specialized and requires certain expertise to perform it.

Many jobs will also have marginal functions. Marginal functions are those that may be performed by the position but are not tasks critical to job success, can be completed in a number of ways by a variety of people, and are not the primary functions for which the position exists.

Mental/Cognitive Requirements How much on-the-job time is spent in the following mental/cognitive activities? Show the amount of time by checking the appropriate boxes below.

| Analyzing information or data | Under 1/3 | |
|---|--|--|
| - Essential or Marginal? | Marginal | |
| Effective communication skills | Under 1/3 | |
| - Essential or Marginal? | Marginal | |
| Composing & comprehending communication materials | Under 1/3 | |
| - Essential or Marginal? | Marginal | |
| Establishing effective interpersonal relationships | Over 2/3 | |
| - Essential or Marginal? | Essential | |
| Adjusting to changes (work load, environment, department structure, etc.) | 1/3 to 2/3 | |
| - Essential or Marginal? | Essential | |
| Using logic to define problems, collect information, establish facts, draw valid conclusions, etc | Under 1/3 | |
| - Essential or Marginal? | Marginal | |
| Making decisions of moderate to substantial consequence | Under 1/3 | |
| - Essential or Marginal? | Marginal | |
| Performing mathematical calculations | 1/3 to 2/3 | |
| - Essential or Marginal? | Essential | |
| Editing reports or technical materialsUnder 1/3 | | |
| - Essential or Marginal? | Marginal | |
| Planning and organizing (work load, schedules, events, etc.) | 1/3 to 2/3 | |
| - Essential or Marginal? | Essential | |
| Handle stressful, emotional and/or frustrating situations | Under 1/3 | |
| - Essential or Marginal? | Marginal | |
| Working with numerous distractions | Under 1/3 | |
| - Essential or Marginal? | Marginal | |
| Working under a time pressure and within timelines/deadlines | 1/3 to 2/3 | |
| - Essential or Marginal? | Essential | |
| | $a - \overline{a} + \overline{a} + \overline{a}$ | |

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| Coordinating work with others | 1/3 to 2/3 |
| - Essential or Marginal? | Essential |
| Handling multiple assignments and priorities | Under 1/3 |
| - Essential or Marginal? | Marginal |
| Completing work in an accurate manner | Over 2/3 |
| - Essential or Marginal? | Essential |
| Concentrating - maintaining attention to details and task | Over 2/3 |
| - Essential or Marginal? | Essential |
| Memory functions (remembering names, details and procedures) | Over 2/3 |
| - Essential or Marginal? | Essential |

Physical Requirements

How much on-the-job time is spent in the following physical activities? Show the amount of time by checking the appropriate boxes below.

| Remaining in a stationary position | Over 2/3 |
|---|-----------|
| Traverse/move locations | Over 2/3 |
| Ascend or descend between floors | Over 2/3 |
| Reach with hands and arms | Over 2/3 |
| Ascend or descend ladder | Under 1/3 |
| Position self to access small or restricted spaces | Under 1/3 |
| Communicate or exchange information | Under 1/3 |
| Detect specific flavors or odors | Under 1/3 |

Does this job require that weight be moved or force be exerted? If so, how much and how often? Check the appropriate boxes below.

Weight lifted or force exerted: up to 1/3 to 2/3 10 pounds (with or without assisted device)

Weight lifted or force exerted: up to 1/3 to 2/3 25 pounds (with or without assisted device)

Weight lifted or force exerted: up to Under 1/3 50 pounds (with or without assisted device)

Weight lifted or force exerted: up to Under 1/3 100 pounds (with or without assisted device)

1/18/22, 4:49 PM Grinnell College HR Suite :: Position Description Print Preview Weight lifted or force exerted: more Under 1/3 than 100 pounds (with or without assisted device) Please check one of the following Light physical activity performing non-strenuous daily activities. Does this job have any essential Close vision (clear vision at 20 inches or less), Distance vision (clear vision at 20 feet or vision requirements? Check all that more), Color vision (ability to identify and distinguish colors) apply. Work Environment How much exposure to the following environmental conditions does this job require? Show the amount of time by checking the appropriate boxes below. Wet or humid conditions (non-Under 1/3 weather) Extreme cold (non-weather) Under 1/3 Extreme heat (non-weather) None **Outdoor weather conditions** Under 1/3 Work near moving mechanical parts Under 1/3 Work in high, precarious places Under 1/3 Air Contamination (i.e., dust, fume, None smoke, toxic conditions, disagreeable odors) Toxic or caustic chemicals None Work with explosives None **Risk of electrical shock** None Vibration (i.e. operating jackhammer, Under 1/3 impact wrench) **Risk of radiation** None **Confined Spaces** None Please check one or more of the Well-lighted, heated and/or air-conditioned indoor setting with adequate ventilation. following locations where this job would work How much noise is typical for the Moderate noise (examples: business office with computers and printers, light traffic) work environment of this job? Check

the appropriate level below.

Additional Information

Include any other physical, mental or Persons working in this position should have a basic understanding of composting, environmental information that will recycling, sustainability and environmental concerns. aid in the preparation of an accurate description of this job.

Position Documents

No documents have been attached.