

**Jean Ketter**

Associate Professor  
Department of Education  
Grinnell College

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**EDUCATION:** The University of Kansas  
Lawrence, KS 66045  
Ph.D., Curriculum and Instruction/English Education

University of Kansas  
Master of Arts in English  
Area of Specialization: Twentieth Century American Literature

The University of Northern Colorado  
Greeley, Colorado  
Bachelor of Arts in Psychology

**WORK EXPERIENCE:**

1994-Present Grinnell College  
P.O. Box 805  
Grinnell, IA 50112

**Title:** Associate Professor of Education

**Duties:** Teach the following courses: The freshman tutorial; EDU 101: Educational Principles in a Pluralistic Society; EDU 210: Perspectives on Educational Issues; EDU 211: The Politics of Education Assessment; EDU 221: Educational Psychology; EDU. 341: Research and Theory in Teaching Language Arts; EDU 397: Independent Project; EDU 469: Laboratory Practice in Secondary Teaching; Supervise student teachers; Advise tutorial students and students seeking certification in teaching.

1993-1994 Kennesaw State College  
P.O Box 444  
Marietta, Georgia 30061

**Title:** Assistant Professor

**Duties:** Taught EDSM 433: Middle School Language Arts and Reading methods, EDSM 332: Secondary Methods, ED 362: Content Area Reading, FED 311: Educational Psychology, FED 741: Graduate Research, and EDSM 365: Adolescent Literature. Supervised student teachers and advised post-baccalaureate education students.

1991-1993 The University of Kansas  
Department of Curriculum and Instruction  
Lawrence, KS 66045

**Title:** Graduate Teaching Assistant and Student Teacher Supervisor

**Duties:** Supervised 12-18 student teachers and interns each semester. Team taught C & I 746: Instructional Strategies in Teaching Language Arts and C & I 440: Teaching English in the Middle/Secondary Schools. Collaborated with instructors in designing and implementing portfolio evaluation in the English

methods classes.

1980-1993

Highland Community College  
Highland, KS

**Title:** Instructor

**Duties:** Taught Composition I, Composition II, World Literature, American Literature I, American Literature II, Speech, Psychology 101 and Developmental Psychology in communities around Atchison and in Atchison.

1981-1991

Atchison High School  
USD 409  
Atchison, KS 66002

**Title:** Tenured English and journalism teacher

**Duties:** Taught sophomore and junior English, English Fundamentals, Great British Writers, Advanced Composition, Journalism and Oral Communications. Advised the yearbook and newspaper staffs. Directed the spring play in 1988 and assisted with several musicals. Served on the North Central Evaluation School Team and wrote the section on self-evaluation of the faculty for the report.

1985, 1986  
(Summer)

Mount Saint Scholastica High School  
Atchison, KS 66002

**Title:** ESL Instructor

**Duties:** Taught Advanced Composition, Level III, to mainly Spanish speaking students who were competent in English; and American Culture to students with only basic English knowledge.

1979-1981

The Learning Center Inc.  
Atchison, KS 66002

**Title:** Director

**Duties:** Supervised five employees, including two teachers and their director at Happy Hearts Preschool, which charged tuition according to ability to pay and was designed to serve the lower income children of Atchison. Supervised two part-time instructors at The Learning Center, which provided GED and ESL training at minimal costs for clients.

#### **PROFESSIONAL MEMBERSHIPS:**

American Educational Research Association  
International Reading Association  
Iowa Association of Teachers of English and Language Arts  
Iowa Research Council  
National Council of Teachers of English  
National Reading Conference  
Phi Delta Kappa  
The Writing Conference

#### **PROFESSIONAL AND COMMUNITY ACTIVITIES:**

2003-2008	Executive Committee for Conference on English Education (Standing Committee of NCTE)
2002-2003	Admissions and Financial Aid Committee, Grinnell College
1998-2002	Iowa Research Council
2002-2003	Chair of the Education Department
1999-2001	Member of Instructional Support Committee
1999-2003	President of Poweshiek County Mental Health Board
1998-1999	Member of the Committee for Color Diversity at Grinnell College
1998-1999	Member of the Multi-Intercultural Curriculum Development Committee, Grinnell College
1998-1999	Member of the Curricular Development Committee, Grinnell College
1998-1999	Chair, Community of Teachers Steering Committee, Grinnell College
1998-2002	Faculty Mentor for Office of Multicultural Affairs, Grinnell College.
1997-1998	Chair, Multi-Intercultural Curriculum Development
1997-1998	Member of Study Development Committee on Early Childhood Development and Education, Iowa Research Council
1997-1998	Member of the Community of Teachers Steering Committee, Grinnell College
1997-1998	Member of the College/School District Collaboration Committee
1996-1997	Chair, Affirmative Action Committee. Grinnell College.
1997-1998	Drug and Alcohol Hearing Board, Grinnell College.
1996-1997	Member of the Affirmative Action Committee, Grinnell College.
1994-1997	Member of NCTE Committee on Alternatives to Grading of Student Writing

