Spring 2006 Symposium
"On The Move: The New Immigration"

By: Jenny Dale '06

In the fall of 2005 a group of students came together with Sociology Professor Luis Fernandez to organize a symposium about immigration issues in Iowa and the United States. The symposium, entitled "On the Move: The New Immigration," took place January 27 – February 1, 2006, at Grinnell College. The purpose of the symposium was to educate the Grinnell community about the local and national issues associated with current Latino immigration to the United States and Iowa, and to develop community-led initiatives to help address the social, political, labor, and human rights challenges faced by recent immigrants. The symposium was organized and sponsored by a coalition of student groups, academic departments, and faculty which included: the Student Organization of Latinos/as, Latin American Solidarity Group, Grinnell Multicultural Alliance, the Rosenfield Program, Prairie Studies, the Spanish Department, Sociology Department, American Studies, Latin American Studies Concentration, All Campus Events, and the Student Campaign for Increased Political Engagement.

Approximately 700 students, faculty, staff, and town residents attended the six events of the symposium. The events included the showing of three documentary films: Rights on the Line, Farmingville, and Maid in America, a panel discussion, a debate, and an activist workshop. We had the privilege of having the film-maker of Rights on the Line, Ray Ybarra, with us to give a presentation along with the film and to help lead discussion on the film. This film and discussion helped set the stage for the events that followed in the week.

The panel discussion included presentations from Grinnell History Professor Victoria Brown; Ray Ybarra, Ira Glasser Racial Justice Fellow; Rep. Kyrsen Sinema (D-Phoenix), Rep. Danny Carroll (R-Grinnell), Max Cardenas '01, co-founder of the Latino Leadership Project; and Maria Lira, member of the Iowa Citizens for Community Improvement. This panel offered a variety of perspectives on different aspects of immigration policy. In my opinion, I think this event was the most successful in presenting the complexities of current immigration policy and its effects on immigrants and U.S. citizens. Each panelist gave a unique understanding of immigration policy as they understood it and how it related to their field of study, career, or personal experience.

The event that stimulated the most publicity during the symposium was the debate between Chris Simcox, co-founder of the Minutemen, and Professor Mark Grey from the University of Northern Iowa. They debated how to deal with the influx of undocumented immigrants into the United States. Grey focused on the aspect of economics relating to immigration, and Simcox focused on the issue of security and terrorism. According to a survey done after the debate by SCIPE, although most people who attended the debate actually agreed with Grey’s position, 43 percent felt that there was no clear winner of the debate. I believe that it was important to have them both speak so that Grinnell students understand the two sides of the issue.

The final event of the symposium was an activism workshop led by Representative Kyrsen Sinema (D-Phoenix). At the workshop, approximately 25 students came together to reflect on the symposium and generate ideas that would translate our new knowledge and understanding of Latino immigration into action. Three main goals emerged: to join members of Latinos en Acción de CCI (Iowa Citizens for Community Improvement) as advocates on existing campaigns; to continue education and outreach efforts directed at the Grinnell community on immigration issues; and to organize a student delegation of volunteers to join humanitarian aid efforts for immigrants at the (Continued on page 4)
Karla Erickson

Karla Erickson has been working on revising her dissertation into a book to be published with Cornell University Press next year. The anthology she wrote for and edited with her friends, Jennifer Pierce and Hokulani Alkau, entitled Feminist Waves, Feminist Generations: Life Stories from the Academy will be published by the University of Minnesota Press in April of 2007. In addition to these ongoing projects, parts of her research on gender and labor in the new economy was published in the journal Ethnography, and it will be featured in a new collection of research on international foodways. This summer Erickson plans to begin preliminary work on her next major research project on end of life care. Sociology majors, Jenny Weber and Eszter Csicsi will work with her on a MAP (Mentored Advanced Project) examining care work at the end of life. This will be Erickson’s second MAP. Last fall she worked with sociology senior, Anna Museman on a large scale study of the connections between sexual education and practice among Grinnell College students.

This year Erickson had the opportunity to teach Contemporary Sociological Theory for the first time, and she will repeat that course twice next year. She revised the syllabus for her Gender and Society course with the help of sociology major, Jenny Weber, and she taught that course again last fall. She always looks forward to teaching Human Sexuality in the spring, and sociology major, H Quitte Kyau Soe has been working with her over the last year on several projects including gathering supplemental materials for Human Sexuality and helping gather resources for her first tutorial course, which she will teach next fall. Sociology majors, Madison Van Oort, Meredith Hughey, and Emily Sipflle offered advice and consultation on tutorial design. With their help, Erickson hopes her first tutorial will be a success.

Erickson enjoyed working with students and getting to know so many new sociology majors in her courses and as advisees. Erickson also benefited from training in Diversity as Practice with Coco Fusco last fall; she attended a special conference on advising in Colorado; and she went to a collaborative conference on assessing student learning last month. She also had opportunities to present her research at the American Sociological Association meetings, and to chair a panel on sexualities research at the Midwest Sociological Society this spring. As the year comes to an end, she is looking forward to cheering the graduates, even though the presence, energy, and leadership of this senior class will indeed be missed. She also looks forward to bringing you all back as distinguished alums sometime in the not too distant future!

