

Tutorial End-of-Course Rating Forms



Instructions

This statement should be read aloud to the class.

End-of-course ratings allow Grinnell's faculty members to receive important feedback from you. Instructors will not see the responses until after all grades have been submitted. Please observe the following procedures:

1. Please write clearly.
2. Make heavy marks that completely fill the response bubbles.
Please note that the scale starts with "Strongly Disagree" at the left of the scale. Be careful not to inadvertently reverse your responses. Mark only one response for each of the statements on the form.
3. If you are using an ink pen and mistakenly fill in the wrong response bubble, mark your desired response as darkly as possible and indicate which one you really mean. If you are using a pencil, cleanly erase the error and mark your intended response.
4. Complete the form in class.
5. Do not write your name on the form.
6. Do not bend or fold the form.
7. Please provide comments.
8. One student will need to deliver the completed forms to the Office of Institutional Research (front desk of the Chrystal Center). Please return the forms in the enclosed envelope.
9. The marked responses will be tallied, and a computer-generated report will be given to the instructor so he or she can review your feedback.
- 10.

Thank you. Your response is greatly appreciated.

Tutorial End-of-Course Rating Form



GRINNELL COLLEGE

Instructor Name: _____ Tutorial Title: _____

TUTORIAL SESSIONS (Please consider discussions, classroom interactions, and assignments.)

The tutorial sessions helped me develop my ability to:

	Strongly Disagree ▼	Moderately Disagree ▼	Slightly Disagree ▼	Slightly Agree ▼	Moderately Agree ▼	Strongly Agree ▼	Not Applicable/ Don't Know ▼
1. write effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. read critically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. present effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. participate in discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. find, evaluate, and use information from a variety of sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please Comment:

	Strongly Disagree ▼	Moderately Disagree ▼	Slightly Disagree ▼	Slightly Agree ▼	Moderately Agree ▼	Strongly Agree ▼	Not Applicable/ Don't Know ▼
6. As a result of this course, I feel better prepared for success at Grinnell College.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please Comment:

THE INSTRUCTOR (Please consider the design of course materials and assignments, as well as verbal and written communication both in and out of the classroom.)

The instructor helped me develop my ability to:

	Strongly Disagree ▼	Moderately Disagree ▼	Slightly Disagree ▼	Slightly Agree ▼	Moderately Agree ▼	Strongly Agree ▼	Not Applicable/ Don't Know ▼
7. write effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. read critically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. present effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. participate in discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. find, evaluate, and use information from a variety of sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please Comment:

	Strongly Disagree ▼	Moderately Disagree ▼	Slightly Disagree ▼	Slightly Agree ▼	Moderately Agree ▼	Strongly Agree ▼	Not Applicable/ Don't Know ▼
12. Overall, I learned a lot from this instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please Comment:

ACADEMIC ADVISING

As my academic advisor, my instructor helped me think about my:

	Strongly Disagree ▼	Moderately Disagree ▼	Slightly Disagree ▼	Slightly Agree ▼	Moderately Agree ▼	Strongly Agree ▼	Not Applicable/ Don't Know ▼
13. course selection.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. academic program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. liberal arts educational goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please Comment:

	Strongly Disagree ▼	Moderately Disagree ▼	Slightly Disagree ▼	Slightly Agree ▼	Moderately Agree ▼	Strongly Agree ▼	Not Applicable/ Don't Know ▼
16. My instructor was helpful as an academic advisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please Comment:

To: Faculty who taught Tutorial courses in Fall 2009
Re: Tutorial End-of-Course Forms

Enclosed you will find the forms completed by students in your Tutorial course at the end of last semester, with a report summarizing the quantitative results.

In addition to the enclosed information about your own course ratings, you will find a summary of the frequency of responses, across all Tutorials, for each item on the form (questions 1 through 18). These values may help you interpret numerical scores in the context of general group norms.

Thank you for participating in Grinnell College's Tutorial End-of-Course ratings. Hopefully you will find both the summary reports and the text responses helpful.

SAMPLE

Student Ratings of Teaching for A. Sample

TUT-100.38: My Tutorial Course, Fall 2009

Tutorial End-of-Course Forms

As you read this summary report of student responses, please keep in mind several important points about the nature of this information. First, the numbers are not considered a direct measure of teaching effectiveness. Extensive research on this question (not done at Grinnell) suggests that student end-of-course ratings do tend to correlate with other measures of student learning, such as peer reviews or multi-section exam comparisons. At the same time, it is also acknowledged that some aspects of teaching are invisible to the students or go beyond what they are competent to evaluate. The information presented here is limited to what the students are able to perceive and evaluate on the last day of the class. This limitation explains why Grinnell's overall system of teaching evaluation includes multiple measures, including peer observation of classes and review of teaching materials.

