History 101-01
Basic Issues in European History, 1650 to the Present
MWF 8-8:50
Joe Rosenfield ’25 Center, room 209

Professor Diana Shull
Mears Cottage 214
Office Hours: Tuesdays, 1:30-3:30; Fridays, 9-10:45
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Course Webpage: https://pioneerweb.grinnell.edu
(Log in and click on “S08 European Hist: 1650-Present SEC01”)

Course Overview:

This course is an introduction to European history that centers on key patterns and events from seventeenth-century absolutist monarchies to the end of the Cold War in the early 1990s. The course explores European history by focusing on three important themes:

(1) Social and economic change over time
Some of the most rapid and drastic social and economic changes in European history, including industrialization and further urbanization, occurred during this time period. This course explores the similarities and differences between pre-industrial, industrial, and post-industrial societies, especially in the areas of living conditions, gender relations, and power hierarchies.

(2) Major turning points in political and cultural history
The course focuses particularly on the causes and effects of the French Revolution, the further consolidation and expansion of European empires, the First World War, the Russian Revolutions, the National Socialist dictatorship, and the collapse of Communist rule in Eastern Europe.

(3) Evolution of political ideologies
This course traces the origins and developments of the ideologies of liberalism, conservatism, nationalism, socialism, and feminism. It connects the evolution of these ideologies with changes in economies and societies throughout early-modern and modern European history.

Course Methodology:

This course seeks to introduce you to the ways historians investigate the past by engaging you in close reading, in-depth analysis, and discussion of a series of primary sources. It also lays the foundations for the explorations of other facets of European and global histories in mid- and upper-level courses. The course textbook provides you with historical narratives that establish the context for the events and developments depicted in the primary sources.
Course Requirements and Policies:

Class Discussion: You must read the assigned primary sources and textbook passages before coming to class and participate actively in class discussions. Your participation grade is primarily based on your willingness to engage in class discussion in a constructive and consistent manner.

Attendance: You cannot participate in class discussion if you do not attend class! Class meetings are mandatory. You may miss two meetings for any reason (I do not need to know the reason). Any further failure to attend will have a negative impact on your participation grade unless this absence occurs due to a medical condition or a family emergency.

Extensions and Late Assignments: If you turn in an assignment late, your grade will drop by a third of a letter grade (for example from a ‘B’ to a ‘B-’) for every 24-hour period for which it is late. You must submit both a hard and electronic copy of your late work.

Accommodations: If you have specific physical, psychiatric or learning disabilities and require accommodations, please let me know early in the semester so that your learning needs may be appropriately met. You will need to provide documentation of your disability to the Dean for Student Academic Support and Advising, Joyce Stern, who is located on the third floor of the JRC (x3702).

Required Readings:

* Grinnell College Department of History, Documents to Illustrate Basic Issues in European History Since 1650. (Photocopied course packet)

You must purchase the following (available at the Grinnell College bookstore):


Assignments and Grading:

I will hand out more information about these assignments in class (and post them on the course webpage) periodically throughout the semester (within one week of the due date).

* Class Participation (20%)

*Map Quiz (5%): 28 January (Monday)
*3 Short Papers (45% total, 15% each):
8 February (Friday), 4 April (Friday), 28 April (Monday)

You will write three analytical papers that examine specific historical sources. You will receive the assignment a week prior to the due date. In response to a question, you should develop an argument and thesis that is based on a close reading of the source(s). The papers will vary in length from 3 to 5 pages. Papers are due at the beginning of class. I will post a style manual with more hints on how to compose these papers on the course webpage. Please also consider consulting the writing lab.

*Mid-semester Exam (15%): 5 March (Wednesday) in class.

* Final Exam (15%): 9 am, Thursday, 15 May in our regular classroom.

**Reading Schedule:**

**Week 1:**
Monday, 21 January
Introduction
In class reading: Kishlansky, “How to Read a Document”

*****Tuesday, 22 January, 7pm, ARH 102*****
Screening of *The Return of Martin Guerre*
This film will be on reserve in the AV Center (ARH 210) throughout the week.