Susan Ferguson

Susan Ferguson spends most of her time chasing her two young daughters: Gillian is 5 years old, and Alana will be 3 years old this summer. Ferguson believes that parenting is the best and most important work, and she is looking forward to hot summer days watching little girls splash in the baby pool in the backyard.

For the past two years, Ferguson invested much time and energy in organizing and running a new local preschool called The Learning Garden. In the process, she learned a great deal about starting a non-profit organization and the need for early childhood education in the United States.

This academic year Ferguson prepared two new sociology courses: a seminar on Contemporary Women’s Health Issues and a course on the Sociology of the Body. Both courses enhanced the sociology curriculum’s offerings in gender, inequality, and health.

In terms of scholarship, Ferguson just completed a revision of her family anthology, “Shifting the Center: Understanding Contemporary Families” (McGraw-Hill, Third Edition, 2007). She also is the editor of “Families in the 21st Century,” a new series of short texts on the family, and the first two volumes to be published later this year are on “Families and Poverty” and on “Global Perspectives of Families” (Allyn and Bacon).

This past year Ferguson attended the annual American Sociological Association (ASA) meetings in Philadelphia, the Sociologists for Women in Society winter meetings in Puerto Rico, and the Midwest Sociological Society meetings in Omaha. Ferguson’s other professional work includes leading teaching workshops at the ASA Preconference for Teachers organizing conference sessions on the family, and conducting external reviews of sociology departments.

Chris Hunter

Chris Hunter is trying desperately to hold everything (or at least, himself) together, pulled as he is between classes, and serving as Chair of the Social Studies Division on the Executive Council, and continuing to serve as Chair of the Mid-Iowa Community Action (MICA) Board of Directors. He enjoyed getting lots of emails from sociology alumni in response to a request for their advice about going to graduate school; he would love to hear from other alumni, including those who are working! Chris is looking forward to his daughter’s wedding in October, and to going to Grinnell-in-London in 2007 to teach about nongovernmental organizations.
Kent McClelland
Kent McClelland is co-editor of a new book appearing this summer on research applications of Perceptual Control Theory and other closely related theories. McClelland and Thomas J. Fararo are editors of *Purpese, Meaning and Action: Control Systems Theories in Sociology*, scheduled for publication in July by Palgrave Macmillan USA. A number of widely known sociologists, such as Peter Burke, David Heise, Neil MacKinnon, Clark McPhail, John Skvoretz, Lynn Smith-Lovin, and Jan Stets, have contributed chapters to the book.

Katherine and Kent McClelland spent last fall in London in the 2005 Grinnell-in-London program, together with 29 students, including sociology majors Lester Aleman, Alvin Irby, and Jenny Weber. Kent taught a course called “British Families and the Welfare State” and served as faculty advisor for students doing internships in British organizations and corporations.

London was great fun, and even the weather was surprisingly good!

The McClellands took advantage of their stay in London to visit several times with their daughter Laura and her family, who live in Hamburg, Germany. In addition to grandson Toby, now aged three, another grandson named Liam, was born March 28th.

Recent graduates may remember the McClellands’ son, David, also a Grinnell graduate. He and his wife, Karen Fisher McClelland, are now living in Portland, Oregon. David has just gone back to school to study renewable energy systems at the Portland branch of the Oregon Institute of Technology, while Karen is in her first year as a high school art teacher.

In the fall semester of 2006, Kent will be teaming up again with Jin Feng from the Chinese Department and Liz Queathem from Biology to teach an interdisciplinary seminar on “The Control of Reproduction,” which will bring together students from a variety of majors to discuss questions of central importance to the human condition. The seminar was well received when it first offered in the spring of 2004, and there is a new faculty initiative at Grinnell that aims to encourage more interdisciplinary teaching.

She continues to work with a NGO in Ethiopia for Adoption of Ethiopian children to American parents and to those in the Heartland in particular. Scott continues to expand her own adoption agency’s role in making international adoption an affordable and easy process for working-class, gay, singles, and ethnically-blended families.

Her public intellectual work still continues through her work as a Diversity Consultant and community activist. She has completed in this academic year of 2005-06, some 10 workshops, speeches, and Unlearning “Iisms” programs in the Des Moines area and Grinnell area. Her favorite speeches were: Pathfinder lecture: “We Do It Too! Colorism, Facialism and Intra-Black Oppression and Self-Hate,” the Hannibal B. Kershaw Dedication at the College, “Re-using the Past: Do the Math on Questions of Inclusion,” and Gay Pride Week Flag Raising Ceremony, “Three Intersecting Histories: The Flag, Gay Pride Week and Making Allies and Coalitions in 2006.”

She will be a panel member of the 2006 Iowa Juneteenth Observance Health Forum: Diabetes and High Blood Pressure Amongst African Americans, sponsored by Wellmark BlueCross and BlueShield and will present two papers at the 36th Annual Conference of the Association of Black Sociologist, in Montreal, Canada on “Twenty Years of Unlearning Racism” and “Female Harassment in Ethiopian Universities.”

Finally, she continues her research on The Habit of Surviving Project Two, which looks at the “habits of survival” of African American male graduates at Grinnell College from the late 1950s to 2004.

