

STUDENT

DATE

ADVISING CHECKLIST FOR FIRST AND SECOND YEAR STUDENTS

Academic Area	Done	Needs Doing
HUMANITIES		
Language	_____	_____
Literature	_____	_____
Fine Arts	_____	_____
Philosophy/Religion	_____	_____
SCIENCES		
Math	_____	_____
Lab Science	_____	_____
Other Science	_____	_____
SOCIAL STUDIES		
Social Science	_____	_____
History	_____	_____
POTENTIAL MAJORS		
1st Choice	_____	_____
Intro Level	_____	_____
Second Level	_____	_____
2nd Choice	_____	_____
Intro Level	_____	_____
Second Level	_____	_____
3rd Choice	_____	_____
Intro Level	_____	_____
Second Level	_____	_____

NEXT SEMESTER

Reg #	Course		Title	Credits
	Days	Time	Instructor	
Reg #	Course		Title	Credits
	Days	Time	Instructor	
Reg #	Course		Title	Credits
	Days	Time	Instructor	
Reg #	Course		Title	Credits
	Days	Time	Instructor	
Reg #	Course		Title	Credits
	Days	Time	Instructor	
Reg #	Course		Title	Credits
	Days	Time	Instructor	
Reg #	Course		Title	Credits
	Days	Time	Instructor	

POSSIBILITIES FOR THE FOLLOWING SEMESTER

Kent McClelland's Notes:

The set of checklist items is based loosely on the "elements of a liberal education" in the catalog, with a few additions. I don't insist that a student take courses in each of these areas, but it gives me something to talk about when students are looking for ideas on what to take, and it helps me to zero in on areas that students may be deliberately avoiding.

I've put a mock preregistration card on the form, so that I can go to the course booklet myself and note down the exact information, not just depending on what the student has written down. I'm probably more likely to make errors than the student is, but redundancy is good when you're trying to make sure everything is correct, and I end up with a copy of the courses agreed upon.