#### **PUBLICATIONS:**

“Encoding Youth: Popular Culture and Multicultural Literature in a Rural Context.” (2007) With Cynthia Lewis. *Reading and Writing Quarterly*. (In Press).

“Teach Writing, Not Testing: Some Worries about the SAT Writing Test. (Fall 2005). With Cathy Fleischer and Robert Yagelski. *California English*. 41 (3).

*The Impact of the SAT and ACT Timed Writing Tests: Report from the NCTE Task Force on SAT and ACT Writing Tests*. With Arnetha Ball, Stanford University; Linda Christensen, Portland Public Schools; Cathy Fleischer, Eastern Michigan University; Rich Haswell, Texas A and M University; Robert Yagelski, State University of New York, Albany; and Kathleen Yancey, Clemson University. April 2005. NCTE.

“Transcending Spaces: Exploring Identity in a Rural American Middle School. (2005) *Annual Editions: Multicultural Education 06/07*. New York: McGraw Hill/Dushkin. (Reprinted from *English Journal*, 93 (6), 47-54.)

“Transcending Spaces: Exploring Identity in a Rural American Middle School.” (2004). With Diana Buter. *English Journal*. 93 (6), 47-54.

“Learning as Social Interaction: Interdiscursivity in a Teacher and Researcher Study Group.” (2004). With Cynthia Lewis. In *An Introduction to Critical Discourse Analysis in Education*. (R. Rogers, Ed.). Mahway, New Jersey, Lawrence Erlbaum.

“Creating a Writer’s Identity on the Boundaries of Two Communities of Practice.” With Judy Hunter. (Nov. 2002). In *Writing Selves/ Writing Society: Perspectives on Writing*. (C. Bazerman & D. Russell, Eds.) Fort Collins, CO: Colorado: The WAC Clearinghouse. Available at [http://wac.colostate.edu/books/selves\\_society/](http://wac.colostate.edu/books/selves_society/).

"Already Reading Texts and Contexts: Multicultural Literature in a Predominantly White Rural Community." (With Cynthia Lewis) (August, 2001). *Theory into Practice*. 40 (3), 175-184.

"Exploring the Impact of a High Stakes Direct Writing Assessment in Two High School Classrooms." (2001). With Jonelle Pool. *Research in the Teaching of English*, 35 (3), 344-394.

"Encouraging Reflection through Portfolio Pedagogy in Teacher Education." 1997. With Jonelle Pool. *Teaching Education*. 9 (1),

"Student Attitudes toward Grades and Evaluation on Writing." (1997). With Judith Hunter. In *Alternatives to Grading Student Writing*, Stephen Tchudi, Ed. Portsmouth, NH: NCTE.

"When Consensus Fails. How Faculty Writing Seminars Limit the Possibility of Multiple Discourses." With Judith Hunter. (1997) *Writing and Learning Across the Disciplines*. 2 (2).

"Revising the Language of Classroom-based Assessment Practices: Multiple Perspectives on a Portfolio Experiment in Teacher Education." With Sarah Robbins. (1996) *English Education* 28 (2)

"Applying Developmental and Whole Language Practices to the High School English Classroom." With Patricia Roche. (Fall, 1993). *Kansas English*

#### **PAPERS AND PRESENTATIONS:**

"Narrating New Teacher Identities: The Struggle for Equity." With Cori McKenzie and Julie Sundermann. National Council of Teachers of English Research Assembly. February, 2007, Nashville.

"Telling New Stories: Teacher Identities and the Struggle for Equity." With Cori McKenzie and Julie Sundermann. Midwest Qualitative Research Conference. April, 2006, Minneapolis.

"Creating Positive Tensions: Helping Student Teachers Negotiate Conflicting Communities of Practice." With Kara Lycke, Jonelle Pool. American Educational Research Association Annual Conference. April, 2006, San Francisco.