Fernandez accepts position in Arizona
In the fall semester of 2005, we welcomed Luis Fernandez as the newest member of the Sociology Department. Professor Fernandez, who earned his Ph.D. in Justice Studies from Arizona State University in 2005, taught courses in Introductory Sociology, Global Development, Radical Social Movements, and research methods. He also was instrumental in helping to organize the highly successful symposium, “On the Move: The New Immigration,” and he invited the students who traveled to the U.S./Mexico border during spring break to stay at his home in Arizona. Unfortunately, Fernandez will not be with us next year. He has decided to return to Arizona, his spiritual home, where he has accepted a position in the Criminal Justice Department at Northern Arizona University in Flagstaff. Both his colleagues and his students are sad to see him leave Grinnell. He will be missed.

Kesho Scott
Kesho Scott is ending her two years as a board member of Planned Parenthood of Greater Des Moines and is taking up a board member seat for the Fort Des Moines Memorial Museum for African Americans and Women in Military Service.
Spring 2006 Symposium

(continued from page 1)
southern border of the United States.

As a result of this workshop and the symposium, I worked with eight other students to organize a spring break trip to Arizona and to Texas to work with various humanitarian aid organizations and immigrant rights groups. It was an amazing experience that deepened our passion and commitment to working for immigrant rights. Upon our return, we worked with other student groups to organize 100 students to attend a protest in Des Moines on April 9th in conjunction with millions of other protestors around the country in support of an immigration policy that respects the rights and dignity of documented and undocumented immigrants. The following day, April 10th, we organized 50 students to march through campus and into town in support of immigrant rights and against proposed legislation that would criminalize immigrants and advocates. The work has continued; we organized two events on May 1st in solidarity with the National Day of Action, "A Day without Immigrants." The first event was an open forum where professors and students spoke about immigration policy and the current movement that has risen around immigration issues. The second event was a presentation from two organizers from Pueblo Sin Fronteras and the Mexican Solidarity Network entitled: "The Politics of Immigration Today: Addressing Root Causes and preventing Further Criminalization."

Grinnell College students have shown their commitment to immigrant rights by their involvement in the symposium, the spring break trip, and the events that have followed. We are part of a larger social movement that has begun in the name of a population that has been marginalized and will no longer be silenced. Immigration issues have been a central part of my activism during my time at Grinnell and will continue to be after I graduate.

NEW SEPC MEMBERS

The Sociology Department is proud to announce the addition of two new members to the Sociology SEPC—Matthew Johnson and Meredith Hughey for the 2006-2007 academic year.

Matthew Johnson is a sophomore sociology and mathematics double major. This over achiever from Austin, Texas is a member of both his major’s SEPCs, while anticipating the possibility of a sky diving session before his graduation. Matt wanted to join the SEPC because he wants to build a stronger sense of community within the Sociology Department, which he plans to begin by heading a campaign for department t-shirts (that don’t demonstrate members waiting in line at the welfare office…that was a joke, laugh). Within the major and his own studies, Matt most enjoys studying crime and community. But when not engrossed in two such enormous issues, he enjoys rock climbing and watching live music of all kinds.

Meredith Hughey is one of two twins from the suburbs of the greater Kansas City area. Being a fan of the color blue, she enjoys the outdoors, and wants to own a truck to enjoy it in. Having a diverse taste in music, she enjoys John Coltrane, the Rolling Stones, and especially likes folk music. While previously a biochemistry major, Meredith made a dramatic change to sociology at the beginning of her junior year. Women’s issues and public health are among some of her favorite topics in the field, with a focus on health access. Meredith joined the SEPC to become more involved in the department and to serve as a vital link between students and faculty, especially in a time of so much change for the department.

She also cooks some great curry.

GRADUATING SENIORS

| Adam Aguirre | Gideon Erkenswick | Embelli Mudoh |
| Kevin Bryne  | Jamie Golden      | Liliana Renteria |
| Toby Carlson | Abby Hagel        | Julian West    |
| Matt Kleinman| Jane Hereth       | Rose Wilson    |
| Jenny Dale   | Anna Moseman      |                |
ROLL WITH YOUR OWN PUNCHES: DO INDEPENDENT STUDY!

By: Anna Roseman '06

It is unfortunate I discovered the sweet deal of Independent Studies at Grinnell so late in my college career because it is an experience I would recommend to anyone with a passion for any particular subject. Professor Erickson’s Human Sexuality class in the spring of 2005 piqued my interest in human sexuality. With not having much prior knowledge or formal education about the subject, Erickson’s class was a completely new experience for me: one that introduced the conflicting sides of the debate over sex education programs within the United States. After reading various compelling books on the national issue, I was convinced that this was something that needed addressing. From this framework, I designed and conducted a small study of the effects of sex education programs on individual’s sex practices through a sociological framework. My mentor, Professor Erickson, provided crucial insight into the subject and played a huge role in creating a “well-rounded” questionnaire, analyzing data, and putting it all together for a final research paper and presentation.

