

## Class Critiquing Sheet

Name or Initials --->												
Rating 1-5 (5 highest)	1	2	3	4	5	6	7	8	9	10	11	12
Introduction												
Thesis and main points												
Selection and appropriateness of example												
Delivery (speed, clarity, etc.)												
Conclusion												
Interest level of listener												
Value of presentation to listener												

Comments on speakers:

NAME \_\_\_\_\_

### **Introduction**

- \_\_\_\_\_ an excellent beginning; well organized; clear sense of thesis and major emphasis;
- \_\_\_\_\_ stimulated interest in the topic
- \_\_\_\_\_ generally well organized; pointed out main ideas
- \_\_\_\_\_ somewhat unclear at the outset; focus not clearly defined
- \_\_\_\_\_ confusion in the listener's mind; difficult to discern the thrust of the presentation

**Discovery of the text:** selection and presentation of examples, logical progression, appropriate comparisons, etc.

- \_\_\_\_\_ well selected examples that reinforced the major and minor points of the expose; helped to stimulate interest in the text; helped to clarify ambiguous or complex points raised by the text
- \_\_\_\_\_ useful and well chosen examples; provided adequate guidance through the major points of analysis
- \_\_\_\_\_ some useful references to the text, generally appropriate
- \_\_\_\_\_ inadequate reference to the text; at times unconvincing analysis
- \_\_\_\_\_ few examples; not always the most appropriate or obvious examples; possible lack of understanding or preparation

### **Quality of the analysis**

- \_\_\_\_\_ succeeded in producing a fuller and better understanding of the text
- \_\_\_\_\_ presented key ideas and their relevance to the text
- \_\_\_\_\_ identified some key points, though not fully developed at times
- \_\_\_\_\_ lacked continuity; some points appeared irrelevant to the main thrust of the analysis

### **Conclusion**

- \_\_\_\_\_ made a convincing case for the appropriateness of the analysis; convinced the reader of the conclusions drawn; produced a sense of closure and satisfaction to the listeners
- \_\_\_\_\_ provided a sense of an ending to the presentation
- \_\_\_\_\_ left some important points unresolved
- \_\_\_\_\_ stopped too abruptly
- \_\_\_\_\_ raised points that appeared unrelated to the preceding analysis

### **Quality of the delivery**

- \_\_\_\_\_ engaged the listener; easy to follow at all points; obvious preparation
- \_\_\_\_\_ generally easy to follow; occasional moments of confusion
- \_\_\_\_\_ sometimes difficult to follow (i.e., too fast, read rather than presented, distracting behavior, spoke too slowly)

### **Reaction of the class to the presentation**

- \_\_\_\_\_ stimulated to pursue ideas in greater detail and engage in further discussion
- \_\_\_\_\_ sought clarification; raised questions
- \_\_\_\_\_ seemed unable or unmotivated to react to ideas presented