**The Old Order in Europe:**
Wednesday, 23 January
Early Modern Europe
Read: Documents 1:AB; WC, 499-504

Friday, 25 January
Please try to have seen *The Return of Martin Guerre* by class on Friday.
Read: Documents 1:CDE; WC, 513-530

**Week 2:**
Monday, 28 January (MAP QUIZ in class)
Louis XIV and the Ancien Regime
Read: Documents, 1:FGH; WC, 539-548, 553-559
Scientific and Cultural Challenges to the Old Order:

Wednesday, 30 January
Empiricism and the Scientific Revolution
Read: Documents 2:ABC; WC, 559-599

Friday, 1 February
The Enlightenment: Montesquieu, Voltaire, Rousseau, and Condorcet
Read: Document 2:DEFG; WC, 603-624

The French Revolution:

Week 3:
Monday, 4 February
Read: Documents 3:ABC; WC, 643-653

Wednesday, 6 February
Read: Documents 3:DEFG; WC, 653-661

Friday, 8 February (1ST PAPER DUE in class)
Read: Documents 3:HIJ; WC, 661-673

The Nineteenth Century:

Week 4:
Monday, 11 February
The Metternichean Age: Conservatism and Romanticism
Read: Documents 4:BCFG; WC, 707-714

Wednesday, 13 February
Early Nationalism
Read: Documents 4:ADE; WC 714-715

Friday, 15 February
Liberalism
Read: Documents 5: ABC; WC, 715-717

Week 5:
Monday, 18 February
Industrial Revolution
Read: Documents 5:DEF; WC, 677-698

Wednesday, 20 February
Early Socialism
Read: WC, 698-703
Friday, 22 February
   Marxism
   Read: Marx and Engels, *The Communist Manifesto*, pp. 49-91; WC, 717-722

Week 6:
Monday, 25 February
   1848
   Read: Documents 5:GH and 6:EF; WC, 732-737

Wednesday, 27 February
   Italian and German Unification
   Read: Documents 6:ABCDGHIJ; WC, 742-761

Friday, 29 February
   Industrialization, Part II
   Read: Documents 7:ABC; WC, 775-782

Week 7:
Monday, 3 March
   Nineteenth-Century Social Change
   Read: Documents 7:DEF; WC, 782-796

Wednesday, 5 March
   Mid-Semester Exam in class

Friday, 7 March
   Colonization
   Read: Documents 10:ABCD; WC, 809-821

Fin de siècle:

Week 8:
Monday, 10 March
   Images of Race and Class in Late Nineteenth-Century Europe
   Read: WC, 796-805

Wednesday, 12 March
   Socialism and Unionization
   Read: Documents 8:ABCDEF, WC 821-827

Friday, 14 March
   Feminism
   Read: Documents 9:BCDEFG; WC, 827-832

Spring Break, 15-30 March
The Great War and the Russian Revolutions

Week 9:
Monday, 31 March
   Outbreak of the Great War
   Read:   Documents 8:H and 10: EGH; WC, 832-839

Wednesday, 2 April
   The Great War
   Read: WC, 843-856

Friday, 4 April  (2nd Paper Due in Class)
   The Rise of the Bolsheviks
   Read: Documents 11:ABC; WC, 857-861

Week 10:
Monday, 7 April
   Russian Revolution
   Read: Documents 11:DEFGHI; WC, 861-865

Wednesday, 9 April
   Interwar Europe
   Read: Documents 12:ABCE; WC, 865-875, 881-884, 895-900, 903-911

Friday, 11 April
   NO CLASS

Nazism and World War Two:

Week 11:
Monday, 14 April
   The Rise of Authoritarianism
   Read: Documents 12:FGH; WC, 886-895, 913-925

Wednesday, 16 April
   The Collapse of Weimar
   Read: Allen, chapters 1-6, WC, 900-903, 925-927; Document 12:D

Friday, 18 April
   The Rise of Nazism
   Read: Allen, chapters 7-11

Week 12:
Monday, 21 April
   Life in the Third Reich
   Read: Allen, chapters 13-16
Wednesday, 23 April
   Triumph of the Will
   Read: Allen, chapters 17-20; WC, 927-932, 938-945

Friday, 25 April
   Genocide and Restitution
   Read: Document 12:1; WC, 949-973, 982-983

**Postwar Europe:**

**Week 13:**
Monday, 28 April  *(3RD PAPER DUE in class)*
   The Cold War
   Read: Documents 14:ABC; WC, 973-978, 985-990, 999-1005

Wednesday, 30 April
   The Emergence of the Welfare State
   Read: Documents 13: DEFGHI; WC, 990-998

Friday, 2 May
   Decolonization
   Read: Documents 13: ABC; WC, 978-981, 1005-1010

**Week 14:**
Monday, 5 May
   Resistance in Eastern Europe
   Read: Documents 14:CEF; WC, 1011-1017

Wednesday, 7 May
   The Collapse of Communism
   Read: Documents 14:DGH; WC, 1017-1019, 1025-1031

Friday, 9 May
   Conclusion and Review
   Read: WC, 1031-1042, 1047-1051, 1057-1066

**Final Exam: 9 am, 15 May (Thursday) in regular classroom.**