

The goal of Political Science 101 is to introduce you to the study of politics from the perspective of the discipline of political science. This section of Political Science 101 will focus on some of the discipline's major concepts and themes as they relate to the analysis of political power and political participation. For most of you, this course will be your only step in the process of learning about political science: for others, it will be the first of several steps. Regardless, a focus of this course is to refine and enlarge some of the skills of critical citizenship. Specifically, the goal is to teach you to read, to write, and to converse about issues of U.S. politics and, to a lesser extent, the politics of other nations, in ways that have the potential to make you a more self-conscious and attentive consumer and producer of political information.

The materials of this course are likely to challenge your preconceived notions about politics, however sophisticated or inchoate, fair or prejudiced, deep seated or superficial these notions may be. Indeed, if this course is a success – something that depends as much on you as it does on me-- then you should find it somewhat disconcerting.

This section of Political Science 101 is text-driven: lectures, class discussions, and written assignments are derived primarily from, and constrained by, the texts of the course. You are asked to read these texts for their major and minor themes, and you are asked to hold yourself responsible for being able to recreate the internal logic of those themes. *Please do not come to class unprepared.* Be ready to defend whatever you say and write with *specific* references to the assigned readings.

Each class will begin with the question, "Are there any questions?" This is your opportunity to ask any questions you may have about the reading, and it is an opportunity for you to help set the agenda for class discussion. Please take advantage of this opportunity to ask questions: you will find that asking questions is a good way for you to become involved with the material and to learn how to converse as a critical citizen.

This course requires:

- Two take-home quizzes (no longer than four pages)
 - : First quiz-10%
 - : Second quiz- 20%
- Midterm examination (in-class): 25%
- Final examination (in-class/finals week): 35%
- Class participation (including office hour consultations): 10%

Final grades are *not* a strict average of a semester's work and improvement or decline over time will be taken into account.

The due dates for all the quizzes and examinations are noted on the syllabus. The quizzes are to be answered in a few paragraphs, and they must be in proper composition form.

Please use the following form for citations, embedded in the text:

(Author: Page Number), e.g., (Shively: 87).

A bibliography is not required for the quizzes.

Please submit your quiz with a cover page with your name and your box number on it. **Your name should not appear anywhere else on the paper. Number the pages of your quiz.**

Your quiz answers should be double-spaced. Everyone makes a mistake, now and then. But gross speling, composchional; punctuation, and funny things with fonts because grammatical errors, you know, and run on-sentence, and, ergo have been resulted in one hole grade unit reductions in you're grade *abosolutley without inceptions.*)

You may work together on the take-home quizzes, but you must indicate partners on the cover page. (It would be prudent to review "Honesty in Academic Work" in the Student Handbook.)

Always print a hard copy of your work on the computer. If your computer should malfunction then you will have to submit a hard copy of your work prior to the computer malfunction in order to document a request for an extension.

No extensions are granted except for medical reasons (documented by a physician) or personal circumstances (documented by the Student Affairs Office).

Please try to read a daily national newspaper (e.g., *New York Times*, *The Washington Post*) --either on the Internet (where they are free) or by subscription.

READINGS (The required readings for the course are on "E-reserve.")

I recommended that students read each selection twice before class.

August 30

NO CLASS

September 4	DOING POLITICAL SCIENCE, "Weber on the Meaning of Social Science," (Zuckerman, 79-80)
September 6	POWER AND CHOICE, Ch 1, "Politics, Setting the Stage," (Shively, 4-12)
September 11	POWER AND CHOICE, Ch 1, "Politics, Setting the Stage," (Shively, 4-12, continued)
September 13	NO CLASS
September 18	Political IDEAS AND CONCEPTS, "Theories & Role of The State," (Heywood, 39-47)
September 20	POLITICAL IDEAS AND CONCEPTS, "Theories & Role of The State," (Heywood, 39-47, continued)
	POWER AND CHOICE, Ch. 2, "The Socialist Alternative, 27-30 & Ch 3, "The Marxist Theory of the State," (Shively, 46)
QUIZ: September 24, 5:00PM	
September 25	POWER AND CHOICE, Ch. 3, "Government and the State," (Shively, 51-59)
September 27	POWER AND CHOICE, Ch. 2, "American Ideologies," (Shively, 18- 26)
	GREAT IDEAS/GRAND SCHEMES, "Contemporary Liberalism," (Schumaker, Kiel, and Heilke, 239-245)
October 2	"Contemporary Liberalism," continued
October 4	GREAT IDEAS/GRAND SCHEMES, "Contemporary Conservatism," (Schumaker, Kiel, and Heilke, 329-337)
October 9	GREAT IDEAS/GRAND SCHEMES, "Communism," (Schumaker, Kiel, and Heilke, 175-178) and Dependency Theory (180)
October 11	GREAT IDEAS/GRAND SCHEMES, "Democratic Socialism," (Schumaker, Kiel, and Heilke, 288-296)

October 16	Open
October 18	MIDSEMESTER EXAMINATION
SEMESTER BREAK	
October 30	GREAT IDEAS/GRAND SCHEMES, "Feminism," (Schumaker, Kiel, and Heilke, 401-406)
November 1	Power AND CHOICE, Ch. 8, "Democracy," (Shively, 169-179)
November 6	Madison, Federalist 10
November 8	POWER AND CHOICE, Ch. 7 "The Democratic Citizen," (Shively, 151-157)
November 13	POWER AND CHOICE, Ch. 7 "Social Capital," 157-158, "Declining Democratic Legitimacy in the U.S., (Shively, 165- 166)
November 15	REPUBLIC AT RISK, "The Costs Of Political Participation," and "Voting as Symbolic Or Instrumental Action?" (Stone, 27-45)
QUIZ: November 19, 5PM.	
November 20	REPUBLIC AT RISK, continued
November 27	POWER AND CHOICE, Ch. 13, "The Logic of Collective Action," (Shively, 275)
	DOING POLITICAL SCIENCE, "Responses to Challenge: Rational Choice Theory," (Zuckerman, 90-92)
November 29	DOING POLITICAL SCIENCE, "The Analysis of Vote Choice, (Zuckerman, 94-99)
December 4	DOING POLITICAL SCIENCE, "The Analysis of Vote Choice, (Zuckerman, 94-99), Continued