The results of my study were, as expected from such a small sample size, mixed and inconsistent with my central hypothesis suggesting that Grinnell College students with conservative sex education would not necessarily produce a sexually conservative student. However, there were a few trends that particularly surprised me. Overall, the biggest shock in my research was what I termed the “hidden conservatism” amongst the 54 student participants. For example, the vast majority of students were subject to abstinence-only sex education programs and thus, did not learn about family planning, contraceptive use, adoption, “alternative” forms of sexuality, etc. The surprise came when students’ answers reflected conservative attitudes towards sex education: many (with abstinence-only educations) saw little to no need for more comprehensive programs. Other variables, such as attitudes toward abortion, family planning, number of sexual partners and sexual lifestyle choices, also reflect generally conservative attitudes. In addition to the aforementioned variables, I sampled using, what turned out to be way too many variables, and it was frustrating setting aside so much data for the sake of writing a coherent and well-analyzed, 25-page paper. That said, I could have easily spent an additional semester analyzing the data and coming up with an entirely new thesis using different variables.

Being part sociologist and part activist, my next step was to somehow convince the most recent Human Sexuality class of the importance of reforming sex education programs without overwhelming them with information or coming across as a crazy, sex-driven liberal. I am not sure if I would consider my study or presentation a success in an objective sense: my results did not match my hypothesis. But, I would say that my experience as an individual researcher and working on a topic of my choosing has drastically shaped what it means (for me) to be a liberal arts student.

Sociology Majors Abroad

Katherine Mineck '07

I came to Sweden in January and I will be leaving here on May 13th. I am currently enrolled at the Stockholm University, but I study in classes specific to The Swedish Program primarily for other abroad students, which are open to the campus and taught in English. I am studying about Women in Swedish Society, Body/Sexuality, and psychology along with Swedish language classes.

I am living with a beautiful Swedish host family, which has its ups and downs, but for the most part has given me insight into the culture that I otherwise would not have had if I had decided to live in an apartment. I think the hardest thing that I have had to adjust to is the fat content in the food, or lack thereof. Native Swedes are very connected to nature and to their health and so their meals are proportioned favoring veggies and fruit.

When I first came to Stockholm the sun was only up from 9 a.m. until about 3:30 p.m. and was thankfully it’s all good now.

(Continued on page 6)
Sociology Department Awards

The Judith Louise McKim Scholarship in Sociology was established with a generous gift from the estate of Judith L. McKim, a Grinnell alumni, and an additional gift from a retired sociology professor Dr. Lyle Shannon, at the University of Iowa. McKim graduated in 1958, and was not a sociology major, but instead was an English-Journalism major. However, she spent 35 years working for the Sociology Department at the University of Iowa. Each year the Judith Louise McKim Scholarship in Sociology is awarded to a sociology junior or senior who has demonstrated excellence in course work generally at Grinnell College and in sociology in particular; has financial need; has demonstrated a commitment to the sociological perspective and to social justice; and has demonstrated a capacity for leadership.

This year the Judith Louise McKim Scholarship in Sociology was awarded to Liliana Renteria ‘06 and Jenny Dale ‘06.

The Sociology Book Award was started in the Spring, 2002. Each year, the Department selects one sociology junior major based on their academic merit to receive a $100.00 gift certificate at the College Bookstore. The book award is used by the student to help defray the costs of buying textbooks.

This year the Sociology Book Award was awarded to Sollie Flora. She is currently studying off-campus in England. Roseanne Wilson ‘06 and Keli Campbell ‘05 were the recipients of the book award in 2005 and 2004, respectively.

If you would like to make a donation to the Sociology Book Award, please send a check payable to Grinnell College with a notation that the check is for the Designated Fund in Sociology. The check should be sent to the attention of the Chair of Sociology Department.

SOCIIOLOGY MAJORS ABROAD --
(Continued from page 5)

averaging around -7 degrees celsius. Although we now have sun, it still is only about 10 degrees celsius.

The welfare state is an interesting government structure that consumes about 50 percent of an average Swede’s income. The government emphasizes family values, and as a result, Sweden is one of the only countries in Europe that has an increasing population. There are subsidies from the government for having children, and women can stay home for approximately 10 months with full pay. To get an additional month, the father must stay home as well, with full pay in most circumstances.

The newspapers are free, along with health care and education through college. Although it sounds utopian, there also are huge immigration issues as one million of the 8 million that populate Sweden are immigrants. Also, there are so many loop holes in the system, that the government will not be able to maintain this current economic high for much longer. (In Sweden you can claim that you are allergic to electricity and the government will pay for you to live in a cabin in the glory of Sweden outside the city).

Sweden has been an amazing place to study abroad as I have heard so much about it in my sociology classes.

Sollie Flora ‘07

This semester, I have been studying at the University of Bristol in Bristol, England. I arrived in London all the way back in the middle of January. By the time I leave, I will have spent five months living and studying in England.

Related to sociology, I am taking a sociology course titled Comparative Ethnicities and Nationalism, and a social policy course titled Comparative and International Social Policy. The approach to education here is different than it is in the states. For example, there is much less in-class time (at least in the social sciences and humanities) and the reading assignments are more flexible- you have to pick what to read and what is "enough" to read.

Also, unlike in the United States, the professors here are unionized and are currently on strike demanding higher wages to go along with the higher fees British universities are beginning to charge (salaries for professors are much, much lower here).

