

INTRODUCTION TO ANTHROPOLOGY

ANTH 104.01 – Spring 2008

V. Bentley-Condit (bentleyc@grinnell.edu)
Office Hours: MWF – 11a-4p

Goodnow 307
Phone: 4305

COURSE DESCRIPTION:

This course is an introductory survey of the four fields of anthropology: the study of human nature. We will cover: (1) **Biological Anthropology** – the study of human evolution and biological adaptations; (2) **Archaeology** – the study of prehistoric human societies in the context of cultural evolution; (3) **Linguistics** – the study of the evolution and functions of human language systems as the foundation of human culture; and (4) **Cultural Anthropology** – the comparative study of human social and cultural adaptations.

REQUIRED TEXTS:

- 1) Bailey, G.; Peoples, J. 2002. *Essentials of Cultural Anthropology*. Wadsworth.
- 2) Kamp, K. 1998. *Life in the Pueblo: Understanding the Past through Archaeology*. Waveland Press.
- 3) Lewin, R. 2005. *Human Evolution: An Illustrated Introduction, 5th ed.* Blackwell Scientific Publications.
- 4) Reed, R. 1997. *Forest Dwellers, Forest Protectors*. Allyn & Bacon.
- 5) Blackboard Readings (BR1- 13) available on Blackboard.

COURSE REQUIREMENTS:

Exams (4 @12.5% =50%): Four exams will be given during the semester – one for each of the four fields. These exams are scheduled for approximately every tenth class. Make-up exams are not an option. **Dates: 18FEB, 10MAR, 14APR, 09MAY.**

Lab Projects (43%):

There will be one “lab project” for each of the four fields – some of these will be done during class but all will require out-of-class work. While there are no formal papers for this class, each project will require some write-up. All write-ups are due at 5pm on the designated date.

- 1) Fossil Lab & Write-up (**5.5%**): This lab will be scheduled outside of class and will require you to spend some “quality time” with the fossil casts examining and measuring various aspects. Labs will be the week of **18FEB** with the write-up due **M, 25FEB**.
- 2) Burial Lab & Write-up (**12.5%**): This lab will be scheduled both during and outside of class. The write-up is due **W, 12MAR**.
- 3) Graffiti Lab & Write-up (**12.5%**): This lab will be scheduled during class but will require work (i.e., data collection) outside of class with team members. The write-up is due **M, 21APR**.
- 4) Cross-Cultural Research (**12.5%**): This lab will be completed outside of class using the e-HRAF database with a hypothesis, predictions, data collection, and write-up. The write-up is due **T, 13MAY**.

Class Participation/Attendance (7%): You are expected to attend every class and participate in class discussions. I keep track of both so failure to do so will have a negative impact on your grade.

Grading Scale:

F≤ 69.4; D=69.5-73.4; C=73.5-76.4; C+=76.5-79.4; B-=79.5-82.4; B=82.5-86.4; B+=86.5-89.4; A-=89.5-93.4; A=93.5-100

INTRODUCTION		
DATE:	TOPIC:	ASSIGNMENT:
M – 21JAN	Preliminaries; What is anthropology?	Bailey & Peoples 1
I. BIOLOGICAL ANTHROPOLOGY		
W – 23AN	Theory	Lewin 2,3,4
F – 25JAN	Methods	Lewin 7,8; BR1: Ember & Ember, Explanation & Evidence
M – 28JAN	VIDEO: Monkey in the Mirror	N/A
W – 30JAN	Video discussion	N/A
F – 01FEB	Primates	Lewin 10,12,13,
M – 04FEB	The transition to bipedalism	Lewin 15,16,17
W – 06FEB	Australopithecines	Lewin 18,19,20
F – 08FEB	Early <i>Homo</i>	Lewin 21,22, 23
M – 11FEB	<i>Homo erectus</i>	Lewin 24,25,26
W – 13FEB	Neandertals & <i>Homo sapiens</i>	Lewin 27, pp. 187-189 & 197-198, 29, pp. 208-209 & 213-214
F – 15FEB	Human variation	Lewin 11; BR2: Ember & Ember, Human Variation; AAA Statement on Race at: http://www.aaanet.org/stmts/racepp.htm
M – 18FEB	EXAM 1	N/A
II. ARCHAEOLOGY		
W – 20FEB	Theory	BR3: Fagan, Explaining the Past
F – 22FEB	Methods	Kamp 4; BR4: Turnbaugh <i>et al.</i> , Appendix A: The Arch Research Project
M – 25FEB	Prehistory & Neolithic Revolution Fossil Lab Due (5pm)	BR5: Turnbaugh <i>et al.</i> , Arch Approaches to Later Prehistory; Lewin 34,35
W – 27FEB	Rise of Cities and Civilization	BR6: Turnbaugh <i>et al.</i> , The Rise of Ancient Civilizations
F – 29FEB	Case Study – Life in the Pueblo	Kamp 1-3, 5
M – 03MAR	Case Study – Life in the Pueblo	Kamp 6-11
W – 05MAR	Burial Lab (in class)	N/A
F – 07MAR	VIDEO: Other Peoples' Garbage; Video Discussion	N/A
M – 10MAR	EXAM 2	N/A
III. LINGUISTICS		
W – 12MAR	VIDEO: Koko Burial Lab Due (5pm)	Read about Koko at www.gorilla.org
F – 14MAR	Video Discussion	N/A
17MAR-28MAR	SPRING BREAK	
M – 31MAR	Language	Lewin 31,32; Bailey & Peoples 3