ACM Visiting Scholar: March 2-3, 2006. **(Invited Presentations)**

"What Does a Professor Want: Learning to Be a Better Writer"

"Constructing Effective Writing Assignments: A Workshop for Faculty at Monmouth College"

"Planning Backward in Interdisciplinary Teams: A Workshop for Education Students"

"The Impact of the New SAT Writing Task: A Report from the NCTE Task Force."

With Robert Yagelski and Cathy Fleischer. Conference on College Composition and Communication. March 24, 2006

"Exploring Interdiscursivity as a Reflection of Power Relationships in a Teacher Study Group." With Cynthia Lewis. Annual Meeting of the National Reading Council. November. 2004.

"Constructing a Teacher Identity: Learning on the Boundaries between Conflicting Communities of Practice." With Kara Lycke and Erin Stutelberg. Annual Meeting of the National Reading Council, November, 2004.

“The Real World of Teaching and the Discourse of Teacher Education.” Paper Presented at the Conference on English Education Workshop. Annual Meeting of the National Council of Teachers of English. November, 2004. Indianapolis, Indiana.

Structure and Agency in a Teacher-Research Study Group.” Paper presented at the American Educational Research Association, April, 2004. With Cynthia Lewis.

Hard Work with Hard Questions: Teacher Researchers’ Expanded Definitions of Literacy Teaching and Learning. “Symposium for Research Strand of NCTE: National Council of Teachers of English, Nov 19, 2003. San Francisco. With Cynthia Lewis, Cathy Sonnichsen and Diana Buter.

“Exploring the Use of Critical Discourse Analysis in Evaluating Learning” (With Cynthia Lewis). Feb. 8, 2003. Midwinter Meeting, Assembly on Research for NCTE.

“Learning as Social Interaction: Interdiscursivity in a Teacher and Researcher Study Group.” Nov. 20, 2002. Annual Meeting of the National Council of Teachers of English

“Fostering Critical Thinking about Teaching with Technology” AMC Technology Conference. With Alex Wirth Cauchon Lake Forest, Illinois, April 8 , 2002

“Learning as Social Interaction: Interdiscursivity in a Teacher and Researcher Study Group.” April 5, 2002. American Educational Research Association. With Cynthia Lewis .

“Developing Critical Information Literacy through Collaboration in a Multimedia Case Study Project. ” With Alex Wirth Cauchon, May 14, 2001. Center for Educational Technology, Middlebury College, Middlebury, Vermont. **(Invited Presentation.)**

“Challenges in Developing Multimedia Critical Literacy.” Spring Conference of the National Council of Teachers of English, March 23, 2001. Birmingham, Alabama. **(Invited Presentation).**

“Developing Critical Information Literacy through Collaboration in a Multimedia Case Study Project. ” ACM Conference on Information Literacy and Liberal Education, March 9-11, 2001. **(Invited Presentation).**

“Making it Real:Constructing Knowledge in a Multimedia Environment.” With Alina Borger and Alex Wirth Cauchon. Annual Conference of the National Council of Teachers of English, Nov. 19<sup>th</sup>, 2000, Milwaukee, Wisconsin.

"Revisioning the Student Writer: Imagining the Writer through Assignment Making." With Judy Hunter, Director, Grinnell College Writing Lab and Joyce Wagner, English Teacher at Grinnell High School. Annual Conference of the National Council of Teachers of English, Nov. 20<sup>th</sup>, 1999, Denver, Colorado.

NCTE Mini-Workshop: Challenges in Teaching Multicultural Literature. Annual Conference of the National Council of Teachers of English, Nov. 19, 1999, Denver Colorado.

“Examining Whiteness and Community: Leadership and Literacy among Administrators, Teachers, and Parents in Rural Contexts, ” American Educational Research Association. April 22, 1999, Montreal, Canada

“Engaging From a Distance: Euroamerican Teachers Read and Respond to Multicultural Literature,” National Reading Conference, December 5, 1998, Austin Texas