In addition, outside of my classroom work, I have had the opportunity to learn a lot about England and British life through experience and travel. In England, I have traveled to many places, including Worcester, Cheddar, Bath, St. Ives, Penzance, Sirencester, Eastbourne, the Cotswalds, and York. I also have had the chance to travel in Spain and France to Madrid, Barcelona, Toledo, Nice, Cannes, Monaco.

I have enjoyed my time living abroad; it has been interesting living in England and getting to learn about some of the many things that make England unique and distinct from the United States.
TEACHING SOCIOLOGY IN PRISON

Jane Hereth '06

Every Thursday afternoon, Renata Heberton '06 (History/Russian) and I hop in the car and take a drive down I-80 to the Newton Correctional Facility (NCF) to teach a sociology class. NCF is a medium/minimum security men's prison, and Grinnell College student volunteers have been teaching classes there for several years. At the beginning, the classes were about creative writing, but as more and more students volunteer, the program has expanded to include classes on philosophy, current events, drawing, and history.

When I taught my first class at NCF almost a year ago, I was extremely intimidated by the process of getting into the prison—the guards, the metal detector, the locked doors, the fences and the barbed wire. Now, I am frequently surprised by how normal the whole routine seems. Sometimes when we're sitting in the library talking, I can almost forget where I am. And then someone will say something that makes me suddenly remember that I am inside a prison. I am constantly realizing how little I know about prisons although I know so much more now than I did a year ago.

Teaching a class, in my experience, is really more like leading a discussion group. Renata and I try to extrapolate some of what we consider to be the important points, and inevitably the discussion meanders off in another direction. Our class is structured as a broad survey of societal issues, key sociological ideas and important sociologists. In Grinnell sociology classes, students often stick closely to the text, and aside from the occasional personal anecdote, do not often verbalize or find personal connections to the material. The inmates at NCF are the exact opposite; they boldly relate what we are reading to their own lives, their families, their communities and prison life. I feel like I have come to know some of the men at NCF better than many of the students in some of my classes at Grinnell.

Recently, one of the men in my class asked me what, as a sociology major, has interested me about teaching in prison, and it was hard for me to answer. Certainly teaching in prison has made things I have read in class about the criminal justice system much more concrete and personal. It is one thing to read about the injustices committed and perpetuated by prisons, but hearing inmates talk about it is completely different.

I am so thankful to have the opportunity to share my love of sociology with such an engaging, interesting, and dedicated group of men. They have taught me more about the world than I could ever learn in the classroom.

Teaching at NCF is popular with Grinnell sociology majors! Jamie Golden '06, Rose Wilson '06, Jenny Weber '07, Erica Garrecht-Williams '08 and Rachel Engh '08 are all teaching this semester.

POST-GRADUATION PLANS

Kevin Byrne
I will be headed to Belgium for a baseball tournament in July, and later in the summer I will be moving to Cleveland, where I have accepted a job with Progressive Insurance.

Matt Cleiman
I will be working for Sightlines, a small-but-growing national company that consults for colleges and universities regarding facilities issues. They want to ensure that facilities have the proper place in a college's institutional priorities by analyzing a large variety of data.

Jenny Dale
I will be working with American Friends Service Committee in Chicago for the summer and I will then spend the fall traveling through South America for four months. Then the future is wide open, but it will probably include something working on immigrant rights.

Abby Hagel
I will be working at the Government Accountability Project (www.whistleblower.org) in Seattle through the Lutheran Volunteer Corps (www.lutheranvolunteercorps.org).

Jane Hereth
Jane Hereth will be staying in Grinnell next year as a Grinnell Corps fellow, working with Mid-Iowa Community Action. After that, she plans on going to graduate school, in either social work or sociology.

Anna Moseman
I will spend next year working at an international law firm in Prague, Czech Republic, after which I plan to attend law school in the fall of 2007.
SOCILOGISTS DOING COOL STUFF

Meredith Hughey ’06, Summer Internship
For the upcoming 2006 summer, I have arranged an internship with the Iowa Prevention Research Center (PRC). The PRC is one of 33 Centers for Disease Control and Prevention sites selected on a competitive basis. The mission of the University of Iowa PRC is to improve community health by working toward the elimination of health disparities in rural Iowa and the Midwest through research conducted by the communities on issues of importance to them. By acting as a liaison between the Sigourney, IA community and governmental public health officials, I will be actively learning how to engage and empower a community around an important issue, underage drinking and keg registration that Iowa legislation has recently addressed while at the same time informing concerned citizens. In addition, by completing preliminary research on predatory lending establishments (i.e., PayDay Loans, Cash Advance), the goal of my work will be to publish a short piece in a peer reviewed journal to assist health officials and my supervisor in assessing the growth of such lending in relation to healthy and informed community development. In addition, I will help in archival research and data collection for tobacco outlet density as it corresponds to ethnicity and socioeconomic status. By completing research and interacting with communities, I will be teaching, reinforcing, and building upon my belief that responsible actions (i.e., abiding by the legal drinking age, financial planning, and curbing tobacco usage) create and affect public as well as private health.