W – 02APR	Evolutionary Approaches to Understanding Language	BR7: Dunbar, Gossip in Evolutionary Perspective
F – 04APR	Theory	BR8: Salzman, Language and Culture BR9: Bing, Penguins Can't Fly and Women Don't Count
M – 07APR	Methods	BR10: Bailey et al., Methodology of a Survey of Oklahoma Dialects
W – 09APR	Male-Female Communication	BR11: Maltz & Borker, A Cultural Approach to Male-Female Miscommunication
F – 11APR	Graffiti Lab (in class)	BR12: Cole, 'Oh wise women of the stalls...' BR13: Nwoye, Social Issues on Walls: Graffiti in University Lavatories
M – 14APR	EXAM 3	N/A
IV. CULTURAL ANTHROPOLOGY		
W – 16APR	Theory	Bailey & Peoples 2 & pp. 48-61
F – 18APR	Methods	Bailey & Peoples 61-70; Reed 1
M – 21APR	Subsistence Strategies; Graffiti Lab Due (5pm)	Bailey & Peoples 5 ; Reed 3
W – 23APR	Sociopolitical Organization & Economics	Bailey & Peoples 6 & pp.174-188 Reed 2
F – 25APR	Religion	Bailey & Peoples 11
M – 28APR	Marriage	Bailey & Peoples 7
W – 30APR	Kinship & Gender	Bailey & Peoples 8 & pp.147-149 & 157-171
F – 02MAY	VIDEO : N!ai (class will begin at 7 :50a)	N/A
M – 05MAY	Video Discussion	N/A
W – 07MAY	Impact of Development; Wrap-up	Reed 4,5
F – 09MAY	EXAM 4	N/A
T – 13MAY	Cross-cultural Lab Due (5pm)	

BLACKBOARD READINGS BIBLIOGRAPHY

- 1) Ember, C.; Ember, M. 1996. Ch 12 – Explanation and Evidence. In: *Anthropology, 8th ed.*, Prentice Hall, Upper Saddle River, New Jersey.
- 2) Ember, C.; Ember, M. 1996. Ch 7 – Human Variation. In: *Anthropology, 8th ed.*, Prentice Hall, Upper Saddle River, New Jersey.
- 3) Fagan, B., 1999. Ch 13 - Explaining the Past. In: *Archaeology: A Brief Introduction, 7th ed.*, Prentice Hall, Upper Saddle River, New Jersey.
- 4) Turnbaugh, W.; Jurmain, R.; Nelson, H.; Kilgore, L. 1999. Ch 14 – Archaeological Approaches to Later Prehistory. In: *Understanding Physical Anthropology and Archaeology, 7th ed.* West/Wadsworth, Belmont, CA.
- 5) Turnbaugh, W.; Jurmain, R.; Nelson, H.; Kilgore, L. 1999. Appendix A: The Archaeological Research Project. In: *Understanding Physical Anthropology and Archaeology, 7th ed.* West/Wadsworth, Belmont, CA.
- 6) Turnbaugh, W.; Jurmain, R.; Nelson, H.; Kilgore, L. 1999. Ch 16 – The Rise of Ancient Civilizations. In: *Understanding Physical Anthropology and Archaeology, 7th ed.* West/Wadsworth, Belmont, CA.
- 7) Dunbar, R.I.M. 2004. Gossip in evolutionary perspective. *Review of General Psychology* 8:100-110.
- 8) Salzmann, Z. 1998. Ch 3 – Language and Culture. In: *Language, Culture & Society, 2nd ed.* Westview Press.
- 9) Bing, J. 1992. Penguins Can't Fly and Women Don't Count: Language and Thought. *Women and Language* 15:11-14.
- 10) Bailey, G.; Tillery, J.; Wikle, T. 1997. Methodology of a survey of Oklahoma dialects. *SECOL Review* 21(1):1-30.
- 11) Maltz, D., Borker, R. 1999 (1982). A Cultural Approach to Male-Female Miscommunication. In: Podolefsky, A.; Brown, P. (eds), *Applying Anthropology: An Introductory Reader, 5th ed.* Mayfield Publishing, Mountain View, CA.
- 12) Cole, Caroline. 1991. 'Oh Wise Women of the Stalls...' *Discourse & Society* 2:401-411.
- 13) Nwoye, Onuigbo. 1993. Social Issues on Walls: Graffiti in University Lavatories. *Discourse & Society* 4:419-442.