- Faculty Inservice on Intercultural/non-sexist Education, with Nancy Tolson.  
Grinnell/Newburg, School District. March 14, 1998.
- “Resistance and Hegemony: Teaching Lives as Paradoxical Sites of  
Empowerment and Oppression.” National Conference, Research on Women and  
Education. (SIG of AERA). Ames, IA. Oct. 17, 1997.
- Workshop for Language Arts Faculty on using Multi-book Small Group Discussions.  
With Cynthia Lewis. Grinnell/Newbury School District. April, 1997.
- “Writing Lives: The Place of Personal Narrative in the Teaching of Writing.”  
The Writing Conference. Lawrence, KS: March 7, 1997.
- “Communicating and Maintaining a Writing Across the Curriculum Culture.” National  
Conference, Writing Across the Curriculum. Charleston, SC: February 7, 1997. With Judy  
Hunter, Instructor at the Writing Lab, Grinnell College.
- “What’s in a Name: Defining Teaching as a ‘Semi-Profession’ or as a Vocation.”  
National Conference, Research on Women and Education (SIG of AERA). San Jose, CA: Oct.  
26, 1996. With Kelly Louis, Grinnell College student.
- “Ethics and Power Issues in Large-Scale Assessments.” National Conference,  
American Association for Teaching and Curriculum. San Antonio, TX: Oct. 14, 1996. With  
Jonelle Pool, Gettysburg College.
- "Aren't They Too Old for That? The Sophistication of Autobiographical Writing."  
The Writing Conference, Lawrence, KS, March 1, 1996.
- "Barriers to Improving the Cooperating/Student/Supervising Teacher relationship." **Invited Panel  
Member** for Eastern Education Research Association. Boston, MS, Feb. 16, 1996.
- Workshop: "Using Holistic Scoring to Assess Writing." National Council for Teachers of English  
(NCTE) Annual Conference, San Diego, CA, Nov. 18, 1995.
- "Coping with the Eternal Triangle: An Inquiry into Improving the Student/  
Cooperating/Supervising Teacher Relationship." With John Wanninger (Grinnell College  
Student) and Mary Ann Eckhart, Newton Community High School. NCTE Annual  
Conference. San Diego, CA, Nov. 16, 1995.
- “Learning the ‘Real World’ of Teaching: An Inquiry into Improving College/School Collaboration in  
Student Teaching.” American Association of Teaching and Curriculum. Atlanta, GA. Oct.  
5, 1995.
- “The New Literacy: Using Graphic Novels to Encourage Analytical Reading.”  
Iowa Council of Teachers of English and Language Arts. Des Moines, IA, Sept. 15, 1995.
- “Creating an Alternative Assessment Culture in the English Classroom.” National Council of  
Teachers of English. Minneapolis, MN, Mar. 15, 1995.
- “The Graphic Novel in the English Classroom.” The Writing Conference. Lawrence, KS, Mar. 5,  
1995. (With James Crane. )
- “The Effects of Portfolio Learning Experience During Teacher Education on the  
Anticipated and Actual Pedagogy of Student Teachers.” National  
Council of Teachers of English. Orlando, FLA, Nov. 17, 1994. (With Sarah Robbins.)

“Implementing Portfolios in Teacher Education: Process and Product.” Association for Teaching and Curriculum. Dallas, TX, Oct. 14, 1994. (With Jonelle Pool).

“Portfolio Assessment and Teacher Education.” Georgia Association for Colleges of Teacher Education. Unicoi Lodge: Helen, GA, April 7, 1994. **(Invited presentation--with Jonelle Pool).**

Faculty Inservice: Implementing Portfolios in Education Classes. Albany State College. Albany, GA, May 15, 1994.

"Implementing Portfolios in Tandem Teacher Education Courses." NCTE. Tampa, FLA, Mar. 24, 1994. (With Sarah Robbins).

“Creating Portfolio Friendly Classrooms.” The Writing Conference. Overland Park, KS, March 3, 1994. (With Jonelle Pool).

“Crossing the Cognitive Divide: Using Portfolio Evaluation in College classes.” Eastern Educational Research Association. Sarasota, FLA, Feb. 12, 1994. (With Jonelle Pool).

Workshop: “Portfolio Portraits: Using Portfolios to Evaluate Pre-service and Practicing Education Students.” Kennesaw State College. Marietta, GA, Jan. 10, 1994. (With Jonelle Pool).

“Young Adult Literature: Student Choices and Student Voices.” Cobb County School District Inservice. Marietta, GA, Nov. 8, 1993.

“Using the Six Trait Analytical Scale for Writing Instruction: Grades 6-12.” The Writing Conference Inc. Overland Park, KS, March, 1993.

“Paving the Way for Effective Portfolio Evaluation of Writing.” Olathe District Schools Inservice. Olathe South High School. Olathe, KS, Feb., 1993.

“Using Collaborative Groups as An Alternative to Whole Group Instruction for Exploring Literature.” Kansas Association for Teachers of English. Wichita, KS, Oct., 1992.