Matt Kleinman ’05, Summer Internship
I worked for ElderHealth Northwest between my sophomore and junior year, through the Alternative Summer program. They are the Northwest’s largest Adult Day Health provider, which means frail adults with dementia came for a day program that consisted of skilled nursing, occupational therapy, exercise, enrichment activities, and more. This program allows adults to remain living at home, with family, or in small adult family homes, instead of being pushed into nursing homes. I designed and led enrichment activities, and I was a case manager for two clients.

Ben Schrager ’06, Summer MAP
I am doing a MAP this summer with Anthropology Professor Jonathan Andelson, who is also the Director of the Center for Prairie Studies. I am going to be studying corn farmers and how their relationship to corn has changed through technology.

Jane Hereth ’06 and Sarah Lu ’07 MAP
Last summer, Jane Hereth ’06 and Sarah Lu ’07 (History/American Studies) received a grant from Grinnell College to work on a Mentored Advanced Project (MAP), under the direction of Kesho Scott. The topic was “Anti-Racism in the American Queer Movement: History, Challenges, and Promises.” They researched the history of the queer movement and social movement and queer theory, searched mainstream, queer and people of color publications for discussions of the intersections of race and sexual orientation, and conducted interviews with LGBTQ activists in Iowa. Their research culminated in a paper and a presentation to the campus in the fall of 2005. In April, Jane Hereth ’06 and Alvin Irby ’07 presented papers at the Iowa Sociological Association Conference at the University of Iowa. Jane’s paper was entitled “Anti-Racism in the American Queer Movement: History, Challenges and Promises” and Alvin presented on “Increasing Positive Attitudinal Impact: a Model for Evaluating Un-extended Educational Outreach Programs that Target Elementary-aged Students.”

ALUMNI UPDATES

Tubi Klein Marcus ’87
After receiving a Master’s from the London School of Economics and Ph.D. from Bristol University, I am currently a homemaker and community volunteer.

Elisabeth Bailey ’94
Bailey recently graduated from Meadville Lombard School of Theology with a Masters of Divinity. She was recently fellowshipped into the Unitarian University Ministers Association. Currently, she lives in the UNESCO world heritage site of Lunenburg, Nova Scotia with her husband John and baby boy, Charlie. She plans on assuming a pulpit in a Canadian UU congregation in the fall of 2006.

Carly Parry ’94
I am researching at the University of Colorado in the School of Medicine, doing some private practice work, and teaching a bit on the side at Naropa University in the Somatic Psychology Department.

Melissa Fry ’95
I am an Assistant Professor at Auburn University. The position is visiting, but they just voted to hire me on a permanent tenure track line. My husband got a permanent tenure track line here a year ago in the Criminology portion of the department. They were very excited about me at that time, but could not make the line permanent until this year. Now, I am doing some outreach

(Continued on page 9)
research on childcare for low income families and am enjoying adding a policy area to my expertise and making a difference in my local community.

Sarah Schoen '96
I work as an operations analyst at Wells Fargo investments in Minneapolis, in addition to playing for the Minnesota Vixen (a women's professional football team).

Alice Gates '97
I was accepted into the University of Massachusetts graduate program (International Education) and offered an assistantship, so I decided to visit—and on the way back west, I stopped to visit the University of Michigan joint Social Work/Sociology program. They were both good visits, and I am reaching the conclusion that while the international education program might be fun and interesting, it may not make the most sense in terms of my future and where I want to be, what I want to do. I have also been encouraged to rethink my interest in adult education to include teaching at the college or university level. So, I have decided to apply to the University of Michigan program.

Sarah Hallas '97
After graduation I worked part-time as an LGBTQA counselor at United Action for Youth, a local teen center and facilitated a weekly social and support group for youth. For the three years I was not in graduate school, I worked full-time as a caseworker at Youth Home, an agency that served kids in the juvenile justice/child welfare system. I am in my second year of working as a Residence Life Coordinator for the Division of University Housing at the University of Wisconsin-Madison.

Molly Dingel '98
Dingel has her Ph.D. in Sociology, and currently has a postdoc in biomedical ethics at the Mayo Clinic in Rochester, Minnesota.

Jill Paulsen '98
Paulsen was the recipient of the 2004 Mandel Center Student of the Year Award and the Dean's Academic Achievement Award. Prior to receiving her Masters of Nonprofit Organizations from the Mandel Center, Paulsen worked for the Cleveland-based Ohio College Access Network and the Minnesota AIDS project in her hometown of Minneapolis. Jill writes:
"I'm excited to share with you that I'll be joining The Cleveland Foundation (http://www.clevelandfoundation.org/) as a program officer at the end of May. I will serve as a generalist, doing grantmaking across the foundation's giving areas and also overseeing a few donor-advised funds. It'll be a great opportunity to stay connected to philanthropy and the nonprofit sector. Of note, the foundation's vice president (and my mentor during grad school) is a Grinnell alum--proof that networking can be beneficial!"

Sarah Staveteig '98
I am already in my fourth year of graduate school in Sociology and Demography at the University of California at Berkeley and recently passed my oral qualifying exams. Now, I am working on a dissertation prospectus, the subject related to civil war, genocide, and how the targeting of civilians as a strategy has changed over time.