The response scale used for the end-of-course forms is depicted below:

Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree
1	2	3	4	5	6

A. Sample

TUT-100.38: My Tutorial Course

Resp: 13

	Frequencies								Percentages							
	1	2	3	4	5	6	na	b	1	2	3	4	5	6	na	b
Tutorial Sessions																
The tutorial sessions helped me develop my ability to:																
1. write effectively.	1	0	0	0	5	7	0	0	8%	0%	0%	0%	38%	54%	0%	0%
2. read critically.	1	0	0	1	2	9	0	0	8%	0%	0%	8%	15%	69%	0%	0%
3. present effectively.	1	0	0	2	2	8	0	0	8%	0%	0%	15%	15%	62%	0%	0%
4. participate in discussions.	1	0	0	0	6	6	0	0	8%	0%	0%	0%	46%	46%	0%	0%
5. find, evaluate, and use information from a variety of sources.	1	0	0	1	1	10	0	0	8%	0%	0%	8%	8%	77%	0%	0%
6. As a result of this course, I feel better prepared for success at Grinnell College.	1	0	0	0	2	10	0	0	8%	0%	0%	0%	15%	77%	0%	0%
The Instructor																
The instructor helped me develop my ability to:																
7. write effectively.	1	0	0	0	5	7	0	0	8%	0%	0%	0%	38%	54%	0%	0%
8. read critically.	1	0	0	1	3	8	0	0	8%	0%	0%	8%	23%	62%	0%	0%
9. present effectively.	1	0	0	2	3	7	0	0	8%	0%	0%	15%	23%	54%	0%	0%
10. participate in discussions.	1	0	0	0	2	10	0	0	8%	0%	0%	0%	15%	77%	0%	0%
11. find, evaluate, and use information from a variety of sources.	1	0	0	0	2	10	0	0	8%	0%	0%	0%	15%	77%	0%	0%
12. Overall, I learned a lot from this instructor.	1	0	0	0	2	10	0	0	8%	0%	0%	0%	15%	77%	0%	0%
Academic Advising																
As my academic advisor, my instructor helped me think about my:																
13. course selection.	1	0	0	0	2	10	0	0	8%	0%	0%	0%	15%	77%	0%	0%
14. academic program.	1	0	0	0	3	9	0	0	8%	0%	0%	0%	23%	69%	0%	0%
15. liberal arts educational goals.	1	0	0	0	3	9	0	0	8%	0%	0%	0%	23%	69%	0%	0%
16. My instructor was helpful as an academic advisor.	1	0	0	0	2	10	0	0	8%	0%	0%	0%	15%	77%	0%	0%

1 = Strongly Disagree 4 = Slightly Agree na = Does not apply/Don't know (7)
 2 = Moderately Disagree 5 = Moderately Agree b = No response provided (blank)
 3 = Slightly Disagree 6 = Strongly Agree

Percentages may not appear to add to 100 due to rounding.

A. Sample

TUT-100.38: My Tutorial Course

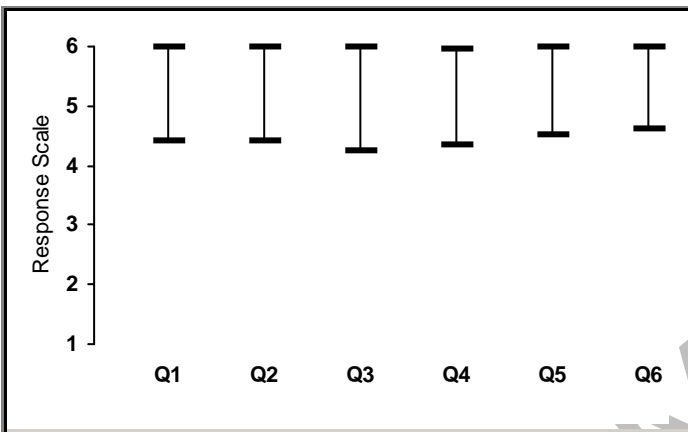
Resp: 13

Graphs

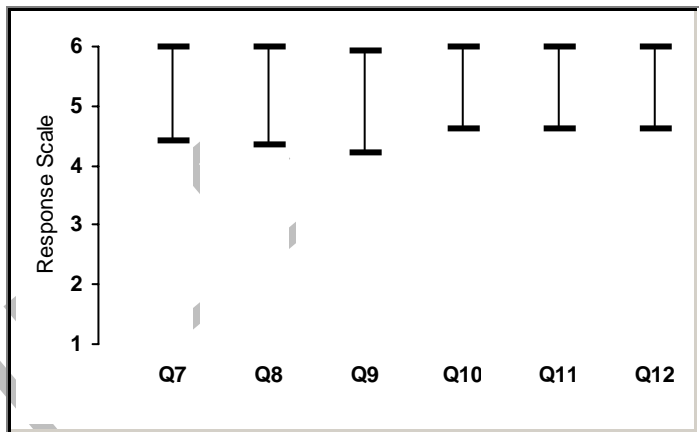
The graphs in this report utilize statistical margins of error or "confidence intervals" to depict the quantitative ratings for each item. Averages may be useful for getting a sense of central tendency, but these data are not precise enough to make fine distinctions. Because surveys of student opinion are subject to chance variation, and to help acknowledge the imprecision of these data, vertical bars (representing the confidence interval for the mean score of each question) are employed to display the results.

