

History 101-01
Basic Issues in European History, 1650 to the Present
MWF 8-8:50
Joe Rosenfield '25 Center, room 209

Professor Diana Shull

Mears Cottage 214

Office Hours: Tuesdays, 1:30-3:30; Fridays, 9-10:45

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x3304

Course Webpage: <https://pioneerweb.grinnell.edu>

(Log in and click on "S08 European Hist: 1650-Present SEC01")

Course Overview:

This course is an introduction to European history that centers on key patterns and events from seventeenth-century absolutist monarchies to the end of the Cold War in the early 1990s. The course explores European history by focusing on three important themes:

(1) Social and economic change over time

Some of the most rapid and drastic social and economic changes in European history, including industrialization and further urbanization, occurred during this time period. This course explores the similarities and differences between pre-industrial, industrial, and post-industrial societies, especially in the areas of living conditions, gender relations, and power hierarchies.

(2) Major turning points in political and cultural history

The course focuses particularly on the causes and effects of the French Revolution, the further consolidation and expansion of European empires, the First World War, the Russian Revolutions, the National Socialist dictatorship, and the collapse of Communist rule in Eastern Europe.

(3) Evolution of political ideologies

This course traces the origins and developments of the ideologies of liberalism, conservatism, nationalism, socialism, and feminism. It connects the evolution of these ideologies with changes in economies and societies throughout early-modern and modern European history.

Course Methodology:

This course seeks to introduce you to the ways historians investigate the past by engaging you in close reading, in-depth analysis, and discussion of a series of primary sources. It also lays the foundations for the explorations of other facets of European and global histories in mid- and upper-level courses. The course textbook provides you with historical narratives that establish the context for the events and developments depicted in the primary sources.

Course Requirements and Policies:

Class Discussion: You **must** read the assigned primary sources and textbook passages before coming to class and participate actively in class discussions. Your participation grade is primarily based on your willingness to engage in class discussion in a constructive and consistent manner.

Attendance: You cannot participate in class discussion if you do not attend class! Class meetings are mandatory. You may miss two meetings for any reason (I do not need to know the reason). Any further failure to attend will have a negative impact on your participation grade unless this absence occurs due to a medical condition or a family emergency.

Extensions and Late Assignments: If you turn in an assignment late, your grade will drop by a third of a letter grade (for example from a 'B' to a 'B-') for every 24-hour period for which it is late. You must submit both a hard and electronic copy of your late work.

Accommodations: If you have specific physical, psychiatric or learning disabilities and require accommodations, please let me know early in the semester so that your learning needs may be appropriately met. You will need to provide documentation of your disability to the Dean for Student Academic Support and Advising, Joyce Stern, who is located on the third floor of the JRC (x3702).

Required Readings:

* Grinnell College Department of History, *Documents to Illustrate Basic Issues in European History Since 1650*. (Photocopied course packet)

* Mark A. Kishlansky, "How to Read a Document," in Kishlansky, ed., *Sources of the West* (New York: Longman, 2001), xiii-xxii. (Course webpage and handout)

You must purchase the following (available at the Grinnell College bookstore):

* Thomas Noble, Barry Straus, et al., *Western Civilization: The Continuing Experiment*, Volume II: Since 1560, 4th Edition (Boston: Houghton Mifflin, 2005). Abbreviated as WC in the course schedule.

* Karl Marx and Friedrich Engels, *The Communist Manifesto* (New York: Signet, 1998).

* William Sheridan Allen, *The Nazi Seizure of Power: The Experience of a Single German Town, 1922-1945*, Revised Edition (New York: Franklin Watts, 1984).

Assignments and Grading:

I will hand out more information about these assignments in class (and post them on the course webpage) periodically throughout the semester (within one week of the due date).

* Class Participation (20%)

*Map Quiz (5%): 28 January (Monday)

*3 Short Papers (45% total, 15% each):

8 February (Friday), 4 April (Friday), 28 April (Monday)

You will write three analytical papers that examine specific historical sources. You will receive the assignment a week prior to the due date. In response to a question, you should develop an argument and thesis that is based on a close reading of the source(s). The papers will vary in length from 3 to 5 pages. Papers are due at the beginning of class. I will post a style manual with more hints on how to compose these papers on the course webpage. Please also consider consulting the writing lab.

*Mid-semester Exam (15%): 5 March (Wednesday) in class.

* Final Exam (15%): 9 am, Thursday, 15 May in our regular classroom.

Reading Schedule:

Week 1:

Monday, 21 January

Introduction

In class reading: Kishlansky, "How to Read a Document"

*******Tuesday, 22 January, 7pm, ARH 102*******

Screening of *The Return of Martin Guerre*

This film will be on reserve in the AV Center (ARH 210) throughout the week.

The Old Order in Europe:

Wednesday, 23 January

Early Modern Europe

Read: Documents 1:AB; WC, 499-504

Friday, 25 January

Please try to have seen *The Return of Martin Guerre* by class on Friday.

