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## Library Instruction and the Tutorial

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The purpose of these sessions is to introduce the concept of the library in college life. To that end we offer a variety of ways to integrate library navigation and research instruction into your tutorial, from multiple classroom instruction sessions to small-group appointments with a consulting librarian. We have created a series of short sessions that address some basic information literacy concepts and skills. Librarians will work with you to select topics from the series that are most useful for your students' assignments. If there is no research component of the tutorial itself, one or more of the sessions as appropriate may be selected which prepare students for their work in other courses. Each session may be presented in approximately 20 minutes and most have interactive exercises that we can make course specific and that are designed to reinforce the idea presented. Faculty who wish to present these sessions themselves are encouraged to talk with a librarian first about how to make best use of them. Additionally, we are always happy to collaborate on course-specific instruction if there are other topics the instructor would like to have presented.

A description of the short sessions is available on the web at:

<http://www.lib.grinnell.edu/research/InstructionGuides/index.html>

When the tutorial list is finalized, each librarian selects a group of faculty to contact in order to arrange for the library sessions; however, if you have a librarian with whom you enjoy working, feel free to contact that individual directly.

There are a number of services available for students who want to make the best use of the libraries' resources. Feel free to recommend them to your students or to contact a librarian directly.

And remember to...Ask a Librarian: <http://www.lib.grinnell.edu/ask/index.html>