Ann Tillema '99
I have actually been doing quite a bit since 1999. When I graduated from Grinnell, I was offered a position in Brussels, Belgium as the Executive Director of the International Federation of Liberal Youth (IFRLY). I ended up working there for almost 4 years and then two years ago I moved back to the United States in order to run Democrats Abroad (the Democratic Party organization for Americans living overseas). I did that for a year and now I fundraise for various Democratic organizations. I am in the process of trying to figure out what I want to do next.

Aaron Wagner '99
I have been working for SEIU doing labor organizing and have since worked as an Immigrant Rights and Youth Organizer at the National Training and Information Center in Chicago. I provided research, on-site teaching assistance to local organizations, training, campaign strategy, conference planning and coordination and development work. Over the last year I worked for the Prewitt Organizing, a union consulting company, mostly focused on a private security firm. Now, I am working as a Development Writer and Grants Consultant with the Fred Finch Youth Center, a group home and service provider for troubled youth.

Rachael Waller '00
After graduation, I remained living in Grinnell and work for the Meskwaki Settlement School in Tama, Iowa. I have now been there five years and still am unable to articulate what specifically I have learned, but the experience has been interesting, to say the least.

Stephanie Wilcox '00
I received the Presidential Management Fellowship. I currently work for the Government Accountability Office in Washington, D.C.

Lillian Benjamin '01
I was accepted into several graduate programs for next fall. For awhile I had it narrowed down between Tulane and the University of Washington. A few weeks ago, the UW offered me a research assistantship that would cover my full tuition and provide me with

(Continued on page 10)
a monthly stipend. So after visiting Seattle and many restless nights, I have decided to accept
the assistantship. After 3 years, I hopefully will
receive a Masters in Public Health in International
Health and a Masters in International Studies.

While I have a few reservations about Seattle and
the West coast, I am really excited because I
might be able to assist a professor that is
completing his research in West Africa and while
things still look a little shaky, I might get to go
back to Cote d’Ivoire. Classes start the last week
of September, and I am gearing up to drive across
the country at the end of August.

Emily Larson '01
Currently I am studying for a Masters of
Public Policy at the Humphrey Institute
of Public Affairs at the University of Minnesota.
I concentrate on nonprofit management and
take a number of classes in the business and
pharmacology school.

Megan Beaman '03
I think I will be returning to the Midwest for
law school, and I am applying to University of
Minnesota (Twin cities), University of Wisconsin
(Madison), University of Chicago, Chicago
Loyola University, and University of Iowa...MAYBE Northeastern in Boston. My scores are
pretty average for all of them, so hopefully I will
not have too much trouble getting admitted! I am
pursuing public interest law, and can see myself
doing more legal advocacy than anything else (I do
not know if I would like it in a courtroom??) after
I get out.

Julie Dona '03
I currently hold a one-year position in
Chicago with a small research/advocacy nonprofit
organization as a research coordinator for two
projects: one is on effective strategies for banking
the unbanked, the other is on the criminal justice
system in Cook County, Illinois.

Kat Jones '03
Graduate school has been going pretty well
for me. There are certainly times when I feel
overwhelmed and wonder what I have gotten
myself into, but there are also times when I
feel really excited to be here. The department
(University of Massachusetts at Amherst) is
nice because it is fairly laid back in terms of
competition among grad students. My cohort is
fairly close and we are very good about giving
each other feedback and support.

I have just started on my first comprehensive
paper. I am looking into the sexual behaviors of
adolescents who've taken an abstinence pledge
and exploring how that relates to definitions of
abstinence. Doing my own research is pretty
intimidating, especially because I am using data
from ADD Health and I am not really experienced
with big datasets. I am also working on an article
for Contexts on body modification with Miliann
Kang, which has been much more fun.

Tina Lim '03
I am a second year graduate student at
Nazareth College in Rochester, New York. I
am studying Inclusive Childhood Education. I
graduate in December, 2005. I will be certified
in general education and in special education for
grades 1-6. I am also currently working on my
gifted and talented certification, but I will not have
this certification until I have my initial certification
in general and special education. I student teach in
the fall 2005, and I am very excited.

Tharaphi Than '03
Right now, I am trying to finish my
dissertation on U Saw, the man behind the 1947
assassination that took the lives of nine national
leaders. The paper will be partly history, partly
biography. I will be quite busy until September,
but after that I only have to do some teaching and
attend a few classes to prepare for the exams in
May. I was offered a teaching assistant position
for Burmese classes. School of Asian Studies,
where I do my masters, is probably the only
school in England that has Burmese department,
and because of all the new political happenings in
Burma, the number of students studying Burmese
is gradually going up these days, which is very
good (for the country, and for me as well, since the
pay for teaching is really good.)

Juanita E. Newton '04
I work at Casa de Proyecto Libertad as a legal
advocate primarily focusing on cases that qualify
under the Violence Against Women Act, which is
a remedy under immigration law for women or
men who are victims of domestic violence, who do
not have a legal status in this country and who are
either married to a United States citizen or a legal
permanent resident.

Kafila Odesanya '04
I work in Des Moines as a Campaign
Associate at the United Way of Central Iowa.
After a year, I decided to go back to school for
my Masters in Public Administration at Drake
University in Des Moines.