Confidence intervals help readers to avoid over-interpreting small numerical differences or erroneously assuming that we have obtained a precise number for a given course. The size of the interval depends on the number of responses and on the variation of the scores (when all responses are identical, the range of the confidence interval will collapse to the mean score). If the survey process could be replicated, we would expect the mean score to fall within the respective range 95 times out of 100.

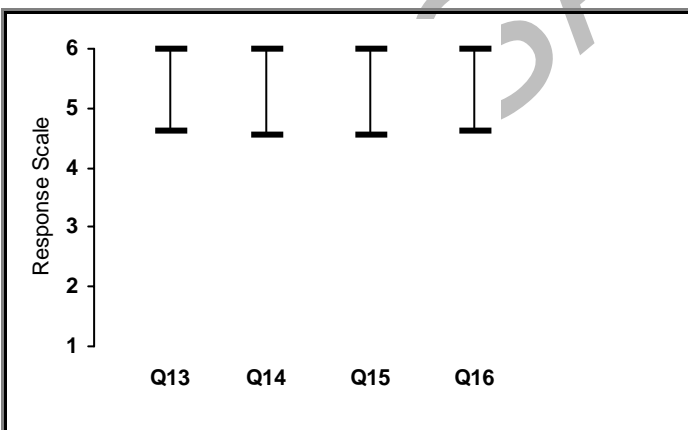
Tutorial Sessions



The Instructor



Academic Advising



Tutorial Student Ratings of Instruction

Combined (Pooled) Results for All Tutorials, Fall 2009

Resp: 449

	Frequencies								Percentages							
	1	2	3	4	5	6	na	b	1	2	3	4	5	6	na	b
Tutorial Sessions																
The tutorial sessions helped me develop my ability to:																
1. write effectively.	5	20	21	104	159	139	0	1	1%	4%	5%	23%	35%	31%	0%	0%
2. read critically.	13	19	51	121	154	85	6	0	3%	4%	11%	27%	34%	19%	1%	0%
3. present effectively.	11	22	64	131	124	79	17	1	2%	5%	14%	29%	28%	18%	4%	0%
4. participate in discussions.	7	14	28	61	159	179	1	0	2%	3%	6%	14%	35%	40%	0%	0%
5. find, evaluate, and use information from a variety of sources.	7	9	30	93	152	156	2	0	2%	2%	7%	21%	34%	35%	0%	0%
6. As a result of this course, I feel better prepared for success at Grinnell College.	7	12	22	73	159	176	0	0	2%	3%	5%	16%	35%	39%	0%	0%

The Instructor

The instructor helped me develop my ability to:

	1	2	3	4	5	6	na	b	1	2	3	4	5	6	na	b
7. write effectively.	14	22	50	134	135	78	15	1	3%	5%	11%	30%	30%	17%	3%	0%
8. read critically.	10	31	57	131	113	84	23	0	2%	7%	13%	29%	25%	19%	5%	0%
9. present effectively.	9	15	39	73	150	158	5	0	2%	3%	9%	16%	33%	35%	1%	0%
10. participate in discussions.	8	14	34	100	143	145	5	0	2%	3%	8%	22%	32%	32%	1%	0%
11. find, evaluate, and use information from a variety of sources.	5	6	24	59	153	200	0	2	1%	1%	5%	13%	34%	45%	0%	0%
12. Overall, I learned a lot from this instructor.	11	17	41	79	159	135	5	2	2%	4%	9%	18%	35%	30%	1%	0%

Academic Advising

As my academic advisor, my instructor helped me think about my:

	1	2	3	4	5	6	na	b	1	2	3	4	5	6	na	b
13. course selection.	17	22	59	121	113	94	21	2	4%	5%	13%	27%	25%	21%	5%	0%
14. academic program.	14	16	51	92	128	134	11	3	3%	4%	11%	20%	29%	30%	2%	1%
15. liberal arts educational goals.	7	15	29	86	140	165	4	3	2%	3%	6%	19%	31%	37%	1%	1%
16. My instructor was helpful as an academic advisor.	13	14	19	67	130	205	0	1	3%	3%	4%	15%	29%	46%	0%	0%

1 = Strongly Disagree 4 = Slightly Agree na = Does not apply/Don't know (7)
 2 = Moderately Disagree 5 = Moderately Agree b = No response provided (blank)
 3 = Slightly Disagree 6 = Strongly Agree

Percentages may not appear to add to 100 due to rounding.