

August 15, 2001

MEMORANDUM TO: Members of the College Faculty
FROM: Jim Swartz, Chair, Committee on Admission and Financial Aid
SUBJECT: Committee Report and Preliminary Enrollment Data

The members of the Committee for 2000-2001 were Professors Emily Moore, William Patch, Roger Vetter, and Robert Grey, students Michelle Durand, Tony Pham, Ivy Chang and Michael Chon. The faculty members and students on the Committee met twice a month with Jim Sumner, Arnold Woods, and Tom Crady, as well as with other administrative staff and faculty occasionally and as needed. The Committee was very active again this past year and I thank both the Committee and the Board on Admission (Paul Tjossem, William Patch and Joseph Cummins) for their thoughtful devotion to the work of these two important faculty groups.

The key issues for the Committee were:

- 1) Evaluating the College's unusual and long-standing policies of need blind admission and meeting the full demonstrated financial need of every admitted student. These topics were discussed in parallel with a Board of Trustees Ad Hoc Task Force appointed in March of 2000, and resulted in a report to the Task Force. The Committee recommended continuation of both need blind admission and meeting full demonstrated need of all admittees and the Task Force agreed. At its May meeting the Board of Trustees accepted the report of the Task Force and affirmed the College's commitment to these two policies,
- 2) Discussing ways in which faculty members can be involved in both admission and recruiting processes,
- 3) Reviewing the new (September, 2000) Admission Marketing plan developed by Jim Sumner as the new Dean of Admission and Financial Aid,
- 4) Reviewing the 2000 annual Comprehensive Report on Admission distributed to the faculty in early January,
- 5) Meeting with the Board on Admission in order to exchange information and ideas, and to learn of each other's activities,
- 6) Exploring and rejecting the possibility of giving admission preference to males as a way of bringing gender balance to the entering class,
- 7) Exploring and rejecting the idea of enrolling Spring Semester first year students (in part because of a lack of orientation) as one way to help meet our enrollment goals,
- 8) Beginning an evaluation of (A) the correlation between ACT scores, SAT scores, secondary school class rank, and academic performance at the College, (B) the correlation between admission ratings and admission decisions made by the Board on Admission, and (C) the correlation between the Promise of Contribution portion of the applicant rating scale and co-curricular participation/excellence at the College. This, too, is an on-going effort of the Committee, supported by Carol Trosset and Scott Baumler of the Office of Institutional Research,
- 9) Evaluating the Office of Admission's current 36 point rating scale for applicants for admission, and determining that it was being sufficiently utilized and should remain intact and used for the time being, and
- 10) Exploring the possibility of a need-sensitive admission policy for international applicants. This was an issue the Committee approached at the end of the Spring Semester and will take up again this fall.

Left over issues from 2000-2001 guarantee a fast start for the Committee in 2001-2002, coupled with a few new issues ready for discussion.

The Committee and I thank the full faculty for their support of the entire admission process this past year including meeting with hundreds of prospective students, participating in many admission events off campus and on campus, reviewing applications for admission and making admission decisions, interviewing scholarship applicants, following up with hundreds of admitted students, etc. We know that these efforts contributed to the excellent and diverse entering class this year.

Attached to this note is a report from the Office of Admission describing the entering class as of August 15, 2001.

Enrollment Profile as of August 15, 2001

	FALL 1997	FALL 1998	FALL 1999	FALL 2000	FALL 2001
PROJECTED ON-CAMPUS					
FALL ENROLLMENT	1339	1321	1305	1314	1303
Off-Campus Study, Fall	108	98	117	122	122
Total Fall Enrollment	1447	1419	1422	1436	1425
Personal/Medical Leaves, Fall	36	52	37	38	27
Total Off Campus, Fall	144	150	154	160	149
Off-Campus Study, Spring	90	106	100	81	68
ENTERING NEW STUDENTS					
Target Class Size	420	365	360	380	415
Entering Class Size	457	384	362	395	406
Male	196	169	175	166	193
Female	261	215	187	229	213
% Male	43%	44%	48%	42%	48%
% Female	57%	56%	52%	58%	52%
First-year Only	418	355	329	367	365
Transfer	36	24	25	23	39
One-year Exchange	*	3	5	3	2
(*included in transfer count)					
WAIT LIST:					
Number on wait list	195	249	144	222	152
Number admitted	4	14	45	64	68
Number enrolled	0	4	11	31	29
Files read by Faculty Board					
	251	209	183	178	151
ETHNIC COMPOSITION:					
African-American	7	11	13	18	20
Asian American	18	19	19	15	17
Latino/a	22	14	22	15	13
Native American	3	0	2	2	4
% Class, U.S. Students of Color	11%	11%	15%	12%	13%
International	37	30	39	39	55
% Class, International	8%	8%	11%	10%	14%

Application Statistics

The following statistics provide comparative data for the fall entering classes, 1997-2001, including the breakdown of Part I and actionable applications.