Read: Documents 1:CDE; WC, 513-530

Week 2:

Monday, 28 January (**MAP QUIZ in class**)

Louis XIV and the Ancien Regime

Read: Documents, 1:FGH; WC, 539-548, 553-559

Scientific and Cultural Challenges to the Old Order:

Wednesday, 30 January

Empiricism and the Scientific Revolution

Read: Documents 2:ABC; WC, 559-599

Friday, 1 February

The Enlightenment: Montesquieu, Voltaire, Rousseau, and Condorcet

Read: Document 2:DEFG; WC, 603-624

The French Revolution:

Week 3:

Monday, 4 February

Read: Documents 3:ABC; WC, 643-653

Wednesday, 6 February

Read: Documents 3:DEFG; WC, 653-661

Friday, 8 February (**1ST PAPER DUE in class**)

Read: Documents 3:HIJ; WC, 661-673

The Nineteenth Century:

Week 4:

Monday, 11 February

The Metternichian Age: Conservatism and Romanticism

Read: Documents 4:BCFG; WC, 707-714

Wednesday, 13 February

Early Nationalism

Read: Documents 4:ADE; WC 714-715

Friday, 15 February

Liberalism

Read: Documents 5: ABC; WC, 715-717

Week 5:

Monday, 18 February

Industrial Revolution

Read: Documents 5:DEF; WC, 677-698

Wednesday, 20 February

Early Socialism

Read: WC, 698-703

Friday, 22 February

Marxism

Read: Marx and Engels, *The Communist Manifesto*, pp. 49-91; WC, 717-722

Week 6:

Monday, 25 February

1848

Read: Documents 5:GH and 6:EF; WC, 732-737

Wednesday, 27 February

Italian and German Unification

Read: Documents 6:ABCDGHIJ; WC, 742-761

Friday, 29 February

Industrialization, Part II

Read: Documents 7:ABC; WC, 775-782

Week 7:

Monday, 3 March

Nineteenth-Century Social Change

Read: Documents 7:DEF; WC, 782-796

Wednesday, 5 March

Mid-Semester Exam in class

Friday, 7 March

Colonization

Read: Documents 10:ABCD; WC, 809-821

Fin de siècle:

Week 8:

Monday, 10 March

Images of Race and Class in Late Nineteenth-Century Europe

Read: WC, 796-805

Wednesday, 12 March

Socialism and Unionization

Read: Documents 8:ABCDEF, WC 821-827

Friday, 14 March

Feminism

Read: Documents 9:BCDEFG; WC, 827-832

Spring Break, 15-30 March

The Great War and the Russian Revolutions

Week 9:

Monday, 31 March

Outbreak of the Great War

Read: Documents 8:H and 10: EGH; WC, 832-839

Wednesday, 2 April

The Great War

Read: WC, 843-856

Friday, 4 April (**2nd Paper Due in Class**)

The Rise of the Bolsheviks

Read: Documents 11:ABC; WC, 857-861

Week 10:

Monday, 7 April

Russian Revolution

Read: Documents 11:DEFGHI; WC, 861-865

Wednesday, 9 April

Interwar Europe

Read: Documents 12:ABCE; WC, 865-875, 881-884, 895-900, 903-911

Friday, 11 April

NO CLASS

Nazism and World War Two:

Week 11:

Monday, 14 April

The Rise of Authoritarianism

Read: Documents 12:FGH; WC, 886-895, 913-925

Wednesday, 16 April

The Collapse of Weimar

Read: Allen, chapters 1-6, WC, 900-903, 925-927; Document 12:D

Friday, 18 April

The Rise of Nazism

Read: Allen, chapters 7-11

Week 12:

Monday, 21 April

Life in the Third Reich

Read: Allen, chapters 13-16

Wednesday, 23 April

Triumph of the Will

Read: Allen, chapters 17-20; WC, 927-932, 938-945

Friday, 25 April

Genocide and Restitution

Read: Document 12:I; WC, 949-973, 982-983

Postwar Europe:

Week 13:

Monday, 28 April (3RD PAPER DUE in class)

The Cold War

Read: Documents 14:ABC; WC, 973-978, 985-990, 999-1005

Wednesday, 30 April

The Emergence of the Welfare State

Read: Documents 13: DEFGHI; WC, 990-998

Friday, 2 May

Decolonization

Read: Documents 13: ABC; WC, 978-981, 1005-1010

Week 14:

Monday, 5 May

Resistance in Eastern Europe

Read: Documents 14:CEF; WC, 1011-1017

Wednesday, 7 May

The Collapse of Communism

Read: Documents 14: DGH; WC, 1017-1019, 1025-1031

Friday, 9 May

Conclusion and Review

Read: WC, 1031-1042, 1047-1051, 1057-1066

Final Exam: 9 am, 15 May (Thursday) in regular classroom.