Alexis Abel '05
I am heading to the Caribbean in July with
the Peace Corps. I am not exactly sure what I will
be doing there, but I do know I will be working
with youth. My recruiter said I would be doing a
variety of things from teaching to setting up youth
activities, both of which I am really excited about!

Alissa Briggs '05
Right now I am a Teach For America
Corps member in Saint Louis, Missouri. I
Teach 6th grade special education in Saint Louis
Public Schools. My kids have a wide range of
disabilities, and I love working with all them.
Dan Brown '05
Since graduation I have been working as a project assistant at a law firm, mostly because I wanted to work with lawyers and see if it was something that I was interested in doing. Turns out (gasp!), it IS something I am interested in pursuing as a career. So I went ahead and applied to law school and luckily got into a whole bunch of good ones. So next fall will be starting at either Harvard or Stanford. I am leaning towards Harvard, where I plan on studying civil rights law, or maybe labor law or constitutional law, I am obviously not entirely sure yet.

Keli Campbell '05
I am the Program Coordinator at BIGAUSTIN, a small business development non-profit offering training, counseling and lending in Austin, Texas. As the program coordinator I help direct clients through our services and maintain the many documents required for grant reporting. I am learning a lot about micro enterprise and also about non-profit management. In addition, I also am in the process of applying to the Peace Corps and plan to leave in January or February of 2007, but do not know yet where I will be sent.

Stacie Kossoy '05
I am spending two years teaching in the low-income and under-achieving city of Camden, New Jersey. This year I pull some of the children who are the farthest behind out of their classrooms for smaller group instruction. I teach 11 first graders reading and math and 12 third graders math. I feel fortunate to work in a school district that has been redirected a fair amount of money from the state so we are fortunate to have many books and resources in our school.

Bridget Lavelle '05
Currently, I am working as a research analyst for the Early Childhood Content Area at a non-profit research and policy organization in D.C. called Child Trends. Many projects in which I am involved examine and seek to improve the quality of early care and education opportunities for low-income children between birth and kindergarten, as a mechanism that shows promise in giving these children a “leg up” in their education and later life.
I have also worked a little bit on welfare reform research projects. As an analyst, one of my key roles is programming and running statistical analyses, and I now have a good sense of how very much there is to know about methodology, and statistics, and all sorts of related issues (I just did a presentation on “What to Do About Missing Data” yesterday!) in order to produce high-quality research. Because of this, my next step will be entering a statistics master’s program this fall, although I am not sure where quite yet!

Mollie Ruth '05
I am now living in Seattle with one of my best friends from Grinnell. Currently, I am working as an office assistant; however, I am hoping to find a new job this summer involving something I am more interested in. I really like Seattle, so I am planning on staying here for awhile and possibly going back to school out here in a year or so.

New Faculty Books

Shifting the Center
Understanding Contemporary Families
THIRD EDITION
2007
Susan J. Ferguson
Grinnell College
New York: McGraw-Hill Companies

THIS BEST-SELLING ANTHOLOGY explores issues and diversity of contemporary families by presenting a balanced coverage of racial and ethnic variation, and by integrating a diversity of family arrangements and processes. It contains the most recent innovative work by family scholars, and highlights the concepts, theories, and research methodologies currently used to study families. By shifting the focus of inquiry away from traditional family structures, and thus revealing that numerous family structures co-exist, Shifting the Center helps students understand how social structures are embedded in the larger society, and how these family structures change over time and across cultures.

PURPOSE, MEANING, AND ACTION
Control Systems Theories in Sociology
Edited by Kent A. McClelland and Thomas J. Fararo
From Palgrave Macmillan
Pub date: June 2006
ISBN-1-4039-6798-9

Control Systems Theory, a newly developing theoretical perspective in the field of sociology, starts from an important insight into human behavior: that people attempt to control the world around them as they perceive it. This volume brings together for the first time the work of all of the most prominent sociologists contributing to the development of this flexible and wide-ranging theoretical paradigm.
Let Us Know What You Are Doing Now

Send to: Susan Ferguson, Department of Sociology, Grinnell College, Grinnell, IA 50112-1690, or e-mail to: fergusos@grinnell.edu

Name __________________________ Year of Graduation ______ Degree(s) __________________________

Home Address: ___________________ street __________ city/town __________ state __________ zip __________

Telephone: ______________________ E-mail address: __________________________

Present Occupation: ______________________________________________________________________

_____________________________________________________________________________________

Employment Address: ___________________ street __________ city/town __________ state __________ zip __________

Other News: ____________________________________________________________________________

_____________________________________________________________________________________

(Please attach sheets if you need more room)

Would you like to donate to the Designated Fund in Sociology? If yes, please enclose a check with your information sheet. ______

* Visit Grinnell Sociology Department website at http://www.grinnell.edu/academic/sociology/

---

Newsletter compiled by the 2005-06 Sociology Student Educational Policy Committee.

Adam Aguirre ’06
Sollie Flora ’07
Jane Hereth ’06
Katie Mineck ’07
Anna Moreman ’06
Indira Vazquez ’07

Edited by Susan Ferguson

Technical Support Asst.
Linda Ludwig

Department of Sociology
1210 Park Street
Grinnell College
Grinnell, IA 50112-1690
Tel: 641 269-3173
Fax: 641 269-4985
fergusos@grinnell.edu