“Total Apps” include all applications, regardless of whether or not the application was completed. “Actionable Apps” include only *completed* applications. Populations representing the difference include a) applicants who submitted *only* the Part I, b) applicants who withdrew their application and c) those who failed to submit all required documents.

	Total Apps	Part I Only	Actionable Apps	Number Admitted	% of Total	% of Actionable	Number Enrolled	% Yield
--	------------	-------------	-----------------	-----------------	------------	-----------------	-----------------	---------

1997	2917	492	2159	1460	50.1%	67.6%	457	31.3%
1998	2832	590	2017	1231	43.5%	61.0%	384	31.2%
1999	2476	423	1857	1239	50.0%	66.7%	362	29.2%
2000	2888	564	2024	1305	45.2%	64.5%	395	30.3%
2001	2960	574	2112	1361	46.0%	64.4%	406	29.8%

Entering Class Quality

The following charts illustrate quality of the entering class using secondary school rank. Statistics are provided by both quintile and decile and include comparative data from previous years.

Entering Class Quality using Secondary School Rank -- by Quintile Fall Semesters 1997-2001

	1997	%	1998	%	1999	%	2000	%	2001	%
I	313	86%	270	86%	231	80%	255	85.9%	245	83.9%
II	47	13%	39	12%	54	19%	38	12.8%	42	14.4%
III	2	0.6%	4	1%	4	1%	3	1.0%	3	1.0%
IV	1	0.3%	1	0.3%	0	0%	1	0.3%	2	0.7%
V	0	0%	1	0.3%	0	0%	0	0%	0	0.0%

Entering Class Quality using Secondary School Rank – by Decile Fall Semesters 1997-2001

	1st	%	2nd	%	3rd	%	4th	%	5th	%	6th	%
1997	227	62.5%	86	23.7%	35	9.6%	12	3.2%	2	1.0%	0	0.0%
1998	205	65.1%	65	20.6%	28	8.9%	11	3.5%	4	1.3%	0	0.0%
1999	151	52.2%	80	27.7%	37	12.8%	17	5.9%	4	1.4%	0	0.0%
2000	183	61.6%	72	24.2%	25	8.4%	13	4.4%	2	0.7%	1	0.3%
2001	176	60.3%	69	23.6%	30	10.3%	12	4.1%	2	0.7%	1	0.3%

Mean Scholastic Aptitude Test and American College Test Scores, 1997-2001

	1997	1998	1999	2000	2001
SAT Verbal	672	672	668	673	667
SAT Math	659	663	658	660	665
ACT Composite	29	29.4	29	29.3	29.1

Median Scholastic Aptitude Test (SAT) and American College Test (ACT) Scores, 1997-2001

	1998	1999	2000	2001
SAT-Verbal	690	670	680	680
SAT-Math	670	660	660	670
ACT Composite	30	29	29	30

Financial Aid

Applicants, Fall 1997-2001

	1997-98	1998-99	1999-00	2000-01	2001-02
Applicants for Admission	2,917	2,832	2,476	2,888	2,960
Applicants for Financial Aid	1,699	1,723	1,639	1,650	1,715
Applicants Tendered Admission	1,460	1,231	1,239	1,304	1,361
Financial Aid Awards Offered	1,145	1,006	1,041	1,126	1,183
Enrolled Aid Applicants	399	344	331	351	359

Average Aid Awards to Enrolled New Students, Fall 1997-2001

	GRANT		LOAN		EMPLOYMENT	
	No. Students	Average	No. Students	Average	No. Students	Average
1997-98	399	\$9,999	180	\$3,089	184	\$1,111
1998-99	344	\$10,290	158	\$3,203	159	\$1,136
1999-00	328	\$11,623	136	\$3,656	218	\$1,397
2000-01	361	\$11,290	138	\$3,609	198	\$1,629
2001-02	373	\$12,786	177	\$4,035	263	\$1,838

I would like to thank the 2000-2001 committee members for serving on the committee last year. I especially thank the Admission Board faculty for their important, time-consuming efforts reviewing application files.

2000-2001 Committee on Admission and Student Financial Aid

Faculty/Staff:

Tom Crady
 Emily Moore
 Bill Patch
 Jim Sumner

Jim Swartz
 Roger Vetter
 Arnold Woods

Students:

Ivy Chang (spring semester)
 Michael Chon
 Michelle Durand (fall semester)
 Tony Pham